Strategically Supporting our Young Readers
David Bournas-Ney, 1st Grade Teacher, and Kelly Neault, K-5 Literacy Specialist, Davis Elementary (New Rochelle)

Workshop description:
In a hybrid/virtual setting, it can be even more challenging than ever to meet the diverse needs of all the learners in a class. In this session, we explore how to use the characteristics of increasing levels of text complexity to create instructional plans for each child. We can move beyond labeling a student as a “C level reader,” and focus on the specific skills each student needs to grow by creating a strategically scaffolded cycle of small group instruction. We will also share resources and templates to make this process easy to implement.

Presenter bios:
David Bournas-Ney is a 1st grade teacher at George M. Davis Elementary School in New Rochelle, NY. He has ten years of experience teaching 1st, 2nd, 3rd and 4th grade. Before teaching at Davis, he taught at a charter school and independent school in New York City. David has also taught K-5 pedagogy as an adjunct professor and coached and mentored new teachers.

Kelly Neault is the K-5 Literacy Coach at George M. Davis Elementary School in New Rochelle, NY. Before joining Davis Elementary School, Kelly taught 1st-4th grades, and was a PK-8 Literacy Coach, in Title 1 New York City public schools. She also spent a year as a K-2 Literacy Consultant with the Reading & Writing Project at Columbia University.