



## Sound to Print Foundations

July 6, 2021 | 9:00 AM – 3:30 PM

Join this workshop for a joyful and purposeful plunge into playing with sound! This workshop will focus on increasing a child's ability to understand the distinctness of the individual sounds in coarticulated spoken language, rhyme, identify initial, medial and final sounds, and substitute and manipulate sounds. Proficiency with phonological and phonemic awareness is a critical predictor of future reading success.

Participants will be provided with a useful scope and sequence and will be provided with resources and manipulatives that can transfer to the classroom and guided practice.

[CLICK HERE TO REGISTER](#)

## Structured Literacy to Support Struggling Readers In The Early Grades

July 8 & 9, 2021 | 9:00 AM – 3:30 PM

This two-day intensive workshop is designed to provide a deep understanding of early indicators of reading difficulty, insight into the learner struggling with reading acquisition, exposure to the underpinnings of literacy instruction, an overview of phonics, and practice with multi-sensory diagnostic and prescriptive modes of instruction to support struggling readers.

This workshop affords participants the opportunity to additionally deepen their understanding of the five components of reading as identified by the National Reading Panel in 2000. Participants will gain a toolbox of make and take games and activities to take back to their classrooms, including digital resources.

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**INSTRUCTOR:** Laurie J. Cousseau is an Accredited Training Fellow of the Academy of the Orton Gillingham Practitioners and Educators, a Certified Academic Language Therapist, and Certified Dyslexia Therapist (IDA).

## Bring the Science of Reading into the Balanced Literacy Classroom

**K-2, August 10 & 12, 9:00 AM – 12:00 PM | 3-8, July 13 & 15, 9:00 AM – 12:00 PM**

Wondering what the science of reading is all about? Wondering how to bring it into your balanced literacy classroom through joyful, purposeful practices like read-aloud, shared reading, and interactive writing? The K-2 workshop will explore how to apply key findings from the science of reading with a focus on phonological awareness, word recognition, language comprehension, and intentional text selection. The 3-8 workshop will focus on applying key findings with a focus on diverse forms of knowledge, vocabulary, fluency, and comprehension.

**K-2** [CLICK HERE TO REGISTER](#)

**3-8** [CLICK HERE TO REGISTER](#)

**INSTRUCTOR:** Katie Egan Cunningham is an Associate Professor in the Literacy and English Education Department at Manhattanville College. She is the author of *Start with Joy: Designing Literacy Learning for Student Happiness* and *Story: Still the Heart of Literacy Learning*.

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