

**The 15th Annual Changing Suburbs Institute® Educational Forum**  
**Meeting the Needs of Diverse Learners in the COVID-19 Era**  
**virtual multi-day conference**  
**March 6 – March 13, 2021**

**Saturday, March 13**

**12:00pm**

**Impact of Ed Law Part 2-d on Empowering Learners to Be Proactive Digital Citizens**

Julianne Ross-Kleinmann, Model Schools Instructional Specialist, Ulster BOCES

*Workshop description:*

Students have the ability to access information by just clicking a button. As educators, part of our role is to guide students in carefully selecting and sharing information. But, how do we teach students to be both responsible internet consumers and also producers, especially in the COVID-19 era? In this session, participants will review the impact of NYS Ed Law Part 2-d on the five elements: inclusive, informed, engaged, balanced, and alert, of the #DigCitCommit digital citizenship model from ISTE (International Society for Technology in Education).

*Presenter bio:*

**Julianne Ross-Kleinmann** is passionate about the power of instructional technology in teaching and learning, sharing what she has learned, and community service — her focus for over 30 years as a member of Delta Sigma Theta Sorority, Inc. Julianne is an Instructional Specialist for the Ulster County Board of Cooperative Educational Services (BOCES) in New Paltz, New York and a doctoral student at Manhattanville College. “First and foremost, I’m a teacher,” Juli says. “I’m a teacher, a learner, and a service leader. I like to help others move toward success. For me, it’s really important that the student surpasses the teacher.” Juli has presented to local, regional, national, and international audiences over the past 20 years and most recently for the International Society for Technology and Education ISTE20 Virtual Conference and for the Teachers on Fire Podcast series.