Spring 2022 Newsletter
Leaders Among Leaders

During these uncharted and challenging times, Manhattanville College’s Doctoral Program in Educational Leadership continues to be a thriving pursuit for inspirational leaders who are modeling the way. Leaders do so with integrity, inspiration, empathy, and vision while utilizing research and a problem-solving approach to challenge thinking and deepen the understanding of critical and contemporary educational issues and topics. We remain a forward-focused, well-respected, and in-demand Doctoral Program where leaders from various educational contexts are:

• Immersed in a rich, rewarding cohort model environment.
• Inspired by intellectual and professional dialogue and discourse.
• Ignited to educationally transform the future for our students.

The Manhattanville “practitioner - scholar” philosophy continues to resonate with today’s full-time educators who are eager to be steeped in an environment of professional growth through every aspect of the Program.

We hope you enjoy reading the Spring edition of our Newsletter. It is a celebration of our Leaders among Leaders - Doctoral students and staff who are embracing the leadership challenges of our time and practicing with integrity, vision, and knowledge. We are excited to share news on timely and scholarly articles, publications and dissertation work as well as the professional growth and career opportunities the dedicated students and staff are experiencing. Lastly, please enjoy our heartfelt welcome to Rob Feirsen, Mary Fox-Alter, and Paula Moskowitz, and our salute to outgoing program members, Bob Monson and Lynda Hanley.

As the Program enters its second decade of excellence, we remain steadfast in our commitment to ensuring that the Doctoral Program in Educational Leadership resonates with change-oriented professional leaders where progressive values reflect culturally responsive educational practices in order to bring forth positive change. We are Leaders among Leaders.

Dr. Susan V. Iverson - Director of the Manhattanville Doctoral Program in Educational Leadership
Susan.Iverson@mville.edu @susaniverson1

Mary Fox - Assistant Director of the Manhattanville Doctoral Program in Educational Leadership Mary.Fox-Alter@mville.edu @Mary_FoxAlter
Ms. Mary Fox-Alter has been hired to be our Full-Time Assistant Director of the Doctoral Program. She began January 18th.

Mary retired from her position as Superintendent of Schools of Pleasantville Union Free School District (PUFSD) December 31, 2021, after serving in this position for 11 years. Previously, and in the same district, she was Director of Instructional Services, Curriculum Coordinator, Technology Coordinator, and a teacher.

Before Mary joined PUFSD, she was a social studies and computer science teacher at Iona Preparatory School. Mary has been a leader in the region and the state. She was President of SWBOCES Chief School Administrators Association, President of the Lower Hudson Council of School Superintendents, and a member of the Executive Council of New York State Council of School Superintendents. Her leadership as an educator has been recognized with numerous awards, including an Award for Service in Education by the NYS Senate.

Mary has a Professional Diploma in Administration from the College of New Rochelle, an MS in Education (Instructional Technology) from Iona College, and a BA in History and Secondary Education from Mercy College.
Dr. Robert Feirsen was most recently the chairperson of the Education Department in the College of Arts and Sciences at New York Institute of Technology (NYIT). He taught numerous online and in-person graduate courses leading to certification as an educational leader.

Additionally, Dr. Feirsen authored numerous articles, chapters, and books related to leadership and was the recipient of several awards including:

- Fellow, Educational Policy Fellowship Program, Institute for Educational Leadership
- Achievement Award: Phi Delta Kappa, Adelphi University Chapter
- Honorary Life Membership, New York State PTA
- East Meadow PTA Founder's Day honoree Garden City Chamber of Commerce Community Achievement Award

Currently, he is exploring Design Thinking concepts and collaborating on a book related to this topic.

Dr. Feirsen served as a superintendent, deputy superintendent, assistant superintendent, principal, and teacher during his distinguished career as an educator.
Dr. Jamal Doggett  
Signature Pathway  
Cohort 10  
Title: EXAMINING THE EFFICACY OF POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS IN AN URBAN SCHOOL DISTRICT: A MIXED METHODS CASE STUDY

Dr. Michelle Rios-Burke  
Signature Pathway  
Cohort 6  
Title: ELEMENTARY SCHOOL TEACHER PERCEPTIONS OF THEIR SELF-EFFICACY AND PREPAREDNESS IN TEACHING MULTILINGUAL LEARNERS

Dr. Donna M. Rogalski  
Higher Education Pathway  
Cohort 3  
Title: MIDDLE LEVEL STUDENT AFFAIRS PROFESSIONALS’ EXPERIENCES LEADING ADAPTIVE SITUATIONS AT THEIR COMMUNITY COLLEGES

Dr. Jennifer L. Wesolowski  
Signature Pathway  
Cohort 10  
Title: THE ROLE OF SCHOOL INVOLVEMENT EXPERIENCES IN LATINX MULTILINGUAL LEARNER PARENTS’ ACQUISITION OF SOCIAL CAPITAL
Congratulations
On recent dissertation defenses!

Dr. Stacy Fertile
Signature Pathway
Cohort 6
Title: TEACHER PERCEPTIONS ON THE USE OF THE COMMON CORE STATE STANDARDS IN MATH AND THE ACADEMIC SUCCESS OF STUDENTS WITH LEARNING DISABILITIES

Dr. Ryan Fisk
Signature Pathway
Cohort 7
Title: FACULTY PERCEPTIONS OF FLIPPED PROFESSIONAL DEVELOPMENT PRACTICES IN K-12 SCHOOLS

Dr. Alex Levine
Signature Pathway
Cohort 4
Title: SOCIAL MEDIA AND EARLY ADOLESCENCE: MIDDLE SCHOOL PRINCIPALS’ DEVELOPMENTALLY RESPONSIVE PRACTICES THAT GUIDE STUDENT USE OF SOCIAL MEDIA.

Dr. Joi Sampson
Higher Education Pathway
Cohort 1
Title: OUR VOICES HEARD: A CRITICAL PHENOMENOLOGICAL STUDY OF BLACK PROFESSIONAL WOMEN’S EXPERIENCES IN PREDOMINANTLY WHITE INSTITUTIONS.
Just In!
Another stellar dissertation defense.

Dr. Jessica B. Maricevic
Signature Pathway
Cohort 9

Title: THERAPY DOGS IN SECONDARY SCHOOLS: IMPLEMENTATION PROCESSES AND RELATIONSHIPS TO STUDENTS’ SOCIAL-EMOTIONAL COMPETENCIES

Dr. Maricevic also presented on her dissertation research at the Graduate Student Conference on Philosophy and Education hosted by Teachers College, Columbia University.

Find your pathway to the EdD!

For more information about the Dissertation Completion Pathway, contact Coordinator, Peter.Troiano@mville.edu

Join Our Virtual Info Session for the HigherEd Leadership Pathway Wednesday, June 1 at 7:00 PM
MANHATTANVILLE COLLEGE

Educational Leadership Online Information Session

Educational leaders don’t just implement a vision—they create one! Join us for an online information session explaining the range of educational leadership programs that Manhattanville offers at the doctoral and master’s degree levels.* Whatever your goals, Manhattanville will give you the skills and experience you need to advance your career.

Pathways to a Doctorate in Education Leadership

- Signature (Grades P-12) Pathway
- Higher Education Pathway
- Dissertation Completion (ABD) Pathway
- Dissertation Completion (ABD) Online Pathway

Education Leadership Certification Programs

- School Building Leadership (SBL)
- School District Leadership (SDL)
- Dual Certification in SBL and SDL

Wednesday, April 6, 2022
7:00 pm to 8:00 pm

FOR MORE INFORMATION
admissions@mville.edu
914.323.5435
2900 Purchase St. Purchase, NY 10577

RSVP
School of Education Graduate Admissions
mville.edu/soe

*All programs offer evening classes—ideal for in-service educators.
A Doctoral Student Retreat was held on December 13, 2021. The theme of the retreat was “Scholars in Action: Empowering Your Potential to Make an Impact.” Dr. Sara Henry, Founder and Director of Heartful Editor, was the keynote speaker, inviting attendees to "Define our WHY for Action" as our "why" serves as a compass that keeps our efforts meaningful, productive, and pointed toward our vision for making a positive difference in the world. Three breakout sessions included opportunities for attendees to discuss how to disseminate research and translate scholarship into action. Contributors to these sessions included many doctoral alumni: Drs. Natalie Aleman, Laura Bigaouette, Brandon Beck, Andrew Ecker, Nicole Joseph, Nicole Mangiere Nover, Melissa Pittman, Ian Wolf; and doctoral faculty, Drs. Susan Iverson and Ken Mitchell. The virtual program concluded with "door" prizes including donations of editorial support from Heartful Editor, and a copy of Dr. Brandon Beck’s book, "Unlocking Unlimited Potential."
We were delighted to hear Dr. Monique Reilly, Signature Pathway PNW BOCES Cohort 1, share her poem about her program journey.

Please enjoy the concluding stanza of her poem and this video from the event - inspirational!

I am sure each and every one of us, believes our research will make a difference one day. For we all ARE sophisticated practitioners and for a better world, we will pave the way!

The Doctoral Retreat was also a heart-warming occasion to bid farewell to Renee Gargano, Lynda Hanley, and Dr. Lenora Boehlert.

About the Love Behind Leadership Fund

The Love Behind Leadership Fund is a meaningful and impactful way to support the Manhattanville College Doctoral Program. Donations to the Fund provide (much needed) assistance for special programs and events and enable us to honor and celebrate the achievements of our graduates. It is a remarkable opportunity to ‘pay it forward’ to the Doctoral Program and celebrate the success of our students.

With your donation, you can pay tribute to an individual you wish to honor or remember with an ongoing symbol of gratitude. One’s contribution is a meaningful way to honor a Program retiree, a dissertation chair, a loved one you wish to acknowledge, or a cohort peer who helped you to “Finish Strong!” Contributors and honorees will be recognized on the Manhattanville College website and at special events as an enduring remembrance.

To contribute to the Love Behind Leadership Fund and student awards, please click here and enter the donation amount. No amount is too small. Next, follow the remaining prompts to complete your donation.

Donations are acknowledged and may be used for tax reporting purposes. Your generous donation to this fund is powerful evidence of your ‘love behind leadership’. Consider a supportive donation to the LBL Fund. On behalf of our doctoral students and the entire Manhattanville community, thank you for your generosity.

To learn about how you can support these awards visit www.mville.edu/LOVE-EdD
In January 2022, we mourned the sudden loss of our student, friend, and colleague, Tim Mains, who was a member of Cohort One of the online Dissertation Completion Pathway. Tim served as Superintendent of Schools for the Pine Bush (New York) Central School District. He also served as city council member for the City of Rochester for over 20 years and was the first openly gay candidate elected to public office in the State of New York. The City of Rochester recognized Tim with a posthumous key to the city in mid-January. Tim was dedicated to social and economic reform throughout his distinguished career and was recognized with the Golden Apple Award by the Mid-Hudson School Study Council for 50 years of service to the field of education. Tim will be missed by all members of the doctoral program, but most especially by the members of DCP Cohort One who collected a donation for a scholarship in Tim’s honor to be given to a graduating senior from Pine Bush who will be attending college in Fall 2022. Tim was deeply committed to social justice advocacy, with pioneering activism for gay rights. We know his legacy will continue to inspire others.
Ron Clamser, Signature Pathway Cohort 7, was a featured guest speaker about ethical operations on SBO Perspectives podcast. [Listen](#).

Audrey Cabbell, Dissertation Completion Pathway, was appointed Director of Pupil Personnel Services, Elmont Union Free School District.

Rachel DePaul, Signature Pathway Cohort 10, was appointed Director of Pupil Personnel Services at Croton-Harmon Union Free School District.

Deb Heppes, Signature Pathway O/U Cohort 1, was appointed Deputy Superintendent of Orange-Ulster BOCES.

Anibal Soler, Dissertation Completion Pathway Online Cohort 2, presented at the New York State Association of Latino Superintendents and Administrators (NYSALAS) conference on March 7, 2022.
• Joined Adobe as Education Evangelist.
• Was named by Engati to their list of the Top 30 Edtech Leaders Transforming Education and their list of the Top Influencers for 2022.
• Will be presenting two sessions at the International Society for Technology Education (ISTE) conference in June 2022.
Emerly Martinez, Signature Pathway Cohort 9, and principal in White Plains, was featured on NBC New York in a story about the first day of “mask optional” in schools. [VIDEO REPORT]

Maria Moreno, Higher Education Pathway Cohort 3, was elected to LICSPA (Higher Education Professionals of Long Island and New York City) Executive Board, and recently presented on burnout for LICSPA and has an upcoming presentation with CSPA-NYS.

Sagrario Rudecindo-O’Neill, Signature Pathway O/U Cohort 1, was inducted into Kappa Delta Pi.

Julianne Ross-Kleinmann, Dissertation Completion Pathway Online Cohort 1, was appointed Data Analysis & Technology Integration Specialist at Ulster BOCES.

Hope Weinberg, Signature Pathway Cohort 12, presented on "Inspirational strategies for creating your teaching legacy" at the Manhattanville College School of Education Dean’s Symposium on February 23.
Dr. Matthew Baumoel, Signature Pathway Cohort 7, started (in July 2021) as a tenure-track Assistant Professor for Physical Education and Sport Pedagogy in the Department of Educational Foundations and Special Subjects at Manhattanville College.
Dr. Brandon Beck, Signature Pathway Cohort 5, has launched a newsletter titled, *Something for You.*

Dr. Gail Duffy, Signature Pathway Cohort 5, presented *How to be a SEL champion for your students* at the Putnam Northern Westchester BOCES conference: Supporting the Whole Child.

Dr. Shana Eutsay, Higher Education Pathway Cohort 2, co-authored an article (with Belmonte and Estrella) entitled, "Social and emotional wellbeing of teachers and its impact on the teaching practice" in *Journal of Education and Culture Studies* (2022). [Read Article]

Dr. Raymond González, Dissertation Completion Pathway-Individualized Plan, published an article (2022) entitled, "Increasing the motivation, challenge, and utility of online courses in the American Education Research Association (AERA) Studying and Self-Regulated Learning Special Interest Group* Times Magazine 5(2), 6. [Read Article]

Dr. Alexandra Greenberg, Signature Pathway Cohort 1, was appointed Principal at George W. Hewlett High School in the Hewlett-Woodmere School District.

Dr. Ellen McDonnell, Signature Pathway Cohort 4, was appointed Executive Director of the Lower Hudson Regional Information Center.
Congressman Jamaal Bowman, EdD

A point of pride for the Doctoral Program as we watched Dr. Bowman, Signature Pathway Cohort 4, with President Biden after the State of the Union on March 1, 2022. Dr. Bowman serves New York's 16th Congressional district as the Vice Chair of the House Committee on Education and Labor and Chair of the Subcommittee on Energy in the 117th Congress.
Dr. Shannon O’Grady, Signature Pathway Cohort 8, was appointed Assistant Principal at Lincoln Titus Elementary School in the Lakeland Central School District.

Dr. James Filippelli, Signature Pathway Cohort 1, received tenure and was promoted to Associate Professor of Fine and Performing Arts at Dominican College.

Dr. Lisamarie Spindler, Signature Pathway Cohort 4, was appointed Superintendent of Hudson City School District.

Dr. Ray Sanchez, Dissertation Completion Pathway Cohort 2, facilitated three workshops through New York State Association of Latino Superintendents and Administrators (NYSALAS).

Dr. Robert Zegarelli, Signature Pathway Cohort 8, was appointed Principal at Pearl River High School in the Pearl River School District.
Dr. Robert “Bob” Monson will be leaving his position as Associate Professor of Educational Leadership on June 30, 2022.

He is a founding professor of our doctoral program who came to us after serving as District Superintendent of Southern Westchester BOCES. He also was a Senior Lecturer for the Education Leadership Program at Teachers College, Columbia University. At Manhattanville College, Bob served as the Coordinator of the Executive Track of the EdD, which was the forerunner for the online Dissertation Completion Pathway, and he served as Director of the Doctoral Program (2017-2018). He worked tirelessly with members of the doctoral team to develop a comprehensive proposal to convert the on-the-ground executive track to what eventually became our online, synchronous dissertation completion pathway. Bob’s varied and various experiences as a K-12 administrator in New York, New Jersey, Ohio, Massachusetts, and Minnesota have contributed enormously to his credibility as a professor for the doctoral students. His deep and wide knowledge base, vast experiences as a dissertation supervisor, and remarkable devotion to our students have made him incredibly valuable to the program.
Lynda Hanley retired from Manhattanville College effective December 31, which (coincidentally) was her 78th birthday!! Lynda started working at Manhattanville in March 2001 and was part of the doctoral program from its nascent days as just a proposed idea in 2009. Since then, her selected Library accomplishments, as 'catalogued' by Library Director Jeff Rosedale, include:

- Built and originally ran the Faculty Lecture Series
- Created and curated Education Resource Center collections
- Planned and created dozens of Library exhibits
- Was a pioneer supporting Manhattanville students and courses off campus
- Authored the first online Education research guides at Manhattanville
- Helped envision and launch the Education Doctoral program
- Wrote dissertation formatting guidelines and set up a dissertation publishing workflow
- Spent thousands of hours working with Education students, and in particular Doctoral students, providing one-on-one support
- Demonstrated flexibility and resilience through multiple College financial contractions

In an "Ode to the Doctoral Program," Lynda reflected on her work with the Doctoral Program. In this Ode, she captures the essence of her story under the heading "never say never" because, as you'll read in her story, it’s never too late to achieve your dreams, and you never know what riches will fill your soul when you do pursue your dreams! That is wisdom we can all benefit from.
“Never say Never”
Ode to the Doctoral Program

One day in the early spring in 1999, I was going about my daily routine as the office manager in the Graduate Admission Office of Pace University on Martine Avenue in White Plains when a brief article in the monthly campus email newsletter caught my eye. The Palmer School of Library and Information Science of Long Island University was offering their MSLIS degree program in the Mortola Library on the Pace Pleasantville campus. “Wow”, I thought, “now there is an item on my bucket list that I might be able to tackle”. So, at an age older than almost any of you are right now, I quit my full-time job and became a full-time student taking classes on the Pace campus in Pleasantville and the Bobst Library at NYU. One year later, I had my degree in hand and began looking for full-time employment.

For a few months, I worked part time in the Mortola Library until one day one of the librarians there told me that the Library at Manhattanville College was looking for an education librarian. I contacted Rhonna Goodman, the director of the Manhattanville College Library, spoke to her on the telephone, and went in for an interview with her and the other library staff members. Luckily for me, a person who had accepted the Education Librarian job, later declined so Rhonna was eager to fill the position, and I was hired. My debt of gratitude to Rhonna for taking a chance on this older woman who had just gotten her library degree is way beyond immense. In the spring of 2001, I began as the Education and Outreach Librarian combining liaison work with the undergraduate and graduate programs in the School of Education with outreach work arranging for library programs such as faculty lectures and art shows and writing and designing the library newsletter – “The Information Link.”

In 2009 the School of Education began the process of preparing to apply to the NYSED to offer the college’s first doctoral program - the EdD in Educational Leadership. My association with the doctoral program began with that initial proposal. A lengthy application had to be submitted for consideration, and I wrote the library’s resources and services piece that was part of the total report. I can still sense the feeling of elation when the NYSED Board of Regents announced approval of the doctoral program at their June 2010 Board meeting. “Hooray, Hooray!” Soon thereafter, students in Cohort 1 of the (now) Signature Pathway came to the library for the first of many cohort and course orientations and workshops. Following this initial relationship, I was editing dissertations to ensure APA and formatting compliance, submitting them to the Mville ETDadmin account for publishing, accessing the Dissertations and Theses database to see the first published dissertation followed by many more (now at 88!), working individually with students on whatever was needed, attending in-person and online dissertation proposals and defenses, and for a decade, watching doctoral students graduating from the program – on and on to building my mind full of wonderful memories.
Being involved with the program from its nascent years until today has been the highlight of my career. I have felt at home in the doctoral program, have enjoyed working with all the many students, faculty, administrators, and staff, and have been stimulated, challenged, and engaged by all that I have done. I will miss everyone and every aspect of what I did and have not looked too deeply inside myself to explore all the very conflicting emotions that will come crashing down on January 3, 2022, when everyone returns to Manhattanville College, and I say to myself, “now what?”

Thank goodness all those years ago I took the step into the unknown of returning to school to become a librarian. To each and every former and current doctoral student, faculty member, administrator, and staff member plus the former and current SOE undergraduate and graduate students, faculty, administrators, and staff members, I give my heartfelt thanks for providing me with 21+ years of my dream job. I have enjoyed every minute of working with the School of Education, and these last 10+ years of working with the doctoral program have been more satisfying and enriching than icing on a chocolate cake.

What an extraordinary group of educators you all are – accomplished, ever-striving, committed, dedicated, articulate, knowledgeable, caring among many other affirming adjectives. What a wonderful time it has been being a part of this group. I could not have asked for anything better. My sincere best wishes to each of you now and in all your future endeavors. Stay safe and healthy.

With Heartfelt Gratitude,

Lynda Hanley
Paula Moskowitz, who is currently the Head of Library Instruction and Diverse Populations, has been working at the Manhattanville College Library since 1994 (and has been working in libraries since she was 16!) In addition to her support of many programs and services at the college, she is the liaison to the School of Education including undergraduate, graduate, and now doctoral students. With the retirement of Lynda Hanley, the Doctoral Program is delighted to now claim Paula as part of our team! Paula LOVES working with students. Her motto is: “The Library is Your Lifesaver!” (and there are always lifesavers on her desk), but we know that she is a lifesaver for the Doctoral Program!
Dr. Susan V. Iverson
Professor & Director of Doctoral Program in Educational Leadership; Coordinator of Higher Education Leadership Pathway; and Chair of Educational Leadership Dept.

Dr. Iverson was recently appointed Chair of the Department of Educational Leadership!

Recent Presentations

Dr. Iverson presented a virtual session (on February 14) for the Teacher Center of Central Westchester, on *Using the culturally responsive- sustaining education (CR-SE) Framework.*

Dr. Iverson co-presented (with Dr. Elizabeth Allan) an online session (on January 27) for The Ohio State University Qual Lab on *Policy discourse analysis from feminist poststructural perspectives.*  [Watch](#)
Dr. Ken Mitchell
Associate Professor of Educational Leadership

Recent Articles:


Dr. Shelley B. Wepner
Dean of School of Education

Recent Article and Book:


Q: I am a full-time professional with a family. Is this the right time for me to pursue the Doctoral Degree?

A: The Manhattanville Doctoral program is designed for full time, busy professionals like you. The vast majority of our Doctoral students successfully share the responsibilities of a career and family. The supportive cohort model requires one night a week for classes and the career-related coursework can be planned through schedules that achieve the right balance for you and your family. We are happy to arrange a conversation with a doctoral student or graduate so you can hear directly how this can be done successfully.
Q: I find the prospect of writing a dissertation daunting. What help or support is available to ensure that doctoral students receive the right editing and writing guidance needed to successfully complete a dissertation?

A: The Doctoral Program in Educational Leadership is committed to ensuring that our doctoral students receive the right editing, coaching, and support they need. To that end, there are multiple resources to support our students throughout the coursework phase in order to guide writing the literature review and research design. An optional coaching seminar is available during year 2; and we have Finish Strong course (taught by Dr. Henry of Heartful Editor) to support writing chapters 4 and 5. The Finish Strong course focuses on presentation, description, and discussion of the research findings/results, in order to tell the compelling story that emerges from the data.

Q: How does the cost for the Program compare with other doctoral programs in education and what help, or financial assistance exists?

A: According to the latest information from [educationdata.org](http://educationdata.org), the average cost of a Doctoral Degree in Education can be up to $111,900 and can take 4 to 8 years to complete. The 3-year Manhattanville program is very attractively priced and can incorporate transfer credit placing the final cost less than half the national average. In addition to the transfer of credits, financial aid is available. Please reach out to us to discuss your individual circumstances.

Q: I am interested in obtaining my NYS administrators certification (SBL or SDL). Can the Manhattanville Doctoral Program support my pursuit of that certification?

A: Absolutely. The College works closely with NYSED and offers a Bridge Program option where candidates can get their SBL or SDL certifications while pursuing a Doctoral Degree. Please reach out to Dr. Robert Feirsen, Coordinator of the Educational Leadership Program to discuss your certification options. Contact Dr. Feirsen at Robert.Feirsen@mville.edu.
Many thanks to all who contributed to this volume and to the students and educators who inspire us.

Dr. Susan Iverson, Editor and Writer
Mary Fox-Alter, Editor and Writer
Dominique Mason, Coordination, Graphic Design and Production
Melissa Iamonico, Copy Editor
Denise Dawkins, Proofreader
Pat Gannon, Proofreader
Paula Moskowitz, References

Upcoming Events

Graduate and Doctoral Education Leadership Information Session - ONLINE
Learn about all three pathways to the doctoral degree in educational leadership!
Wednesday, April 6 at 7:00 pm

Doctoral and Graduate Commencement
Thursday, May 12, 2022, at 6 pm
Reid Castle, Manhattanville College, Purchase, NY

Doctoral Education Leadership in Higher Education Pathway Information Session
Wednesday, June 1 at 7:00 pm ONLINE