

Employer Survey: MHSSC Completer Survey Data

Section A: Teacher Preparation of Completers

KEY (Section A used a 5-point scale.)

- 1 = Underprepared or Unprepared: Teachers [completers] from this institution lack basic skills in this area.
- 2 = Minimally prepared: Teachers [completers] from this institution are familiar with the area but require significant guidance, coaching, or development to meet minimum expectations.
- 3 = Adequately prepared: Teachers [completers] from this institution meet minimum expectations for novice teachers in this area, requiring minimal guidance, coaching, or development to be effective.
- 4 = Well Prepared: Teachers [completers] from this institution exceed meet minimum expectations for novice teachers in this area and require no guidance, coaching, or development to be effective.
- 5 = Superior: Teachers [completers] from this institution are excellently prepared in this area, serving as a resource for the area to other teachers or a leader in the school.

Table 1: Section A - Teacher Preparation of Completers

Survey Item	2016	2017
	Mville Mean	Mville Mean
Classroom Management	3.7	3.8
Parent Engagement	3.6	3.6
Collaboration with Colleagues	4.2	3.8
Blended Learning	2.9	3.4
Project-based Learning	3.1	3.4
Inquiry Method of Instruction	2.8	3.4
Pedagogy and Differentiated Instruction	3.3	3.4
Designing Valid Student Assessments	2.6	3.1
Understanding and Interpreting IEP's/504's	2.9	3.5
Benchmarking of Student Progress	3.0	3.5
Working with Diverse Students/Learners	3.1	3.5
Culturally Responsive Educational Practice	3.0	3.4
Content Knowledge	3.9	3.9
Engagement in Opportunities for Professional Growth	3.2	3.5
Using Data to Inform Instructional Decision-Making	2.8	3.3
Ability to Teach Reading	3.0	3.3
Ability to Teach Writing	3.0	3.3
Ability to Teach Technology	2.9	3.3
Ability to Teach STEM	2.9	3.3
Ability to Teach Critical Thinking	3.1	3.3

(continued)

Table 2: Section B - Overall Teacher Quality

KEY (Section B used a 5-point scale.) 1 = Strongly Disagree 2 = Disagree 3 = Neither Agree or Disagree 4 = Agree 5 = Strongly Agree

Survey Item	2016	2017
	Mville Mean	Mville Mean
Professional responsibilities-contribute to professional community	3.9	4.0
Asset to educational programs	3.9	4.0
Positive impact on student learning	3.9	3.9
We actively seek completers from this institution	3.3	3.4

Completer Survey

Fast Facts about the Completer Survey for 2015-2016 are now available on the EPP website.

Using a scale of 1-4 (1 = Weak, 2 = Adequate, 3 = Good, 4 = Strong), respondents rated their preparation as follows:

	<u>Average Score</u>
• Overall Preparation for Teaching	3.1
• Ability to Apply Professional Skills	3.3

In addition, 65% or more respondents noted exceptional preparation in:

- Teaching Diverse Learners
- Differentiated Instruction
- Teaching Strategies

Graduation Rates

The Completer Rates for the past three years have been between 83% and 85%.

Certification

34% of 2012 Completers have obtained Professional certification in New York State

Average GPA of Completers:

	Fall 2015	Spring 2016	Fall 2016
Undergraduate	3.19	3.10	3.22
Graduate	3.84	3.85	3.85