PRESIDENT
Preliminary Leadership Profile
Manhattanville College seeks nominations for and expressions of interest in the position of President.

Manhattanville is a small, private, liberal arts college located just north of New York City in an area that is also home to gracious residential properties, rolling hills, and scores of national and international corporate headquarters. Founded in 1841 by the Religious of the Sacred Heart as a boarding school for young women, Manhattanville became widely known as one of the first institutions to educate women leaders. Since its beginning, Manhattanville has kept to its original mission of social justice, community engagement and leadership development, as it nimbly and continuously responded to changing times. In 1917, the institution was chartered by New York State to offer undergraduate and graduate degrees. By 1966, the College became officially nondenominational. In 1971, as women’s educational opportunities expanded, the College became fully coeducational, offering its high-quality, value-based education in the liberal arts, sciences and career-preparation to men, as well.

Today, the College prepares students from many backgrounds, cultures, and nations to face the challenges of modern times as ethical and socially responsible community and professional leaders. Three purposes, “Knowledge, Social Good, and Community” are integrated into studies in the School of Arts and Sciences and amplified through experiential education. This provides for a powerful and effective combination of theoretical and applied learning. At the master’s and doctoral levels, the College offers high quality professional leadership and management opportunities through industry-driven programs found in the graduate Schools of Education and Business. Neighboring corporations offer students at all levels opportunities for career-related education.

Manhattanville College has advanced steadily under the tenure of President Jon Calvert Strauss, consistently adding new programs, enhancing the quality of education, growing the campus, and strengthening its financial position. The College is now poised for a new era of growth and success. The quality and dedication of the faculty and staff, a deep commitment to academic excellence, a strategic location, and nearly 175 years of experience with service learning will serve the College well in the coming years.
The next President will embrace and capitalize on three key opportunities: (1) Enhance existing innovation and quality in the face of rapid and continuous change; (2) Leverage existing assets and distinctions to strengthen the College’s reputation, brand, enrollment, and financial position; and (3) Encourage and continue to support a highly collaborative model of governance that engages all constituencies and sustains progress. The next President will lead in creating a strong and fertile environment for action-oriented, strategic, long and short-range planning that respects the fullness and integrity of the academic enterprise, while envisioning and developing new markets, revenue streams, programs and delivery systems. The new leader will also maintain high standards of responsibility and accountability.

To meet these challenges, the College seeks a bold, experienced, entrepreneurial, collaborative, inspiring leader who believes in Manhattanville’s mission and values and who will readily see the many possibilities for growth, innovation, and change. The new President must serve as a strong advocate for the College, communicate easily and well and excel at inspiring, building confidence, and nurturing and investing in talent among all constituencies. The successful candidate should ideally hold a Ph.D./terminal degree and is expected to have a record of successful leadership, planning, “friendraising,” and fundraising experience, and demonstrate the qualities, values, talents, and abilities identified by the College in the Leadership Profile.

Review of nominees and candidates will begin immediately and continue until the position is filled. For full consideration, please forward materials electronically, in confidence, to Marcia DeWitt, trustee and chair of the presidential search committee, at MvillePres@archermartinassociates.com. Manhattanville has retained Archer~Martin Associates as its executive search counsel. For further information, please e-mail Nancy Martin and Lorna Edmundson, Ed.D., at the same address or call 508-325-6161, in confidence.

Manhattanville College is committed to equality of educational opportunity, and is an equal opportunity employer. The College does not discriminate against current or prospective students and employees on the basis of race, color, sex, national and ethnic origin, religion, age, disability, or any other legally protected characteristics.
THE COLLEGE: A RECENT PERSPECTIVE

With its guiding values of social justice, community engagement, and principled leadership firmly in place, Manhattanville has undergone a period of reengineering and renewal during the past five years. With intentional transparency and integrity, the retiring President has led the College in greatly improving its financial position, strengthening the administrative leadership team, creating new academic programs, and restructuring departments and programs into three distinctive units: the School of Arts and Sciences, the School of Education, and the School of Business. The College is now poised for unprecedented transformation.

The Board of Trustees

The composition, committee structure, and governing documents of the Board of Trustees have been revised and strengthened in keeping with best practices in higher education. Currently, with trustee term limits in place, the 26-member Board includes a broad and healthy balance of alumni, business leaders, academics, and other professionals who bring value and resources to the College. A revised, robust committee structure ensures broad and collaborative participation. One indicator of the many ways in which the Board has expressed its deep commitment to the success of the next President and the College is the $1 million fund they have set aside for new initiatives.

The Administrative Team

Retiring President Strauss has done much to ensure that the leadership team in place for the new President will continue to provide both experience and continuity. The Vice President for Undergraduate Enrollment, the Vice President for Finance, the Vice President for Operations and the Deans of the Schools of Business and Education have served the current President well and will continue at the College. The recently promoted Vice President for Institutional Advancement has a proven record of success working in the Office of Development at the College. The new Provost is a Manhattanville alumna and a highly experienced academic leader. New hires also include a Chief Compliance Officer, a Vice Provost for Institutional Effectiveness, and a founding Dean of the newly established School of Arts and Sciences.

The Faculty

In order for an academic institution to advance and adapt constructively and dynamically, the faculty must be deeply committed to the institution’s success, highly qualified in their disciplines, actively engaged in research, and possessed with the capacity for thoughtful innovation and meaningful change. Here too, Manhattanville is well positioned and already on a path of transformation.

Among the current faculty, approximately 40% were newly hired during the past five years, thereby ensuring a healthy blend of wisdom, experience, energy, and new ideas. Applied learning is now a core requirement in the recently revised General Education
curriculum. Faculty strongly supported the restructuring of departments into three schools, which created new opportunities for consolidation and creative interdisciplinary work. During the past five years, the faculty has been especially innovative and entrepreneurial in designing and launching new, timely academic programs. For example, the Communications and Media faculty developed a new program in Digital Media that generated enrollment increases requiring the addition of new faculty hires and securing of additional space and facilities. The newly established program in Sport Studies has seen similar success and potential for growth. Discussions are underway to add additional programs that respond to market demand and student interest.

In 2010-11, Manhattanville participated in the John N. Gardner Institute’s Foundations of Excellence® program to conduct a guided qualitative and quantitative self-study of the first-year experience. The year-long, campus-wide collaborative project culminated in May 2011 in a comprehensive FoE® Final Report that made multiple curricular, co-curricular, advisement, governance, and assessment recommendations geared toward developing a holistic approach to first-year success. In the last four years, the College has successfully implemented most of these recommendations, resulting in significantly improved integration across first-year experience services and functions, sound assessment of programming, and strong connections to planning and resource allocation. Most noteworthy was the improved retention rate of first-to-second year students, which went from 67% in 2011 to 79% in 2014. The project’s faculty director was honored in 2014 as an Outstanding First-Year Advocate by the National Resource Center for the First-Year Experience and Students in Transition at the University of South Carolina.

In July 2015, the College was notified that it is in the final stages of being awarded a prestigious $100,000 grant from the Andrew W. Mellon Foundation in order to update the Portfolio System, an award-winning program that has been a hallmark of a Manhattanville education since 1971. Atlas, as the revised program is now called, is already being piloted and shows great promise for further distinguishing Manhattanville as a college that effectively engages students in taking ownership of their education, reflecting on their academic and co-curricular experiences, and integrating theoretical, experiential, and applied learning.

**Five-Year Strategic Plan**

In February 2015, the Board approved a five-year strategic plan—the Centennial Plan—that calls for creatively developing and revising academic programs, further expanding and upgrading facilities, strengthening connections between undergraduate and career-oriented graduate offerings, firming up the relationship between academics and athletics, and exploring online instruction, particularly for graduate, non-resident, and non-traditional students.

Strengthening the College brand and its distinctiveness in the marketplace, revamping marketing and communications strategies, and engaging alumni, faculty and students in advancing Manhattanville are also priorities in the strategic plan. Additional recruitment of new faculty, greater investment in faculty and staff professional development, and increased involvement of all constituencies in College-wide deliberation and decision-making are recognized as key to preparing the institution for the future. The plan also sets goals for establishing a strong program for assessing institutional effectiveness and implementing degree audit and student early-alert systems.

The College is clearly engaged in transformation. The excitement and entrepreneurial spirit are palpable, creating an air of great anticipation for the future.
THE ROLE AND OPPORTUNITIES FOR LEADERSHIP

As the chief executive officer of Manhattanville College, the President provides strategic leadership to advance the College and effectively steward institutional sustainability. Externally, the President serves as the College’s primary advocate and chief ambassador, performing the function of primary spokesperson to external communities, including the Board of Trustees, alumni, friends, and benefactors, as well as the surrounding nonprofit and corporate communities.

Over its 175-year history, Manhattanville has continually expanded and reinvented its educational programs, extended its capacity to serve students, and enlarged the scope of its impact. The Board now seeks a leader who will build on that record of accomplishment to position Manhattanville as a leader in celebrating liberal, experiential, and global learning in the 21st century, as well as the enduring social justice mission of its founders. The Board expects its President to be a student-centered individual with an enduring respect for the work and commitment of the faculty, staff, and entire community. At the same time, the President must strengthen the College’s operational capacity to serve students effectively and efficiently and to solidify a foundation of educational distinction.

The President reports directly to and partners with a 26-member Board, who, in turn, have the responsibility of appointing the President and ensuring the financial health of the College. Board members serve three-year terms, renewable for a maximum of three consecutive terms. The Board meets three times a year; standing committees meet at least once between board meetings and more often as needed. Last year, the Board engaged the Association of Governing Boards (AGB) to study its effectiveness, advance best practices, and enhance its capacity for effective institutional governance. The new President has the opportunity to build a partnership with a highly committed Board and to advance Board members’ commitment to philanthropy.
The President is supported by an executive administrative team known as the President’s Cabinet. (A full membership list can be found at http://www.mville.edu/about/offices-president/presidents-cabinet.) The Cabinet is a talented group of experienced individuals who are strongly committed to the success of the College and to building a new partnership with the next President. Several of these officers have joined the institution within the past five years; all are energetic and eager to be part of an effective team that supports the new President.

With approximately 40% of the full-time faculty new to the institution over the past five years, there is a palpable openness to initiate new ventures. As noted above, many have already built new academic programs that appeal to 21st century undergraduate students, as well as to today’s graduate student populations. The faculty has worked diligently to increase the transparency and accountability in their shared governance. The entire College faculty meets monthly in a Faculty Assembly, led by an elected chair of the faculty who serves for a term of three years. The faculty chair also attends and presents at the Board’s academic affairs committee meetings. In addition, the Faculty Council, comprised of the chairs of standing faculty committees, the faculty chair, and other parties, meets twice monthly to coordinate faculty committees, implement the faculty by-laws, and advise the President on matters pertaining to governance of the College. The next President has the opportunity to continue to foster an already successful set of policies and procedures that ensure collaboration and transparency in communication.

Overarching Leadership Opportunities for Institutional Development Await the New President

- Become steeped in the culture and values of the College community.
- Articulate the mission and goals of community.
- Build concrete and comprehensive action plans to execute the new strategic plan (2015-2019). Provide entrepreneurial, savvy and straightforward leadership to make change happen.
- Solidify the “Manhattanville Brand.”
- Plan and launch a Capital Campaign or targeted campaign to create a dynamic advancement culture.
- Infuse new energy and wisdom into the enrollment management program, paying particular focus on lowering the tuition discount rate.
- Work with the Provost, senior leadership team including Deans of the three Schools, to shape more creative, attractive undergraduate/graduate combinations of majors.
- Build bridges with the College’s Westchester neighbors to enhance community; build stronger alliances with both Westchester and New York City companies and institutions to advance the College’s distinctiveness and opportunities for experiential learning.
- Rally with the faculty to implement the new Atlas program.
- Create a collaborative culture within the administrative team, with the faculty, and with the board of trustees.
- Enhance the philanthropic culture across the College’s constituencies.
- Be a visible, compassionate and charismatic role model for students, as well as for all of the College’s constituencies.
Manhattanville College seeks an experienced, bold, entrepreneurial, collaborative, and charismatic leader who is an articulate and effective communicator with the ability to motivate and inspire the entire community. She/he must believe in the College’s mission and values and, at the same time, be capable of readily seeing the many possibilities for growth, innovation, and change. Ideally, the successful candidate will have an earned Ph.D. or terminal degree, academic and/or scholarly experience, and a proven record of successful leadership and demonstrated achievement in planning, fundraising, and “friend-raising” and will possess the qualities, values, talents, and abilities identified in this Presidential Leadership Profile.

The ideal candidate must also be able to look to the horizon for new opportunities that resonate with Manhattanville’s mission and purposes, while recognizing and building on those assets already at hand. For example, in order to help foster the College’s global vision, the individual should be capable of bringing new opportunities for international partnerships and other engagement. The new President will also be expected to identify and develop new markets, revenue streams, programs, and delivery systems.

The successful candidate must be able to create a collaborative culture of shared governance, engage all constituencies, facilitate the development of creative ideas, and nurture and invest in administrative, faculty, and student leadership. The successful candidate must possess marketing insight and have experience in building “brand” distinctiveness and increasing enrollment in the 21st century higher education marketplace.

The next President must communicate exceptionally well with everyone from students, faculty, and staff to alumni, parents, friends, and members of the surrounding educational, corporate, and non-profit communities. She/he should exhibit the capacity to provide leadership in the state and federal government arenas, as well as have the ability to be an articulate, visible spokesperson in the local, regional, national, and international corporate and higher education communities.

To be successful in achieving the goals of the College, the new President must have a demonstrated capability to lead in a manner that inspires pride, enthusiasm, creativity, and commitment among all constituencies. It is critical for the next President to sustain the positive, people-centered culture that currently exists at Manhattanville and continue to ensure an environment of mutual respect. She/he must be confident, knowledgeable, and inherently curious; understand her or his own limitations; nurture and invest in talent; listen intently to the ideas of others; and be open to change. She/he should be actively engaged in all relevant aspects of the life of the College and encourage an open-door policy whenever possible. The ideal candidate must have the capability to develop consensus but also have the wisdom and courage to make important decisions and move forward in a timely manner in order to take advantage of promising opportunities.

The successful individual must be able to understand, support, and celebrate the centrality of faculty, academic programs, and the liberal arts, while also recognizing and supporting administrators and staff who are likewise integral to student learning and institutional success. The new President must be a tireless advocate for all students...
and act as a visible role model for liberal learning, knowledge acquisition, community engagement, and social action. She/he must be interested in helping students understand their capacities for leadership and service, as well as their responsibilities as global citizens. At the same time, the new President must be able to meet the challenge of leveraging and expanding resources necessary to create a more robust financial position that goes beyond institutional sustainability. This will be essential if Manhattanville is to ensure high quality academic and co-curricular programs that include experiential learning opportunities through student leadership, off-campus internships and employment, study abroad, and global service learning.

It goes without saying that the next President must be financially savvy and adept, as well as fiscally responsible. She/he must have the financial acumen to lead in creating strong and effective strategic and operational financial plans that result in operating budget strength, higher levels of donor participation and giving, and a dramatically increased endowment with higher levels of liquidity. She/he must also understand the intrinsic value of technology in the success of both the academic and administrative operations and recognize the importance of ensuring funding for training for all technology users, along with new systems, hardware, and software. The new President must exhibit an ability and passion for advocating for the institution, engaging alumni, donors and friends, and raising funds to spark innovation, build programs, and improve the College’s buildings, infrastructure, and physical plant. Finally, Manhattanville’s next President must personally possess, as well as foster in others, the highest standards of integrity, honesty, responsibility, and accountability. She/he must also be able to balance work and personal life and have a genuine sense of humor.
Mission Statement

Manhattanville College’s mission is to educate students to be ethical and socially responsible leaders in a global community. The College is committed to ensuring the intellectual, ethical, and social development of each student within a community of engaged scholars and teachers. Everyone at the College assists in the effort to encourage each student to develop as an independent and creative thinker, able to succeed in setting and achieving career and personal goals. Manhattanville provides a diverse, inclusive, and nurturing environment that develops in each student a commitment to service and leadership both locally and globally.

A Brief History

The history of Manhattanville dates back to 1841, when the Society of the Sacred Heart (RSCJ) founded the Academy of the Sacred Heart in the West Harlem neighborhood of Manhattan as a Catholic boarding school for girls. Six years later, the Academy relocated to the village of Manhattanville on the Upper West Side, currently the site of the City College of New York. In 1917, 76 years after its founding as an academy, Manhattanville was chartered by the New York State Board of Regents, permitting it to grant degrees as the College of the Sacred Heart. In 1937, the name was officially changed to Manhattanville College of the Sacred Heart, and the school was well on its way to establishing itself as an institution of higher learning uniquely dedicated to social justice, community engagement, and the development of women leaders.

During the 1930s, long before the U.S. Civil Rights Movement, Manhattanville College made national headlines for its commitment to racial justice and equality, a commitment that was severely tested in 1938, when the first African-American student was admitted to the College. While responses to integrating the student body were mixed, the vast majority praised Manhattanville for its courageous action. At the Alumni Reunion that year, President Grace Dammann, RSCJ, gave an impassioned speech, entitled “Principles Versus Prejudices,” declaring the initial criticism of Manhattanville’s bold move an opportunity to “open hearts and minds.” In her address President Dammann proclaimed, “Education is the key to rising against
prejudice. The more we know of man’s doing and thinking throughout time and throughout the world’s extent, the more we understand that beauty and goodness and truth are not the monopoly of any age nor of any group nor of any race.” Her full address was published widely across the nation, serving to further Manhattanville’s reputation as a leader in higher education and human rights. In recent years, President Dammann’s address has been incorporated by faculty and staff into the curriculum of the College’s First-Year Program.

In 1952, the growing College moved from uptown Manhattan to its current location in Purchase, New York, occupying the former estate of Whitelaw Reid, long-time publisher and editor of The New York Tribune who also served as minister to France and ambassador to Great Britain. By 1966, the College became officially nondenominational. Shortly thereafter, in 1971, the College became fully coeducational.

From its early Academy days to the present, Manhattanville’s traditions and programs have been grounded in the belief that education in the liberal arts and sciences liberates or frees minds and hearts from rigid, prejudicial thinking and instills in students a desire to engage with the community, accept responsibility and serve as leaders and role models for others. This belief in a liberal education was reinforced in 1971, when an important campus study funded by a grant from the National Foundation resulted in the development of the Portfolio System of its kind, the Portfolio System. The Portfolio also gave students the ability to integrate theoretical and applied learning as preparation for successful careers. The Portfolio continued to serve as the hallmark of a Manhattanville education for decades to follow. Responding to the demands of the 21st century, the Manhattanville faculty recently undertook a comprehensive revision of the Portfolio System, which resulted in the newly named Atlas program. The $100K Mellon Foundation grant will support the piloting and further refining of this distinctive and award-winning program.

Accreditation

Manhattanville College is accredited by the Middle States Association, The Council for the Accreditation of Educator Preparation (CAEP) for the School of Education, and since 2001, five of the graduate business programs have been accredited through IACBE (The International Assembly of Collegiate Business Education).

Governance

The Board of Trustees, currently comprised of 26 members (22 of whom are alumni), including the president, governs the College. Led by Board Chair Don Callahan ’78, the other members are: Paula Colbert ’87, Mary Cooper ’69, Paul Cummins ’94, Marcia DeWitt ’69, Michael Dunn ’77, Sheila Finnerty ’87, Mary Gawlick ’72, Wiley Harrison, Dwight Hilson MAW ’09, William Humphreys, Ann Jablonski RSCJ ’14, Marion Jordan ’70, Nancy King ’66, Linda Kirkpatrick ’99, Christopher Lewis ’97, Elizabeth McCormack ’44, Maura Morey ’62, Joseph Narus ’86, James Ram ’87, Susan Ross ’72, Victor Scipioni ’92, Helaine Smith ’88, Jon C. Strauss, Steve Waldinger ’85, and Michael Watson MS ’96.

The President and the Senior Administrative Team

Responsibility for running the College is delegated by the Board to the President, who, in turn, is assisted by the President’s Cabinet, which includes a senior administrative team of eleven individuals who report to and assist the President in all aspects of College leadership and operations. They include Lisa Dolling, Provost and Vice President of Academic Affairs; John Balog, Vice President of Student Affairs; Nikhil Kumar, Vice President of Undergraduate Enrollment Management; J. Gregory Palmer, Vice President of Operations; Marina Vasarhelyi, Vice President of Finance; Teresa Weber, Vice President of Institutional Advancement; Don Dean, Director of Human Resources; Jim Russell, Chief Information Officer; J.J. Pryor, Managing Director of Communications; Judith Spain, Chief Compliance Officer; and Laura Prostano, Chief of Staff.
The Faculty

In keeping with best practices for shared governance in higher education, members of the faculty play important leadership roles in the campus community. In particular, they have responsibility for the design and implementation of the curriculum, as well as reinforcement of academic policies and procedures. Manhattanville is fortunate to have a highly qualified and dedicated faculty whose work with students is the cornerstone of the enterprise. Presently, the College employs 98 full-time faculty and approximately 250 adjunct or part-time faculty. With nearly 40% of the faculty hired within the past five years, Manhattanville benefits from a healthy balance of wise, experienced, energetic, and creative individuals. Recently, the faculty has comprehensively revised the General Education program, launched new academic programs, and voted unanimously to establish the School of Arts and Sciences, which parallels the established Schools of Education and Business.

Faculty scholarship, ranging from the theoretical to the applied, comprises an important part of the activities of the entire Manhattanville community. Most faculty in the School of Arts and Sciences are active scholars, regularly participating in conferences and publishing peer-reviewed works in their academic fields. Faculty in the School of Education regularly contribute to the literature on applied learning. Studio Art faculty participate in an active schedule of public art exhibitions on and off campus. Dance, theater, and music faculty regularly give performances, both on campus and at professional venues off campus, oftentimes including participation by student performers.

Graduate faculty in the School of Business are primarily accomplished industry professionals with first-hand knowledge and experience that they are able to bring to the classroom. Faculty in the graduate School of Education are experts in their respective disciplines through their advanced professional study, their previous and current work as teachers and leaders in PreK–12 schools, their work in the community and their respective professional associations. They are also engaged in scholarly activities, including publishing in peer-reviewed journals and textbooks.

Faculty in all schools collaborate with students on research projects designed to deepen learning and create a new generation of scholars. Most students take advantage of the opportunity to work closely with professors on research and other scholarly activities. Several major programs require independent research and a senior thesis. A growing number of students present their research and creative work at the College’s annual Undergraduate Research and Creative Achievement Fair, a day-long event organized by students in the Castle Scholars Honors Program that provides an opportunity for students from around the campus to showcase and celebrate their work.

Academic Degrees/Major and Minor Programs

The College is accredited to award the following baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Master of Arts, Master of Arts in Teaching, Master of Education, Master of Fine Arts, Master of Professional Studies, Master of Science, and Doctor of Education. The College also awards certificates for advanced study and professional development courses to practicing professionals. Within these degree and certificate programs, there are 45 undergraduate major and minor programs offered, as well as the opportunity for students to self-design a major. Graduate students may choose from among 94 degree and advanced certificate programs.

Baccalaureate degrees are offered in the following majors: Accounting, American Studies, Art (studio), Art History, Asian Studies, Behavioral Studies, Biochemistry, Biology, Business Management and related fields,


Doctoral degrees are awarded for completion of the program in Educational Leadership.

Students who wish to participate in Army ROTC programs can do so through Manhattanville’s partnership with Fordham University in nearby New York City.

Study Abroad

The College has international partnerships for direct exchange with eight highly regarded universities abroad, as well as affiliation agreements with ten study abroad providers. Staff members in the Study Abroad Office assist students in researching and choosing from among more than 100 different international programs, helping pair them with geographic locations that match their goals and interests. While abroad, students are able to continue to complete academic requirements for graduation as they learn first-hand about other cultures and acquire valuable cross-cultural skills. Upon their return, students are encouraged to reflect on their experiences, integrate them into portfolios and share what they have learned with the Manhattanville community. Study Abroad staff also work closely with other staff and faculty to ensure smooth transitions for the newly enrolled first-year and/ or visiting international students who come to Manhattanville through its partner institutions abroad.

Internships

In keeping with best practices in high quality instruction and student success, the vast majority (71%) of Manhattanville’s classes have fewer than 20 students, and few classes have more than 50 students. The average class size is 19 students.

Small class size, combined with the emphasis on faculty/student research, provide for a highly personalized learning environment in which students and faculty are able to work closely and get to know each other as individuals. All of these factors are known to be correlated with student success and deep learning.

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Internships

From the beginning of the very first year of study, a student is engaged by staff members in the Center for Career Development (CCD) to prepare for the post-graduation competitive work environment. All first-year students participate in the Introductory Career Development Workshop which is the first step in building a customized four-year career plan that includes job search strategies, résumé and interview preparation, and access to career resources.
All students are encouraged to complete at least one internship, choosing from among the 650 domestic and international internship opportunities available through the CCD or other resources. Included among these choices are many exceptional opportunities offered at the 170 corporate headquarters in surrounding Westchester County, as well as at the 600 global businesses—including 45 Fortune 500 company headquarters—in nearby New York City. Each year, more than 90 employers and 350 employer-partners come to campus to meet with Manhattanville students. Among the many organizations that participate in these programs are MasterCard, PepsiCo, Morgan Stanley, Enterprise, Dannon, Make-A-Wish, Arts Westchester, and Westchester Magazine.

Community Outreach and Service

The Duchesne Center for Religion and Social Justice offers more than 60 volunteer opportunities each semester with more than 75 possible community partners. Its mission is to facilitate, educate, and encourage student involvement in community outreach and cultural, leadership, academic, and spiritual initiatives across the Manhattanville College campus and beyond. Service experiences and programs are tightly linked to academic curriculum to ensure students are building the intellectual framework and acquiring the skills to make them effective and responsible members of their communities.

Many students participate in the College’s unique Fourth Credit Option that provides the opportunity to earn an extra academic credit for performing direct service to community partners or indirect service in the form of research pursued in conjunction with a course that allows students to identify and begin to resolve social and structural issues of inequity and injustice.

Manhattanville’s global perspective is enriched by its affiliation as a Non-Governmental Organization (NGO) of the United Nations. Select students have an opportunity to intern at the UN, as well as to study with an ambassador.

Co-Curricular Offerings

Athletics and Athletics Facilities

Manhattanville College features a robust 20-sport NCAA Division III athletics program that sponsors nine men’s sports teams: baseball, basketball, cross country, golf, ice hockey, lacrosse, soccer, and indoor and outdoor track & field. The College also sponsors 11 women’s teams: basketball, cross country, field hockey, golf, ice hockey, lacrosse, soccer, softball, indoor and outdoor track & field, and volleyball.

Known as the Valiants, Manhattanville College’s athletics program has seen consistent and increasing success across the athletic spectrum. Collectively, the Valiants have won 40 conference tournament championships and made 31 NCAA Tournament appearances during program history, spanning 13 different sports. On the fields of play, 31 Manhattanville student-athletes have earned All-America recognition, including 27 All-American selections since 2000. In the classroom, four of the school’s six CoSIDA Academic All-American® honorees and 11 of its 20 CoSIDA Academic All-District® picks have come in just the last five years.

Kennedy Gymnasium was dedicated by Mrs. Rose Kennedy (class of 1911) to her daughter Kathleen Agnes (Lady Hartington), who died in a plane crash in 1948. It serves as the home base of the Department of Athletics and provides office space for all Valiant staff members and administration. In addition to the newly renovated basketball and volleyball court, the building is also houses the Valiants’ first-class strength and conditioning facility and Sports Medicine Department, a swimming pool,
dance studio and batting cages. Kennedy Gym has undergone extensive renovations in recent years in order to ensure the high-caliber experience of its student-athletes, gaining brand new locker rooms, a redesigned lobby area that proudly recognizes the College’s strong tradition of athletic success, and a completely renovated strength and conditioning area that is one of the best in the region.

Manhattanville’s athletic facilities also include a multi-use turf field slated for renovation this year, grass soccer field, baseball field, newly remodeled softball field, and six Har-Tru tennis courts. The Manhattanville hockey teams play close to campus at historic Playland Ice Casino, which features NHL-caliber facilities formerly used by the New York Rangers, while the golf teams benefit from a multitude of local golf courses, including the Hudson National Golf Club that is ranked among the top 75 U.S. courses by Golf Digest.

Living-Learning Communities

Manhattanville College’s Emerging Leaders Program is a living and learning community geared toward first-year college students who demonstrate leadership potential and a strong drive to become active leaders in the Manhattanville community. Through the Program, students receive transitional support, while simultaneously acquiring skills to help them learn about their personal identity and leadership style, and how to communicate effectively with a diverse group of people by considering and understanding multiple perspectives. The skills obtained through the Emerging Leaders program offer participants the opportunity to become Resident Advisors, Resident Mentors, Orientation Leaders, and Executive Board members of different clubs and organizations on campus.

Honors Program

The Castle Scholars Honors Program at Manhattanville College is a highly selective academic program that targets the top ten percent of each incoming class. The goal of the program is to challenge high-achieving and high-potential self-motivated students and encourage them to go beyond the usual intellectual parameters during their entire undergraduate career. Students in the program benefit from a more intensive program of study offered through smaller seminar-style classes taught by Manhattanville’s most engaged full-time faculty. The result is a vibrant intellectual community that fosters both independent and collaborative initiatives that extend well beyond the classroom. Many of the Castle Scholars Program activities incorporate experiential learning through trips into New York City and other sites in the Tri-State region.

Regular Castle Scholars events organized by Honors students include the annual Human Rights Awareness Day in the fall and the Undergraduate Research and Creative Achievement Fair each spring, both of which allow students to give back to and enhance the experiences of the entire Manhattanville community. Special funding is available to Castle Scholars Honors students for use in completing independent honors research and creative projects, allowing them to design, implement, and achieve ambitious goals they set for themselves.

Manhattanville College Castle Scholars emerge well prepared for success in graduate and professional schools, as well as the professional world. Most important, they learn how to succeed as effective leaders and responsible global citizens.

Mentor Program

In keeping with the values and mission of Manhattanville, the Mentor Program was created to encourage camaraderie, support, and success among fellow students. The program enables mature upperclassmen to guide and mentor any student through her/his first year transition into the various aspects of the college life. The Mentor Program is especially geared toward students who feel the support provided will be a positive step as they begin to establish who they are within the Manhattanville community.
Transitional Program

A transitional student is one who has been admitted under the premise that she/he may need additional support in order to be successful in college. Students admitted through the Transitional Acceptance Program fall under the oversight of the Center for Student Success, and are required to enroll in the recently created college transition course sequence Mville 101 during their first semester and Mville 102 in the spring.

Enrollment and Student Profile

Manhattanville College boasts a small but impressive student body. Of the 1,700 undergraduate students and the additional 1,000 students enrolled in graduate programs, the College’s 2,700-strong student body represents more than 35 states, as well as more than 50 foreign countries, with Hispanic/Latino representing 11.9%, Black or African American 7.3%, Asian 1.1%, Native Hawaiian or other Pacific Islanders 0.1%, American Indian or Alaskan Native 0.1%, White 23.4%, two or more races 1.3%, non-resident aliens 9.2%, race/ethnicity unknown 45.6%. Women comprise nearly two-thirds of the student population.

The College accepts approximately 73% of its applicants—a testament to its commitment to welcoming students who are engaged and ambitious and evince great potential. Manhattanville can proudly boast of more than 30,000 hours of community service performed annually by students, and data that show that more than half of graduates secure jobs less than a year out of school, while another 20% continue to graduate school.

Facilities and Housing

Some 400 first-year students live in Spellman Hall, which offers a combination of single, double, triple, and quad style rooms. In addition to living quarters, Spellman also houses the Emerging Leaders Program, a first year living and learning community focused on leadership development and student engagement, as well as the Student Health Center, Mentor Center, and Campus Safety.

Upperclassmen have the option of living in Founder’s, Dammann, or Tenney Halls. Dammann and Tenney are set up as suites, where six students occupy two double and two single rooms while sharing a bathroom and common area. Both Dammann and Tenney Halls can accommodate 205 students. Founder’s Hall resembles Spellman in housing 400+ students in single, double, triple, and quad residences.

Founder’s Hall also houses the Office of Residence Life, the Duchesne Center, the Student Activities Office, the Connie Hogarth Center for Social Action, the Office of Academic Advising, and the Center for Career Development. Tenney Hall also serves as the College’s Wellness Building, encouraging 24/7 quiet hours and a substance-free-living environment.

Since two thirds of its students live on campus, Manhattanville has made its residences as student-friendly and comfortable as possible. Each residence hall has a distinctive lounge where students can retreat. The Office of Residence Life is currently updating these spaces, the most recent completed in Tenney Hall, which now offers “Terminal Ten” (an arcade), a new study lounge, updated kitchen facilities, movie theater, and the Residence Hall Association office.
In addition to the residence halls, six on-campus houses offer 40 graduate students the opportunity to live on campus and experience the same advantages as undergraduate students.

There are also 48 faculty/staff housing apartments on campus rented to faculty and staff, often at subsidized rates.

**Financial Aid**

More than 78% of full-time undergraduates receive need-based financial aid, and 97% of incoming Manhattanville students receive some form of financial aid. Recent data indicate that 65% of students who graduated in 2013 had borrowed or taken a loan to help pay for their education, and the average amount of student debt upon graduating was $30,870.

**Tuition and Fees**

Tuition and fees for the 2014–15 academic school year were $36,220, with an additional $14,520 for room and board. Since 2011–12, the College has only increased tuition once (by 2.5% for AY2013–14) with no recent increases to the cost of room and board.

**Finances**

The College’s operating revenues and expenses for the past few years have been more than $60 million. The main revenue sources (approximately 88%) continue to be from student tuition, room and board. Approximately 60% of the College’s operating expenses are for employee salaries and fringe benefits.

With careful strategic financial planning, Manhattanville has had operating surpluses for the past three fiscal years and is expecting another surplus for fiscal year ending June 30, 2015.

The College’s investment portfolio of $35 million at May 31, 2015, consists of 65% equities and 35% fixed income securities.

**Fundraising and Capital Campaigns**

The unrestricted Fund for Manhattanville reached $832,430 for fiscal year 2014. The total fundraising revenue for fiscal year 2014 reached nearly $3.5 million.

On June 30, 2009, Manhattanville College closed the successful “Honor the Promise, Deliver the Dream” campaign. With an original goal of $15 million, a highly selective Kresge Foundation challenge grant of $1 million spurred the campaign to its conclusion with an excess of $19 million raised.

In 2011, Manhattanville was awarded a $5 million grant from a family foundation. To date $4 million has been received, which was used to support campus renovations, the creation of a Center for Teaching and Learning (faculty professional development), enhance student retention initiatives, and facilitate the design and implementation of new majors. The final $1 million will be awarded as a “President’s Innovation Fund” during fiscal year 2017.

The fundraising efforts of the President are supported by the Office of Institutional Advancement, a team of ten fundraising and alumni relations professionals who have designed a comprehensive fundraising plan including major gifts, annual giving, reunion giving, and nascent corporate and foundation, and planned-giving programs.

**The President’s Advisory Council**

The President’s Advisory Council (PAC) is comprised of alumni, parents, and neighbors and serves as an informal advisory body to the president. The primary purpose of the PAC is to cultivate philanthropy by serving as a training ground for new trustees.
Alumni

Manhattanville proudly boasts an Alumni Association network of 15,000 led by a 25 member Alumni Board. The Board’s commitment to engage the alumni community through regional clubs, the Young Alumni Association, the Valiant Ambassador Program and other events fosters continued alumni involvement with the College and its constituencies. Among notable alumni change makers are the Kennedy women—Rose, Ethel, and Joan, Eunice, and Jean—who all claim Manhattanville College as their alma mater. Some other noteworthy Manhattanville alumni include: Mary T. Clark, RSCJ, world-renowned philosopher and civil rights activist and long-time Manhattanville Professor; Don Callahan, Head of Operations and Operations for Citibank; Patricia McCann, award-winning radio spokesperson; Vincent Fiorentino, senior vice president of Investments UBS Financial Services; Maria Elena Lagomasino, former CEO and director of the Coca-Cola Company and JP Morgan Chase; Barbara Farrell Vucanovich, former member of the U.S. House of Representatives; James Taffin de Givenchy, jewelry designer and owner of Taffin; Matt Braunger, actor, writer, and stand-up comedian; Sila Calderon, former Governor of Puerto Rico; Karen Akers, singer, actress and Tony Award nominee; James Badge Dale, actor; Beatrice Welters, former U.S. Ambassador to Trinidad and Tobago; Trudy Sullivan, former CEO of Talbots; Josie Natori, fashion designer and CEO and founder of the Natori Company; Kitty Pilgrim, Emmy, Peabody and DuPont award-winning CNN News anchor and author; and Patricia Warren, gay rights activist.

The Campus

Located on 100 acres in Purchase, New York, a town in Westchester County, Manhattanville College is 30 miles north of the heart of New York City, and three hours south of Boston.

Academic buildings and the majority of the College are located on the former estate of Whitelaw Reid, with his former mansion built in the style of a castle serving as the main administrative building. The United Nations briefly considered the magnificent grounds as a potential site to house its headquarters, but chose the current site on the East River of Manhattan instead. The grounds of Manhattanville College have been listed in the National Register of Historic Places since 1974, in part because of the graveyard where almost 50 of the Catholic nuns who ran the school when it was the Academy of the Sacred Heart now rest.

Westchester County

Westchester County, Manhattanville’s home region, is situated just north of New York City. According to the Westchester County Association, there are more than 170 corporate headquarters located in the county including information technology, finance, consumer products, and other industries. Some of the best known employers are Consolidated Edison, MasterCard, Dannon, Entergy, Morgan Stanley, New York Life, Fuji Film, Hitachi, PepsiCo, Regeneron, IBM, and Verizon. Westchester’s nonprofit sector is the largest in the county. The county features urban, suburban, exurban and farm communities consisting of six cities, 19 towns, and 20 villages with 88 miles of waterfront on the Hudson River and the Long Island Sound.