At Manhattanville, we get an insider’s view of how the world works—through powerful internships, international study and service learning, and four years of life on a globally diverse campus just down the road from the world’s most cosmopolitan city.

In everything we learn, in everything we do, **WE’RE INVOLVED IN THE WORLD**—studying it, exploring it, lifting it up, and making it our own.
AT A GLANCE

HISTORY AND MISSION
Founded in 1841 by the Sisters of the Sacred Heart as an all-women’s boarding school, Manhattanville today is a private, non-denominational college that educates students to become ethical and socially responsible leaders in the global community.

CAMPUS
Encompassing 100 acres in Purchase, NY—just 30 miles from New York City—Manhattanville’s campus is anchored by Reid Hall, a 19th-century replica of a Norman castle.

INTERNSHIPS
Students may apply for more than 450 domestic and international internship programs with leading corporations, nonprofits, and cultural institutions in New York City and Westchester County.

STUDY ABROAD
Students may elect to study, work, or conduct service learning in another country, choosing among more than 100 study abroad programs offered by the College.

SERVICE
Continuing a proud commitment to social outreach that dates back to the College’s founding, Manhattanville students contribute nearly 30,000 hours of community service each year through more than 50 programs.

HONORS PROGRAM
The Castle Scholars Program offers advanced, cross-disciplinary course work and enhanced opportunities for mentoring and research—with a focus on social action.

ADVISING AND ACADEMIC SUPPORT
Through the intensive, mentorship-based First-Year Program, students are supported as they become accustomed to college-level learning. The Portfolio System helps students develop and follow a customized, integrated, and coherent academic plan. And devoted academic advisors guide students from orientation to graduation—and beyond.

STUDENT LIFE
Students run more than 40 clubs and organizations. A busy slate of on-campus events features dances, concerts, films, lectures, recitals, plays, and festivals.

RESIDENCE LIFE
Nearly 80 percent of students live on campus in four residence halls and six themed cottages.

AFTER MANHATTANVILLE
Supported by a comprehensive and nurturing Career Development Center, Manhattanville graduates thrive in their chosen professions, many opting to pursue a graduate or professional degree.

Programs of Study

UNDERGRADUATE PROGRAMS OF STUDY
Manhattanville students earn a Bachelor of Arts, Fine Arts, Music, or Science degree, choosing among majors, minors, concentrations, and pre-professional tracks in 50+ areas of study.

- African Studies*
- American Studies
- Art History
- Art Studio (B.A. or B.F.A.)
- Asian Studies
- Biochemistry
- Biology
- Chemistry
- Classical Civilizations*
- Communication Studies
- Computer Science
- Creative Writing (c)
- Criminal Law* (c)
- Dance and Theatre
- Dance Therapy (c)
- Economics
- Education
- English
- Environmental Studies
- Film Studies (c)
- Finance
- French
- German*
- History
- Holocaust and Genocide Studies*
- Human Resource Management (c)
- International Management (c)
- International Studies
- Irish Studies*
- Italian*

* indicates minor
(c) indicates concentration

GRADUATE PROGRAMS
Manhattanville offers outstanding graduate programs in business, education, and writing.

- Master of Science
  - Finance
  - Integrated Marketing Communications
  - International Management
  - Leadership and Strategic Management
  - Organizational Management and Human Resource Development
  - Sport Business Management

- Master of Arts
  - Writing (M.F.A.)
  - Liberal Studies
  - Master of Arts in Teaching
    - Early Childhood (Birth–Grade 2)
    - Childhood (Grades 1–6)
    - English (Grades 5–12)
    - Math (Grades 5–12)
    - Science (Grades 5–12)
    - Social Studies (Grades 5–12)

- Master of Professional Studies
  - Early Childhood Educational Leadership
  - Literacy (All grades)
  - Special Education (All grades)
  - Teachers of English to Speakers of Other Languages (TESOL) (K–12)

- Master of Education
  - Educational Studies

- Doctor of Education
  - Educational Leadership

ATHLETICS
Manhattanville fields 20 NCAA Division III teams for women and men. The College’s mascot is the Valiant.

RESIDENCE LIFE
Nearly 80 percent of students live on campus in four residence halls and six themed cottages.

AFTER MANHATTANVILLE
Supported by a comprehensive and nurturing Career Development Center, Manhattanville graduates thrive in their chosen professions, many opting to pursue a graduate or professional degree.

2
We build a strong foundation, working closely with our advisors and professors.

We explore before we focus, developing skills and knowledge that serve us throughout our lives.

We discover through experience, pursuing world-class internships, research, and overseas study.

We reflect on our place in the world, connecting what we learn to our futures.

We thrive.
There is a plan here.

Manhattanville gives students the freedom to explore, take risks, and open themselves up to surprising discoveries—while offering the support they need to succeed.

A four-year PORTFOLIO SYSTEM provides structure, integration, and opportunities to reflect. Well-established internship, research, and international study programs let students ground their learning in real-world experiences. And the resources of nearby New York City and Westchester County provide unmatched opportunities for learning and fun.
Applying what they've learned in such real-world contexts as internships, collaborative research, service learning, or international study, students add impressive experiences to their résumés.

By reflecting on their education and place in the world, students develop habits of mind that lead to lifelong learning.

Students put it all together, drawing on their undergraduate years to prepare for their next steps.
A framework for every Manhattanville student’s education, the Portfolio is an idea and a tool.

As an Idea

THE MANHATTANVILLE PORTFOLIO connects the pieces of a Manhattanville education—including cocurricular pursuits and extracurricular activities—to the College mission. It guides academic planning, intellectual development, and personal reflection from day one to graduation, providing structure and grounding alongside the freedom offered by the liberal arts. The Portfolio helps students align their learning experiences with their end goals, so that they graduate well prepared to succeed in their chosen careers.

As a Tool

The ePORTFOLIO, a Web-based extension of the classroom, provides an online forum for professors to post course materials, review student work, and initiate online discussions. It is a virtual gathering place for students to share ideas and collaborate on group projects, as well as an online home for each student’s critical documents: from personalized academic plans to professional résumés to samples of writing and academic work. In the end, the ePortfolio is an overview of an education—one that allows students to “connect the dots” while creating the customized electronic Portfolios they’ll eventually use to market themselves to prospective employers.

WITH A PORTFOLIO SYSTEM DATING BACK TO 1971, Manhattanville was one of the early adopters of this innovative idea—and remains a pioneer in rethinking the tool’s application for today’s students. As part of a 22-college consortium, the College is working to create national standards for the use of ePortfolios.
The first year at Manhattanville is defined by close advising, personalized teaching, and the development of critical skills that help students get the most out of their college education.

**FIRST-YEAR SEMINAR**

Every incoming student enrolls in a First-Year Seminar, choosing from among a variety of focused topics. Seminars are small (usually fewer than 15 students), intensive courses that offer abundant individual attention from faculty members. Stressing discussion and integrated thinking, seminars teach students to challenge assumptions, ask good questions, and shape thoughtful responses.

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**SHERIE MCCLAM**

Assistant Professor of Education; Coordinator, Secondary Science and Mathematics Education; Director, Center for Teaching and Learning

“My seminar is the light of my life. If I could meet with my students every day, I would. It’s the most gratifying experience I’ve had in higher education.”

Dr. Sherie McClam heads Manhattanville’s Campus Sustainability Committee—and teaches a First-Year Seminar on creating a sustainable future. Dr. McClam says her students, while exploring ways to be better stewards of the environment, are also “learning how to assume ownership of their own educations, to engage with and speak confidently about critical issues, and to understand and navigate complex systems—skills and perspectives that will help them with anything they do in life.”
Advising is part of the culture here: students meet with faculty, professional advisors, coaches, and alumni as they make their way from first-year orientation to graduation and beyond.

Faculty
The 103 scholars and scientists of the Manhattanville faculty contribute to their fields at the highest levels. But they are distinguished as educators by an extraordinary commitment to their students.

Manhattanville professors are mentors and confidantes, equally interested in students’ personal development and intellectual growth. They help undergraduates become responsible, confident adults who take themselves seriously and maximize their potential.

FIRST-YEAR ADVISING
Every incoming student is paired with an advisor who is also his or her First-Year Seminar professor. Even before classes start, students and advisors meet to choose classes for the fall and start an ongoing conversation about how to get the most out of college. Being a student’s advisor makes a professor better able to teach him or her.

MANHATTANVILLE PROFESSOR OF ART RANDY WILLIAMS, a professional artist with more than 130 exhibitions, maintains an office in the Metropolitan Museum of Art and regularly enlists Manhattanville students to help him run education programs there. 📚
There may be no skill more universally valuable than the ability to write well. Those who write clearly can think clearly and tend to thrive in any career or context.

First-Year Writing Course

The other half of the First-Year Seminar experience is a course entirely devoted to writing at the college level. Taught by the seminar professor (or by a partner professor), the course offers guided experience in a variety of writing styles, including analysis, persuasion, and argumentation—and includes an intensive review of grammar. The writing instructor helps students build the skills they need to transform their ideas and questions from seminar into well-crafted essays.

Why It Matters

By the end of the first year, students have a strong relationship with their advisor, a solid foundation of coursework, and a set of intellectual skills that will aid them throughout their college years—most importantly, the ability to write effectively and with confidence.
In selecting courses, Manhattanville students balance breadth and depth—ensuring they will graduate with solid preparation in their field as well as a broad foundation of general knowledge and experience.

Learning in the liberal arts and sciences means using different parts of the brain, gaining familiarity with the big ideas of many disciplines, and building an extensive set of skills so that no matter what their eventual careers, Manhattanville graduates are informed, flexible, big-picture thinkers able to adapt to any situation or challenges that come their way.

CALLING THE UNDECIDED
Incoming students have the option of stating their intended major—and many do—but by far, the most popular major is “undecided.” With a wide curriculum and ample guidance and support, Manhattanville is the perfect place to explore before making up your mind. Really, that's what college should be all about.
Reflection

With a year of college behind them, sophomores are asked to take a close look at what they’ve learned by writing two essays—one reflecting on their education to date and another about how their studies relate to the College mission. These essays help students make connections between what they’re learning and the rest of their lives, enabling them to see themselves not just as intellectual beings, but as people who make purposeful decisions and meaningful contributions.

This emphasis on integration and self-reflection leads to habits of mind that make Manhattanville students the kinds of people who keep on learning throughout their lives.

Why It Matters

By the end of their sophomore year, through reflection and thoughtful planning, students have decided on a major, mapped out the courses and cocurricular experiences for the rest of their college career, and gained a clear understanding of how these choices relate to their long-term plans and goals.

“The Portfolio offers an opportunity to integrate your experiences—curricular, cocurricular, and extracurricular—and think carefully about them to inform your future decisions.”

Alison Carson, Ph.D.
Associate Professor of Psychology

Portfolio

Sophomore year at Manhattanville is about exploration and reflection—discovering what you’re most passionate about and seeing how it relates to the rest of your education, the larger world, and your eventual career.
JUNIOR YEAR  
HOW WE LEARN THE ROPES

The Manhattanville education is enriched by meaningful cocurricular experiences, including collaborative research with professors, internships with leading companies and organizations, and first-hand exposure to other cultures—on campus and around the world. These opportunities connect classroom learning to life after college, broadening perspectives, promoting cultural fluency, and providing a big leg up as students apply to jobs and graduate school.

RESEARCH PARTNERSHIP
Professor of Psychology ANTHONY (TONY) SANTUCCI maintains two programs of research. One involves an animal model that examines the long-term effects of exposure to cocaine during adolescence on changes in memory and anxiety, while the other explores the neuropsychological consequences of multiple concussions on cognition in collegiate athletes.

Junior year is about putting learning into practice through internships, study abroad, research, and service learning—experiences that provide valuable perspective while creating résumés that get noticed.

The Value of Research
Research is the act of asking a question and devising a process that leads to an answer. When successful, research yields discoveries that make the world better. But even when it fails, research is invaluable training for the developing mind, instilling quantitative and analytical skills that are useful whether you go on to be a scientist, an engineer, a businessperson, or a dancer.

In addition to their teaching, Manhattanville professors are expert voices in their fields, involved in original research or scholarship. Often, they find ways to include undergraduates in their work.

Students in the sciences join their professors in the lab, often co-authoring papers in professional journals. Education students help their professors conduct field studies in local schools. The common theme is learning from professors by participating in what they do.

KEEPING IT GREEN
Designed by MAYA LIN, renowned architect and creator of the Vietnam War Memorial, Manhattanville’s environmental classroom features a “living machine”—an entirely organic water purification system.
Regardless of major or interest, Manhattanville students find opportunities for research—whether joining a professor in the lab or investigating a topic in depth for a senior capstone project.

Neeta Youmna Yousaf has devoted herself to research examining the effects of botanical extracts on rat and human cancer cells. In November 2011, she had the rare opportunity to share her findings at the international conference of the Society for Neuroscience as one of only a few undergraduate presenters. After Manhattanville, Neeta is pursuing a Ph.D. in cancer or cell biology and hopes to one day promote development in Pakistan’s education sector.

NEETA YOUSAF ’12
Lahore, Pakistan
biology and political science double major
“Two years ago, I would never have thought I would enjoy cell culture research so much. Now I want to earn a Ph.D. and enter the research world.”

JUNIOR YEAR INTERNSHIPS

Manhattanville students get career experience, professional know-how, networking opportunities, and a leg up in the job search through internships at more than 450 leading companies and organizations in the New York metropolitan area.

ON-THE-JOB TRAINING

Sometimes it all boils down to location. Situated in the heart of Westchester County and just 30 minutes from New York City, Manhattanville students—like LIZ ADAMS ’12, who interned with The Colbert Report—enjoy incredible access to internships.

Westchester is home to the corporate headquarters of IBM, Pepsico, Morgan Stanley, and MasterCard—which is a short walk from campus.

New York City is home to 45 Fortune 500 companies, a world-class arts scene, countless media outlets, and the global headquarters of many not-for-profit organizations.
With help from Manhattanville's Center for Career Development, economics and history major Emil Sjöberg landed a summer internship with MasterCard International. The internship led to a part-time job as an associate analyst during Emil’s senior year and an offer for a full-time position as associate product specialist in MasterCard’s London office after graduation. According to Emil, “without this internship, I would never have been able to land such a great job.”
Manhattanville students gain an up-close understanding of the world and its cultures through study or service learning abroad and through daily life in a truly international campus community.

**QUIRICO PÉREZ ’11**

Santo Domingo, Dominican Republic  
finance major, political science minor

“The number one thing about Manhattanville is diversity. You’re used to your own sphere; when you come into this environment, you see how differently people think.”

An international student from the Dominican Republic, Quirico Pérez spent his junior year abroad through the European Union Program—traveling to 45 cities in 15 countries while exploring European social and economic development. Back in the States, he accepted an internship with Bank of America Merrill Lynch, which turned into a full-time job as an investment analyst. Quirico credits his abroad experience for subsequent success: “Europe taught me how to roll with the punches. I learned how to adapt to different situations without changing who I am.”

**INTERNATIONAL COMMUNITY**

Manhattanville is enriched by students from more than 50 countries, which means daily life on campus is infused with a broad array of languages, customs, celebrations, and cuisines. Through class discussion, participation in cultural events, or casual conversation with people from around the world, Manhattanville students cultivate invaluable cultural fluency—the ability to move with confidence and awareness throughout an increasingly international world.
STUDY ABROAD
Manhattanville students can add study and travel in another country to their college experience through more than 100 established programs around the world. Whatever their major, passion, or career goal, students can find an abroad experience that will enrich their studies and enlarge their world through cultural immersion.

SERVICE LEARNING ABROAD
Students immerse themselves in other cultures through annual Manhattanville-sponsored service learning trips around the world. In recent years, students have provided on-the-ground support to communities in Brazil, Egypt, El Salvador, Guatemala, Haiti, and New Orleans.

WHY IT MATTERS
By the end of their junior year, students have logged invaluable cocurricular experiences, adding real-world context to their classroom studies, bolstering their résumés, and making critical connections for their future.
Senior year is when it all comes together. Four years of learning and experience form a strong platform for thinking about next steps. In close collaboration with the Center for Career Development, students plan for their careers with confidence.
In senior year, the ePortfolio becomes a valuable marketing platform for students as they make their best impression on prospective employers and graduate schools.

Students submit an official version of their ePortfolio for review. But because of its interactive format, the ePortfolio is incredibly flexible, allowing students to submit customized versions to a variety of jobs or graduate schools.

Students in the arts can use the ePortfolio to create online slide shows of work (images, audio, or video clips, for example), whereas students in the sciences can use it to easily present research findings or publications. Education students can create presentations of lesson plans, student evaluations, or classroom research.

A well-built ePortfolio gets noticed—another of the many ways Manhattanville graduates set themselves apart as they begin their careers.

Management major Jeanette LeBlanc is an avid consumer of the latest social media tools and marketing trends. She has become such an expert in the ePortfolio that she was asked to share her ideas at an international conference in Boston, where she spoke about “creativity, ease, and portability” as virtues of the ePortfolio system. As a Manhattanville eTern, Jeanette helped more than 500 fellow students use ePortfolios to enhance their learning. She is currently at NYU pursuing a master’s degree in integrated marketing.

“As I put together my final Portfolio, I could see the progress I’d made, and I am using that knowledge as a graduate student.”

By the end of senior year, students have completed their degrees, created polished, professional résumés, and—with ample guidance from Manhattanville—started on a path to successful careers in whatever field they choose.
OUR BIG BACKYARD

Just 30 miles from campus, the world’s greatest city offers a cultural array found nowhere else—and an endless feast for the developing mind.

New York City

There’s nowhere quite like New York, capital of culture and commerce, home of Wall Street, Times Square, Broadway, and the United Nations. A city of eight million people, New York is a place where more than 800 languages are spoken and nearly 600,000 students come to spend their college years.

For Manhattanville students, the city is a gigantic playground, an extended campus, a smorgasbord of opportunity.

IT’S ON THE SYLLABUS

Many Manhattanville courses make direct use of the city, incorporating its resources and providing valuable context to ideas explored in the classroom.

A few examples:


ART 4070: Museums as Studios—students travel to NYC museums and galleries as inspiration for their own work.

DTH & MUA 2235: American Musical Theatre—students attend and critique current Broadway hits, such as Mary Poppins, Mama Mia!, The Lion King, and Parade.

WREL: The World’s Religions in New York—in exploring the history and sociology of major religions, students visit temples, churches, meditation centers, and mosques in New York City.
AN INSIDER VIEW
Manhattanville is one of fewer than ten colleges and universities in the world that hold Non-Governmental Organization (NGO) status with the United Nations. This access means students have a rare opportunity to sit in on weekly UN briefings—on such topics as human trafficking and environmental sustainability—and the chance to interact and network with leaders from the UN, NGOs, and human rights organizations; human rights activists, and government officials, among others.

LEARNING FROM PROFESSIONALS
Manhattanville’s proximity to New York City means the faculty is strengthened by professional experts—working actors, artists, journalists, and diplomats who bring current perspectives on the disciplines they teach and offer professional contacts to students looking for internships or footholds in the job search.

Teaching at Manhattanville:

▶ Peter Pucci, choreographer and founder of Peter Pucci Plus Dancers, teaches dance at Manhattanville.
▶ Shahid Kamal, Ambassador of Pakistan, teaches an undergraduate course.
▶ Paul Levitz, former president of DC Comics and author of 75 Years of DC Comics: The Art of Modern Mythmaking, teaches a course on the graphic novel.
▶ Jeff Pearlman, New York Times bestselling author and Sports Illustrated writer, teaches journalism and is the advisor to the student newspaper.

BARBARA GONZALEZ ‘12
Dar es Salaam, Tanzania
economics and political science double major,
women’s studies minor

“Working with the UN has always been a dream of mine.”

Barbara came to college hoping to gain the knowledge and experience she would need for a career with the United Nations. As a Manhattanville student, she was able to attend weekly UN briefings, where she made connections that led to an internship with the UN Office on Drugs and Crime and another internship with the UN Human Settlements Programme. Barbara is currently at the London School of Economics to pursue a master’s degree in developmental management with the long-term goal of a position with the UN Entity for Gender Equality and the Empowerment of Women.
The Castle Scholars Program offers personal challenge and the opportunity to graduate with distinction while elevating the overall tone of discussion and learning on campus. With an emphasis on cross-disciplinary study, the program features special seminar-style courses in a wide range of disciplines. Often, two professors from different departments will team-teach, ensuring a lively mix of experience and perspective.

In addition to course work, Castle Scholars enhance their learning through service-based projects, independent study or research, and a senior year capstone project.

Beyond scholarship, honors students meet regularly with the College president, enjoy cultural excursions into New York City, and organize major campus events—including the annual Human Rights Awareness Day and a college-wide exhibition of academic and creative achievement that takes place each spring.
We give our time, devoting ourselves to the needs of our neighbors—nearby and around the world.

We follow our passions, lending our energy to organizations and initiatives that inspire us.

We form a community, making friends from many countries, cultures, and backgrounds.

We wear our Valiant pride, striving on the playing fields and shouting from the sidelines.

We contribute.
The best of large and small.

Manhattanville is an intimate yet surprisingly cosmopolitan college community on the outskirts of New York City. Students get the benefits of close relationships with faculty and strong support alongside the opportunities of the world’s most exciting city.

Campus has an energy all its own, fueled by a warm and active student body, whose interests and passions are as varied as their backgrounds. Students learn from one another, gaining a wider sense of the world and making connections that last throughout their lives.

Amid all the fun and excitement of campus life, an abiding culture of service to others distinguishes Manhattanville as a place where self-discovery is balanced with selflessness.

Renowned composer RICHARD RODGERS was visiting the Manhattanville campus to conduct research for The Sound of Music when he was inspired to write the song “The Sound of Music.” More recently, the College’s Reid Hall was the site of an episode of Martin Scorsese’s HBO hit Boardwalk Empire.
Covering **100 ACRES** in Purchase, NY, our beautiful campus features a quad designed by landscape architect Frederick Law Olmsted, designer of New York’s Central Park.

**Duchesne Center**
The College’s thriving hub of community service, Duchesne sponsors more than 150 outreach programs each year.

**Reid Hall**
A re-creation of a Norman castle, this iconic campus center is home to classrooms, offices, the Admissions Office, and student parties.

**The Quad**
This heart of campus offers a place for gathering and a home for celebrations such as Fall Fest‘Ville and Quad Jam.

**Housing**
Residential options range from suites to apartment-style housing to themed cottages.

**The Pub**
Just one of several places for students to eat, this popular hang-out features DJs and live performances.

**Library**
An intellectual and social gathering place, the library offers impressive collections and outstanding service.

**Berman Students’ Center**
This gorgeous 33,000-square-foot building is home to many of our 40+ student-run clubs and organizations.

**Kennedy Gym**
Fielding 20 Division III men’s and women’s teams, the Valiants are fearsome opponents and postseason regulars.

**Environmental Classroom**
Manhattanville’s center for environmental studies contains a living machine.
At Manhattanville, you’ll gain the intellectual tools, real-world experiences, and global perspectives you need to lead—and to serve.

Manhattanville’s deep commitment to community outreach and social justice is seen in the sheer numbers of service hours logged by students—both locally and around the world. It is felt through the warmth, acceptance, and respect that permeate the College community.

At Manhattanville, giving back is part of learning to look forward. Constant opportunities for civic action and self-reflection mean students graduate with a heightened sense of ethics and social responsibility, aware of their ability to make positive contributions to the world and equipped with the tools and perspectives needed for informed leadership.

Rewarding Service

Manhattanville’s hub of service learning and civic engagement, the Duchesne Center for Religion and Social Justice facilitates student involvement in community outreach, cultural exploration, and leadership development.

Incoming students with a strong record of service may apply for the Duchesne Scholarship, which grants

**TUITION SUPPORT OF $1,000 PER SEMESTER**

to students who complete at least 30 hours of service.

The drive to serve goes well beyond dollars. Of the 1,056 students active in service last year, just 583 were Duchesne Scholars. As for the other 473? Service is simply part of life here. Students don’t need an incentive to give back.

**MIDNIGHT RUN** Once a week, students gather on campus to make meals, which they take into New York and distribute to the city’s less fortunate.
ESTIMATED WAGE VALUE OF SERVICE CONTRIBUTED BY DUCHESNE INITIATIVES LAST YEAR: $720,000

SERVICE HOURS COMPLETED BY STUDENTS LAST YEAR: 26,535

HUMAN RIGHTS AWARENESS DAY
Started by a Manhattanville student in 2006, this annual event features lectures, videos, and performances focused on educating the campus community about human rights issues. Last year’s highlight was a collaborative piece created by two men—one whose father was a public relations officer for the Nazis and another whose father was a prisoner of war.

FOURTH CREDIT OPTION
Integrating classroom learning and social action, Manhattanville’s Fourth Credit Option lets students put ideas into practice through direct engagement with the issues they are studying. Requiring 30 hours of work outside the classroom, Fourth Credit projects often involve partnership with an organization or agency whose mission is related to the course work. Throughout their Manhattanville careers, students can earn up to three credits that may be used as electives toward graduation.

In recent years, students have:
- Worked as an intern with Bill Clinton’s foundation as a complement to the class Power of Prejudice.
- Created an awareness campaign on veganism to promote animal rights as a companion project to the Oral Presentation course.
- Completed a two-month internship with the Westchester County Human Rights Commission, serving as a translator for Spanish-speaking clients.
- Developed a social media strategy and email campaign for the Bartow-Pell Mansion Museum as part of the course Introduction to Nonprofit Management and Finance.

Any Manhattanville student group can set up a forum for community members to gather in open discussion. As an indication that the open exchange of ideas is alive and well at Manhattanville, more than 600 students participated in these forums last year.

NUMBER OF SERVICE PROGRAMS, PROJECTS, INITIATIVES, AND SPECIAL EVENTS AT MANHATTANVILLE OVER THE PAST FIVE YEARS: 150+

NUMBER OF ATHLETIC TEAMS INVOLVED IN COMMUNITY SERVICE EACH YEAR: 20 (OF 20)

PEOPLE SERVED BY DUCHESNE INITIATIVES LAST YEAR: 25,850
Most students will tell you that easy access to New York City is a big part of why they chose Manhattanville. Most will tell you that they’re happy to be near the city without living in the city.

Valiant Express

Sunday through Thursday, the Valiant Express offers seven daily shuttles between campus and various destinations throughout White Plains—from the grocery store to the mall to the local train station. On the weekends, the number of shuttles rises to 11, including a few that don’t return to campus until the wee hours.

Also on the weekend, the Express offers three shuttles between campus and Grand Central Station, making it easy—and free—for students to get to and from the city.
New York City, just 30 miles from campus, offers endless cultural, recreational, and educational resources to Manhattanville students.
As much as Manhattanville students learn through formal study, they gain just as much from one another in the lives they share beyond the classroom.

The privilege of living in an intimate community of interesting, smart, talented people from every background is one of the main reasons students choose Manhattanville. From more than 30 states and 50 countries, and with a wide variety of cultures, religions, political standpoints, and perspectives on the world, students thrive in an environment that celebrates openness, curiosity, and the free exchange of ideas.

CAMPUS TRADITIONS

It probably comes as no surprise that a college as old as Manhattanville has rich traditions. Here are a few student favorites:

**Fall Student/Faculty Social:**
An afternoon gathering at the Castle, where students, professors, and staff discuss current events, view student artwork, and enjoy original music.

**Spring Formal/Quad Jam:**
Following a Friday night formal, a Saturday of music and celebration on the Quad with a carnival atmosphere.

**200 Nights:**
A Halloween-themed party in the Castle celebrating 200 nights until graduation and the first of three themed parties leading up to commencement.

**Castle Classic:**
Basketball tournament that was held at Madison Square Garden.

**Fall Fest'Ville:**
Celebration that brings together students, faculty, staff, alumni, and the community for a weekend full of events, including bands, a barbecue, and games.
Student Activities

In addition to an array of cultural backgrounds, our students bring a wide range of interests to campus. Student clubs exist for everything from cultural celebrations to performance to publications to special interests (knitting, programming, and ping-pong, for example), so there’s always something to do—and learn—at Manhattanville.

START YOUR OWN CLUB
Don’t see what you’re looking for on the list below? Not to worry. Since each new class of students brings its own passions and interests to campus, we make it easy to start a new club: all you need to get funding and become an official club are six students and a faculty or staff advisor.

Student-Run Clubs and Organizations

▶ Animation Club
▶ Black Student Union (BSU)
▶ Caribbean Student Association (CSA)
▶ Catholic Student Association
▶ Christian Fellowship Club
▶ Cresendbros (all-male a cappella)
▶ Dance Troupe
▶ Discover Manhattan Club
▶ Film Society
▶ Gamers Guild Club
▶ Gay Straight Alliance (GSA)
▶ Gospel Choir
▶ Graffiti (literary magazine)
▶ Hui o Hawaii
▶ Irish Step (step dance club)

▶ International Student Organization (ISO)
▶ Jewish Student Association (JSA)
▶ Knights Who Say Knit
▶ Latin American Student Association (LASA)
▶ “M” (magazine)
▶ Manhattanville Dance Ensemble
▶ Minds in Motion (MIMO)
▶ Music Entertainment Industry Student Association (MEISA)
▶ Muslim Student Association
▶ Mville Dance Ensemble
▶ Mville Sound
▶ National Association for Music Educators (NAfME)
▶ Omulu Capoeira (combines dance, acrobatics, and martial arts)
▶ Pre-Law Society
▶ Progressive People Movement
▶ Psychology Club
▶ Rugby (men’s)
▶ Seeds of Peace
▶ SP@M (programming club)
▶ Student Activist Coalition
▶ Student Government Association (SGA)
▶ Table Tennis Club
▶ Touchstone (newspaper)
▶ The Tower Yearbook
▶ UJAMMA (African Group)
▶ UNICEF
▶ WMVL (radio station)
HOW WE FLEX OUR MUSCLES

Manhattanville’s proud athletic tradition is renewed each year as a new group of student athletes arrives to energize campus in spirited competition.

WHAT’S IN A NAME?
Manhattanville is proud to claim the only Valiant in the NCAA. The inspiration for our unique mascot is a 16th-century quote by the mother of Henry IV: “To the valiant of heart, nothing is impossible”—an apt sentiment for our athletes to keep in mind when they head into competition.

Manhattanville has a rich legacy of athletic success at both team and individual levels. Thirteen different teams have earned 87 conference regular-season and tournament championships, and 10 have contributed to the school’s 30 NCAA Tournament appearances. Individually, 27 Manhattanville athletes have received All-American accolades, including at least one honoree in 12 of the last 13 years dating back to 1999.
Originally from India, Nikhil Kumar (left), was a golf star as a Manhattanville undergraduate and coached the men’s varsity team from 2005-2012. An international student, Dan Skelton traveled across the Atlantic from England for the opportunity to study at Manhattanville and golf for the Valiants.

For Nikhil, coaching means being a mentor and advocate, setting expectations and demanding accountability. He encourages players to prioritize learning and build their résumés through experience. Drawing on his connections in the golf world, Nikhil has helped Dan land two prestigious internships—one with the Senior PGA and another with the American Junior Golf Association. In 2012, Dan and his teammates made it to the NCAA tournament for the third straight year and were named the Golf Coaches Association of America Division III Academic National Champion.

“My coach made the transition from England to America easy. He has always supported me with my classes, giving me advice. We have a relationship where we can speak openly with one another.”

DANIEL SKELTON ’13
Cambridgeshire, England
history and business management double major, communications minor

“I recruit these students from all over the world. I have a sense of responsibility for them and go above and beyond to make sure they’re cared for and have meaningful experiences.”

Enjoying their moment in the spotlight, the 2010-2011 Manhattanville men’s basketball team took to the court against Purchase College at Madison Square Garden—“the world’s most famous arena”—and won, 66-54.

NIKHIL KUMAR BA ’05, MS ’09
Acting Vice President of Undergraduate Enrollment Management, former Head Men’s Golf Coach
communications major (with a creative writing concentration)

Inspired by Manhattanville's diversity, Monique Mitchell decided to go for full immersion by spending her sophomore year living in a themed cottage—Sisters on the Move—with nine other undergraduate women from various countries and cultures. “I often catch myself speaking Spanish or using Hawaiian terms or slang from D.C. and Britain,” she says. Monique and the rest of her “multicultural sisterhood” cook together, hang out, and help each other with their schoolwork. It’s fun, but Monique knows it’s also a valuable learning experience: “Manhattanville is preparing us for success. I feel myself growing because of the rich, culturally diverse environment, and I’m loving every step of the way.”
HOW WE LIVE

By spending time and sharing the fun of college life with close friends in the residence halls, Manhattanville students learn just as much about the world as they do in the classroom.

Eighty percent of Manhattanville students live on campus, and they enjoy a range of options when it comes to housing—from traditional dorm rooms to suite-style living to semi-independent cottages where students share a common interest. The through line: campus housing environments are warm and supportive—places where students exchange ideas, build community, and enjoy life together.

First-Year Living

To ease the transition from high school to college—and to speed the process of getting to know classmates—all first-year students live together in Spellman, a residence hall near the center of campus. The health center and campus security are both on site, along with 12 student Resident Advisors (RAs) and one adult Resident Director (RD).

Upperclass Living

After the first year, students can choose among Manhattanville’s other three residence halls, which consist mostly of suites where groups of friends live together and share common space. All housing offers Internet, cable TV, phones in each room, vending machines (to fuel those late-night study sessions), and laundry facilities. Most residence halls have kitchens.

LIVING AND LEARNING

Students are clustered with other members of their First-Year Seminar in living-learning communities—allowing class discussion to continue in the dorm rooms, deepening engagement with the material, and strengthening bonds between students. Further, the RAs responsible for each cluster work together to create programming—such as a movie or a field trip—that relates to the seminar syllabus.
HOW WE REFUEL

Although dining hall fare may never quite measure up to home cooking, Manhattanville’s cuisine comes pretty close.

Offering a wide range of healthy, delicious meals and featuring ingredients from local, sustainable sources, Manhattanville’s dining service plays a role in the College’s commitment to personal wellness and environmental stewardship.

Beyond refueling, mealtimes at Manhattanville are a time to take a break from the constant motion of college life and spend a few moments with friends before heading off to the next stop in a busy day.

BENZIGER DINING HALL
Catering to a diverse student body, the College’s main dining hall serves up an array of international fare—sushi, stir-fry, tandoori chicken, gyros, Hawaiian, and more. Benziger also features brick-oven pizza, a pasta bar, a smoothie station, and waffles any time of day.

THE PUB
Also known as Outtakes, the Pub is Manhattanville’s coffeehouse/sandwich shop/convenience store/nightclub. The stage plays host to NFL Sundays and live music. Outside seating is available.

BROWNSON CAFÉ
Located along the central corridor of Manhattanville’s main academic building, the Café offers drinks and snacks for students on the go.

LIBRARY CAFÉ
This welcoming, Wi-Fi-equipped space for study or informal meetings serves coffee, pastries, and sandwiches.

CHI CHO SAUCE!
Its secret recipe may be carefully guarded, but its flavor is the stuff of campus legend. Chi Cho sauce, made from scratch by Manhattanville’s chefs, makes everything taste better.
We put our best foot forward, guided through our job search by caring professionals.

We find open doors, benefitting from the connections we have made along the way.

We hit the ground running, prepared by an education that has taught us how the world works.

We join a legacy of alumni who have proved that this education makes anything possible.

We succeed.
HOW WE TAKE THE NEXT STEP

Ready for the future.

By the time graduation rolls around, Manhattanville students are well prepared—for the job market or graduate school, for greater independence, and for life in a complex world.

They understand where they’ve been. They know where they’re going. They’re confident in who they are.

HOW WE FIND OUR PLACE IN THE WORLD

A Truly Global Network

In addition to their degrees, students leave Manhattanville with an education in global citizenship. They’ve spent four years living in an international campus community near the world’s most international city. Some have worked closely with the United Nations, and others have studied or done service work overseas. So it’s no surprise that many graduates choose careers that carry them around the world. At last count, alumni of the College were living in 75 countries.

What this means is, as Manhattanville graduates begin their post-college lives, they have a wide and powerful network of friends and connections in cities around the world—people to call upon for advice and referrals, whether traveling abroad, getting an advanced degree overseas, or looking for an international job placement.

ALUMNI CAREER NIGHT
Every November, a panel of distinguished Manhattanville alumni gather at the Castle to share their experiences and offer guidance to students, shedding light on careers in a range of fields—such as education, finance, public relations, advertising, law, medicine, fine and performing arts, social work, and health care.

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These are the **75 COUNTRIES** our alumni call home.

Afghanistan/Argentina/Aruba/Australia/Austria/Bangladesh/Bahamas Barbados/Belgium/Bermuda/Brazil/British Virgin Islands/Bulgaria/Cambodia Cameroon/Canada/China/Colombia/Costa Rica/Côte d’Ivoire/Croatia/Czech Republic/Dominican Republic/Ecuador/Egypt/El Salvador/England/Ethiopia France/Germany/Greece/Guatemala/Haiti/Honduras/Hong Kong/India Indonesia/Ireland/Israel/Italy/Jamaica/Japan/Kenya/Kosovo/Republic Of Macedonia/Malaysia/Mauritania/Mexico/Nepal/Netherlands/Netherlands Antilles/Nicaragua/Nigeria/Pakistan/Panama/Paraguay/Peru/Philippines Portugal/Rwanda/Saudi Arabia/Singapore/South Africa/South Korea/Spain Switzerland/Tanzania/Thailand/Turkey/Ukraine/United Kingdom/U.S. Virgin Islands/Venezuela/Vietnam/Zimbabwe
HOW WE BEGIN OUR LIVES AFTER COLLEGE

A resource throughout the careers of Manhattanville students, the Center for Career Development becomes particularly useful as they prepare for next steps.

Student-centered, accessible, and collaborative, the Center for Career Development (CCD) helps students choose majors, explore professional fields, identify opportunities for experiential learning, consider graduate school options, and begin their careers. Staffed by a team of caring and dedicated professionals, the CCD offers one-on-one counseling and more than 100 events each year—from skill-building workshops to alumni networking events to career exploration panels.

When they’re not advising students, CCD counselors are cultivating relationships with companies and organizations that offer internships and employment to Manhattanville undergraduates. At present, the list of affiliated employers is 450 strong.

Four-Year PLAN

Freshman Year ⊳ EXPLORE

- Get to know fellow students, faculty, and staff.
- Stop by the Center for Career Development (CCD) and learn about career resources.
- Visit Student Activities and join a club.
- Go to the Duchesne Center and learn about community service, study abroad, and the Fourth Credit Option.
- Meet with a Career Counselor to discuss majors and career paths.
- Activate your Experience (online database) account and search for future internships and jobs.
- “Like” the CCD on Facebook and follow it on Twitter to get updates on events, internships, and jobs.

Sophomore Year ⊳ DECIDE

- Draft a résumé using the CCD Résumé Writing Techniques Guidebook and review with a Career Counselor.
- Sign up for the Job Shadow Program.
- Visit the Duchesne Center to learn about study abroad opportunities.
- Review the CCD calendar and attend career panels and workshops of interest.
- Identify summer internship opportunities in the Experience database.
- Declare your major and minor.

The CCD offers the following four-year plan as a general guidepost to maximizing cocurricular and professional opportunities.
After Manhattanville: Year One

Many among last year’s graduating class are already working in their fields, while others are pursuing a graduate or professional degree first.

Companies and organizations where Manhattanville’s recent graduates are employed:

- 42 West
- ACL Wireless
- American Museum of Natural History
- Avon
- Bank of America
- Merrill Lynch
- Bergen Arts and Science Charter School
- Disney Worldwide Services
- Ernst & Young
- French Ministry of Education
- Fundacion Alas
- Investor Relations
- Japan
- Manhattan New Music Project
- MasterCard Worldwide
- Morgan Stanley
- New Canaan Country School
- New Rochelle High School
- RBS, The Royal Bank of Scotland
- Rolling Stone Magazine
- Rye Neck School District
- Susan B. Henner, Attorney at Law
- Westchester Center for Educational and Emotional Development
- Whirlpool Corp.

Institutions where Manhattanville’s recent graduates are pursuing advanced degrees:

- Boston University
- Brown University
- Fordham University
- George Washington University Law School
- Harvard Extension School
- Hunter College
- Marquette University
- New York Medical College
- School of Visual Arts
- St. John’s University School of Law
- University of Limerick
- Yale University

EXPERIENCE

- Update your résumé and meet with a Career Counselor to have it approved for your Portfolio.
- Attend career-related events to develop your networking and interviewing skills.
- Complete an internship to gain career experience and build a professional network.
- Take a leadership role in an activity, organization, or club.
- Build your network, create a LinkedIn account, and join the Manhattanville College Student-Alumni Career Network.
- Research graduate school options and prepare for graduate school exams.

SOCIAL MEDIA SAVVY

Manhattanville’s Center for Career Development does whatever it takes to get students involved. As evidence: students who “like” the CCD Facebook page or follow its Twitter account are eligible for prizes.

EXPERIENCE

Last year, 1,240 jobs and internships were posted on Manhattanville’s one-stop career management system and online database, Experience.
Manhattanville’s 22,426 alumni are leaders in every profession and walk of life. By example and through direct support, they help students get started with their careers.

“Without the internship I did at Nickelodeon in New York City I wouldn’t have been prepared or experienced enough to get my current job. I made so many connections there.”

EMILY ALBERTSON ’10
Consumer Marketing and Sponsorships Coordinator, MTV Networks/Logo
music management major, communications minor
Valhalla, NY

“Manhattanville was so diverse. Being surrounded by people of various backgrounds prepared me for life after college. As for New York, the city helped me gain perspective and eventually became a source of inspiration for my designs.”

JAMES TAFFIN DE GIVENCHY ’84
Owner and designer, Taffin LLC
dance and theatre major
New York, NY
“The closeness of the Manhattanville community, especially access to the teaching staff, was a great lesson in the value of teamwork and community. My success is all about teamwork and understanding the motives and needs of those around me.”

“Manhattanville’s values of social responsibility and ethical leadership have been instrumental in everything I have done in my work as an artist and arts administrator.”

“My Manhattanville experience showed me that you do not have to do what everyone else does. You have the opportunity to decide how you want to make the world a better place.
BRIDGET BUCKLEY WYNNE ’00
Bookings Director, Conde Nast Publications, Lucky Magazine
political science major, sociology minor
Jersey City, NJ

“Manhattanville offers the best of both worlds: a small school on a beautiful campus, just a quick train ride away from New York City. Having such easy access to the city provides endless opportunities.”

SUSAN W. BRONER ’80, M.D.
Medical Director, Manhattan Headache Center
art in society major (self-designed), dance and studies on Chinese society minors
New York, NY

“From the outstanding guidance from my mentors and through the breadth and rigor of the Portfolio system, I sustain a lifelong thirst for knowledge and the skills to learn independently.”

Manhattanville’s unique blend of experiential and ethical education produces women and men with the flexibility, know-how, and moral compass needed for innovative and socially responsible leadership.
“There’s such a large network of alums all over the world that it’s easy to find someone when you’re traveling in any given country. And we’re such a small community, it isn’t strange to look them up. The Manhattanville connection is that strong.”

“Manhattanville was very nurturing in that it gave me the strength, confidence, and tools to succeed in later life. Much of my success is attributable to the quality of the education I received there.”
Beyond programs and resources, beyond campus and community, the real measures of an education are the qualities and characteristics of the people it produces. Every Manhattanville graduate is different, **BUT MOST ARE:**

- **Independent minded and broadly educated**
- **Confident and tenacious—driven to make an impact on their professions and communities**
- **Culturally fluent, adaptable to a range of environments**
- **Generous in service to others, giving with compassion and conviction**
- **Self-aware and centered, living by principles that guide sound judgment**
- **Equipped with the tools for and inclination to lifelong learning**

Does this sound like the kind of person you want to be?
The first step to succeeding in college is choosing the right one. We’ve done our best to tell you what Manhattanville is all about. The rest is up to you.

If you like what you’ve heard so far, we encourage you to visit. The culture of this place, the energy and warmth of our students and faculty, don’t really come through on the printed page.

Because we know you’re busy, we’ve made it simple to apply. Test scores are optional.

Because college is a significant financial investment for you and your family, we do all we can to keep Manhattanville affordable.

For more about visiting, applying, and financial aid, turn the page.
Visiting

We strongly encourage interested students and their families to visit Manhattanville—either as a way to gather information before applying or for help making that final, crucial decision about where to attend college.

We offer tours, open houses, and interviews to give you an opportunity to get to know us in person. Virtual tours and Online Open Houses give you a chance to visit us right now.

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CAMPUS TOURS

A student-led stroll around our beautiful campus, a tour lasts about an hour and includes plenty of stories you won’t find in the guidebooks.

Tours are offered weekdays at 10 a.m., 12 p.m., and 2 p.m.

At certain times of year, Saturday tours are offered at 11 a.m., 12:30 p.m., and 2 p.m.

Tours are also available by appointment. To schedule a tour or to see if Saturday tours are offered when you’re planning on stopping by, call the Office of Admissions (toll free) at 800-328-4553 or send an email to admissions@mville.edu.

For more information, visit: www.mville.edu/visit.

OPEN HOUSES

Held throughout the year, our Open House events give you the opportunity to meet with admissions representatives, current students, academic advisors, and campus administrators. We host a special Open House in April for admitted students and their families.

VIRTUAL TOUR

If you can’t make it to campus, launch your browser and take our virtual tour—an introduction to our academic programs and community culture with self-guided 360° panoramic views of our gorgeous quad and campus architecture.

To take the tour, go to: www1.mville.edu/VirtualTour.html

ONLINE OPEN HOUSE

Held throughout the year, our Online Open House events give you the opportunity to meet and talk with admission representatives and current students in a secure chat room. Ask questions and get all the information you need about academics, student life, or anything else at Manhattanville.

To sign up for the next Online Open House, go to: http://groupchat02.askadmissions.net/01/Landingpage.aspx?username=mville

For more information, visit: www.mville.edu/visit.

VISITING NEW YORK CITY

Keep in mind that any visit to Manhattanville can—and definitely should—include a visit to New York City. Spend the day with us and an evening on Broadway, at Madison Square Garden, or at any other destination in the city that never sleeps.

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Applying

APPLICATION OPTIONS

Early Decision

December 1

Manhattanville offers an Early Decision option to domestic and international students who are certain that the College is their first choice. Early Decision applicants are required to sign a binding agreement acknowledging that Manhattanville is the only school the student is applying to through Early Decision, and if accepted, the student will withdraw all other applications to all other colleges. Early Decision candidates must submit their completed application and Early Decision contract by December 1 to be considered for admission through the Early Decision process. Students admitted through Early Decision must submit their tuition deposit by January 15.

Rolling Admissions

March 15 (for entry in the fall term)

January 1 (for entry in the spring term)

Rolling admissions allows you to apply at any time throughout the admissions process, as there is no set deadline. Rolling admissions applications are reviewed in the order in which they are received, and admissions decisions are sent out continuously once all of the Early Decision applicants have been notified of their admissions decisions. That said, admission is competitive and the class often fills up quickly, so keep these priority admission deadlines in mind.

Application Averages

Average GPA = 3.2
(Math and Critical Reading only)

Average SAT = 1080

Average ACT = 23

FRESHMAN APPLICANTS

Domestic Applicants

For an application to be considered complete, students need to submit the following:

A completed application (either our online application or the Common Application)

High school transcript

Two letters of recommendation

Personal essay

Signed Test Optional Policy Supplement (Manhattanville is a test optional institution. Therefore, students are required to indicate whether or not they would like their standardized test scores [SAT or ACT] considered in review of their application.)
International Applicants
International Admissions requirements are similar to those of domestic (U.S.) students, with a few exceptions. International applicants must submit the following:

▶ A completed application (either our online application or the Common Application)
▶ High school transcript
▶ Two letters of recommendation
▶ Personal essay
▶ SAT, ACT, or TOEFL scores
▶ If English is the applicant's second language, results from either the TOEFL (minimum score of 80) or IELTS (minimum score of 6.5). Conditional admission may be offered to qualified candidates whose English language proficiency needs to be improved.

All non-English-language documents must be accompanied by a certified English translation.

International students are eligible for academic scholarships and need-based aid.

TRANSFER APPLICANTS
We accept up to 60 transfer credits and offer generous scholarships to qualified transfer students.

Transfer applicants are admitted on a rolling basis and should apply by January 1 to enter in the spring and August 1 to enter in the fall.

Admission requirements for transfer students vary depending on the number of college credits accumulated.

To apply or for additional information, visit www.mville.edu/apply.

ACADEMIC SCHOLARSHIPS
We believe that if you've done well in high school, your efforts should be rewarded. Manhattanville offers a range of scholarships based on academic achievement, in amounts ranging from $5,000 to $21,000 a year, in addition to a handful of other scholarships with specific eligibility requirements.

There is no separate scholarship application. All applicants to the College are automatically considered for merit scholarships.

Students receiving academic scholarships are eligible for additional need-based aid if their families are determined to have sufficient need.

NEED-BASED AID
Beyond scholarships, there are many other sources of financial aid available—usually in the form of institutional, federal, and state grants; government and state loans; and campus jobs.

Our Office of Financial Aid will help you with applying for, receiving, and understanding the various forms of federal, state, and institutional aid you might be eligible to receive. The average financial aid package in 2011-2012 was $31,444.

For more information about need-based assistance: www.mville.edu/undergraduate/cost-a-aid/financial-aid.html

Financial Aid and Scholarships

We know that a college education is a significant investment for you and your family. Fortunately, we're in the position to help—by offering scholarships for outstanding academic performance, as well as need-based financial aid, meant to narrow the gap between the cost of a Manhattanville education and the amount your family is able to afford.

FINANCING
Even if your family does not qualify for need-based aid, resources exist to borrow money for college, including various plans that allow families to spread payments out over the course of the year. Manhattanville does not offer its own financing program but recommends the following:

Key Education Resources
Monthly Payment Plan
P.O. Box 9568
Boston, MA 02205-9568
(800) KEY-LEND

TO LEARN MORE
We know that the financial aid process can seem complex, but we are here to help. We've included detailed, step-by-step information on our site, but don't hesitate to call or email if we can be of assistance.

For more information about scholarships, financial aid, and financing:
www.mville.edu/FinancialAid/admissions@mville.edu
(800) 328-4553

CONTACT US
Manhattanville College
2900 Purchase Street
Purchase NY, 10577
www.mville.edu/UndergraduateAdmissions
admissions@mville.edu
(914) 323-5464
(800) 328-4553

Test-Optional Policy
Manhattanville is a test-optional institution. This means that most students may substitute a graded writing sample instead of SAT or ACT results. The exceptions include:

▶ International students
▶ Home-schooled students
▶ Students whose secondary schools provide written evaluations instead of grades
▶ Students with a GED

Students who do choose to submit standardized test scores should take the exams no later than the fall term of their senior year.

Manhattanville College is committed to equality of educational opportunity, and is an equal opportunity employer. The College does not discriminate against current or prospective students and employees on the basis of race, color, sex, national and ethnic origin, religion, age, disability, or any other legally protected characteristic. This College policy is implemented in educational and admissions policies, scholarship and loan programs, athletic and other school-administered programs, and in employee-related programs.