Greetings from the Dean

We are delighted to share with you our inaugural issue of Manhattanville College School of Education’s electronic newsletter which highlights the awe-inspiring work of our faculty, students, and alumni. Our tagline, “Learn Today, Inspire Tomorrow,” communicates our focus on providing students with the type of learning opportunities that will enable them to inspire their students, teachers, and colleagues in P–12 education, higher education, business, and the community, based on the program in which they are enrolled. We take it upon ourselves to learn every day so that we can inspire, motivate, stimulate, and excite others to grow and develop.

Shelley B. Wepner
Dean and Professor
Exciting Accreditation News

Manhattanville College’s School of Education has been granted accreditation at the initial-licensure level by the Council for the Accreditation of Educator Preparation (CAEP). Manhattanville College is one of 52 providers from 40 states and Puerto Rico to receive accreditation for its educator preparation programs. The School of Education’s team of stakeholders — students, alumni, P–12 colleagues, faculty and administrative staff — contributed to being designated as nationally accredited for teacher preparation!

Featured Programs

Putnam Northern Westchester BOCES and Manhattanville College Join Together for School District Leadership Certification Programming!

The Manhattanville Educational Leadership program offers teachers the opportunity to pursue certification as a school building or district leader. Together, Manhattanville College and Putnam Northern Westchester BOCES created a partnership to encourage current building leaders to return to the classroom to complete the School District Leader requirements. Courses are hosted on the Manhattanville campus and are designed to meet the needs of administrators in the field. This practitioner based experience ensures students gain the knowledge they need to be effective district leaders.

Through consultation with the Department Chairperson and Facilitator, each student’s pathway is individually determined based on prior coursework and current interests. This individual assessment allows candidates to receive a uniquely designed pathway for their distinct career aspirations. In addition to the robust and relevant coursework, current early and mid-career leaders are offered networking opportunities which help facilitate the next step in their administrative goals. For more information about this exciting opportunity, please contact Dr. Lenora Boehlert at Lenora.boehlert@mville.edu.

Early Childhood STEAM Institute

We are pleased to announce a brand-new innovative program at Manhattanville College in Spring 2019. The STEAM Institute for Early Childhood Education at Manhattanville College will offer ongoing workshops in the areas of science, technology, engineering, arts and mathematics geared specifically for both teachers and administrators working with young children as well as for parents. The workshops will focus on how the STEAM disciplines can be implemented in a developmentally appropriate way with young children in the classroom or at home. The Institute will house a lab collection of new and innovative early childhood educational materials and activities such as robots, coding devices, simple engineering toys, and tools and blocks for creating and building so that adults can experience STEAM learning firsthand and, on occasion, observe children interacting with the materials as well.

The spring 2019 Early Childhood STEAM workshops will take place on the Manhattanville College campus on Saturday mornings March 2, April 6, and May 4. The topic of the March 2nd workshop will be “Stop Clicking, Start Creating: Using Technologies in Developmentally Appropriate Ways,” presented by Professor Victoria Fantozzi. Visit mville.edu/ece for more information.

Alumni Spotlight:
Dr. Andrew Patrick

Dr. Andrew Patrick graduated from the School of Education in May 2018 with a doctorate in Educational Leadership. Currently, he serves as Assistant Superintendent for Human Resources and Leadership Development in the
Scarsdale Public Schools, Westchester County, New York. Two of the articles in Drew’s doctoral dissertation have appeared in the NYS TESOL Journal and the AASA Journal of Scholarship & Practice. Drew tells us, “I hope to continue to influence education policy decisions at the local and state levels through teaching, leading, and future scholarship.” He says that “the Manhattanville Doctoral Program equipped me with the knowledge and skills to engage in authentic research aimed at influencing the policy context for public education.”

Drew believes that “It is the collective responsibility of teachers and leaders to get our voices heard and promote policies that meet the needs of our students and communities.”

The advice he has for those who are pursuing the same career is that “educational leadership is dynamic, fulfilling, and challenging. There is something amazing about working with, and around, young people.”

Student Spotlight: Faith Kenny

During the first meeting of Dr. Vance Austin’s EDU 5550 Research Seminar in Special Education and Literacy class, Dr. Austin tells his students they can get published. When student Faith Kenny heard that, she never dreamed it would be possible. But with guidance and encouragement from Dr. Austin, Faith’s article “General Educator Perceptions of School Support in Teaching Students with an IEP” will be published in the Fall 2019 edition of the Journal of the American Academy of Special Education Professionals (JAASEP).

Faith says that her interest in her research topic started during her field observations in Dr. Monique Reilly’s 4th grade class in White Plains. She saw that special education service providers were often being called out of the classroom for various reasons. She wondered about the thoughts of the general education teachers who were working with these special education providers and questioned how they could work more effectively and collaboratively to provide the most benefit to their students. Faith found that there was little research already done in this area, and it was a good question to be asking in her research.

Faith’s love for education began when she worked at the Rodeph Sholom School in New York City. At the suggestion of a respected educator with whom she worked, she enrolled in Manhattanville College School of Education’s Jump Start program in 2014. Although she had initially planned to speed through her M.A.T. degree, life interrupted with the birth of her two children. She continued her education studies on a part-time basis. Now with all her degree requirements nearly completed, Faith is aiming for a future as a general education teacher in an inclusion classroom.

Recent School of Education Faculty Publications


Upcoming Events at the School of Education
visit mville.edu/events for more information

2nd Annual Higher Education Symposium: Legal Issues in Higher Education
Friday, February 22, 2019, 9:30 a.m.–12:30 p.m.

The Center for Career Development and School of Education: Education Career Fair
Wednesday, February 27, 2019, 2:00 p.m.–5:00 p.m.

Early Childhood Education STEAM Institute Workshops
Saturdays, March 2, April 6, May 4, 2019, 9:30 a.m.–12:00 p.m.

School of Education's Dean's Symposium, “Success as a New Teacher”
Tuesday, March 5, 2019, 4:20 p.m.–6:00 p.m.

School of Education Open House
Thursday, March 7, 2019, 6:30 p.m.–8:30 p.m.

14th Annual CSI Educational Forum STEEL: Specialized Techniques to Engage Each Learner
Friday, March 22, 2019, 9:30 a.m.–4:00 p.m.

Keynote Speaker: Dr. Ronald Ferguson
Faculty Director of the Achievement Gap Initiative at Harvard University and Senior Research Director at Tripod Education Partners speaking on “Achieving Excellence with Equity in Today’s Schools and Communities.”

School of Education Distinguished Lecturer Series
Tuesday, April 2, 2019, 4:20 p.m.

Speaker: Lauren Tarshis
Author of the New York Times bestselling series “I Survived” and Vice President and Editorial Director of Language Arts for Scholastic's Classroom Magazine Division.

CSI 10th Annual Hispanic Parent Leadership Conference on Special Education
Friday, April 12, 2019, 9:30 a.m.–2:00 p.m.

Manhattanville College Educational Research Forum
Wednesday, May 1, 2019, 4:00 p.m.–7:00 p.m.

Leadership Symposium Series in Partnership with Manhattanville College and Putnam Northern Westchester BOCES
Friday, May 31, 2019, 9:30 a.m.–12:00 p.m.

Topic: What Works May Hurt — Side Effects in Education
Speaker: Dr. Yong Zhao
Foundation Distinguished Professor in the School of Education at the University of Kansas.