

## **CURRICULUM VITAE**

**Nikki L. Josephs**  
**Manhattanville College**

School of Education  
Special Education Department  
2900 Purchase Street  
Purchase, New York 10577  
[nikki.josephs@mville.edu](mailto:nikki.josephs@mville.edu)  
Office: (914) 323-5246

### **EDUCATION**

- Ph.D.**, Education of Children with Exceptionalities, Georgia State University, (May 2010)  
Concentration: Emotional Behavioral Disorders, Juvenile Justice, and Fluency Instruction
- M.S.**, Special Education, State University of New York at New Paltz (2002)  
Concentration: Mild Disabilities, Grades P - 12
- B.A.**, Social Studies Education, State University of New York at Albany (1999)  
Concentration: Social Studies Education, Grades 7 - 12

### **ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCES**

- 2012 - present**     **Assistant Professor – Manhattanville College, School of Education**
- 2010 – 2012     Assistant Professor – Xavier University of Louisiana, Division of Education
- 2007 - 2010     Part Time Instructor – Georgia State University, Department of Educational Psychology and Special Education
- 2006 – 2010     Graduate Research Assistant – Georgia State University, Department of Special Education
- 2004 – 2006     Special Education Teacher – Dr. Martin Luther King, Jr. Elementary School, College Park, Georgia
- 2003 – 2004     Social Studies Teacher – Kingston High School, Kingston, New York
- 1999 – 2003     Social Studies Teacher – J.W. Bailey Middle School, Kingston, New York

### **TEACHING**

#### **Manhattanville College – Courses Taught:**

- EDU 3032     Student Teaching Seminar for Childhood Education
- EDU 5085     Instructional Strategies for Students with Learning & Behavioral Differences
- EDU 5130     Classroom Management for Special Education
- EDU 5134     Transition from School to Adult Life
- EDU 5393     Foundations of Special Education
- EDU 5428     Student Teaching in a Professional Development School
- EDU 5550     Research Seminar in Special Education and Literacy

#### **Xavier University of New Orleans – Courses Taught:**

- EDCI 5440     The Exceptional Child (graduate)
- EDCI 5472     Seminar I: Practitioner Teacher Certification Program (graduate)

- EDCI 5474 Seminar II: Practitioner Teacher Certification Program (graduate)  
EDCI 5560 Practitioner Teacher Program Internship Supervisor (graduate)  
EDCI 5800 Practitioner Teacher Certification Program  
(Special Education & Instructional Strategies Course)  
EDCI 5900 Methods for Teaching Students with Behavior Problems (graduate)  
EDCI 5910 Methods for Managing the Mild/Moderate (graduate)  
EDCI 6055 Transition and Vocational Services (graduate)  
EDEL 3071 Curriculum Applications I: ELA & Social Studies Methods (undergraduate)  
EDST 5372 Internship and Student Teaching (graduate)  
EDST 5372B Internship (graduate)  
EDST 5380 Student Teaching (graduate)

## PUBLICATIONS

### *Textbook Chapters/Case Studies:*

**Jolivette, K., Harley, D. A., & Josephs, N. L. (in press). Special education. In W. Crimando, & T.F. Riggart (Eds.), *Community resources: A practical guide for human service professionals* (3<sup>rd</sup> ed.). Prospect Heights, IL: Waveland Press.**

Jolivette, K., Scott, T. M., Alter, P., Josephs, N. L., & Swoszowski, N. C. (2012). Strategies to prevent problem behavior. In Tankersley M. & Cook B. (Eds.), *Research-based strategies for improving outcomes in behavior* (pp. 141-152). Boston: Pearson.

Jolivette, K., Swoszowski, N. C., Josephs, N. L., McDaniel, S., & Ennis, R. P. (2012). District-wide PBIS team questions related to using the PBIS framework to transition students with challenging behaviors from an alternative school to a neighborhood school. *Journal of the American Academy of Special Education Professionals*.

Jolivette, K., Houchins, D. E., Josephs, N. L., Waller, K., Hall, T., & Nomvete, P. (2008). Providing educational services in secure settings. L.M. Bullock & R.A. Gable (Eds.), *Ensuring a brighter future for troubled children/youth: Challenges and solutions* (pp. 193-263). Council for Children with Behavioral Disorders. Arlington, VA: Council for Exceptional Children.

### *Articles*

**Gage, N.A., Josephs, N.L., & Lunde, K. (2012). Girls with emotional disturbance and a history of arrest: Characteristics and school-based predictors of arrest. *Education and Treatment of Children*, 35(4), 603-622.**

Josephs, N. L., Jolivette, K., Houchins, D. E., Heflin, J., & Gagne, P. (2010). Using peer-mediated fluency instruction to address the needs of adolescent struggling readers in an alternative educational setting. Dissertation Manuscript.

## PROFESSIONAL PRESENTATIONS

### **International/National**

**Josephs, N. L., Leone, W., & Austin, V. (Oct. 2013). *Preliminary behavioral outcomes and teacher perceptions after year one implementation of PBIS in a residential setting for youth with challenging behaviors.* Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.**

**Austin, V., Josephs, N. L., & Leone, W. (Oct. 2013) *Working with the “Little Foxes:” Violence in residential school settings; When it happens, why it happens, and what we can do about it.* Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.**

**Josephs, N. L., & Gage, N.A., & Swoszowski, N.C. (Oct. 2012). *Exploring and addressing the unique needs of girls with court involvement and in juvenile justice settings.* Teacher Educators for Children with Behavior Disorders Conference. Tempe, Arizona.**

Josephs, N.L., & Gage, N.A. (Sept. 2011). *Investigating predictors for female delinquency.* Council for Children with Behavior Disorders Conference. New Orleans, Louisiana.

Colgan, L. & Josephs, N.L. (Sept. 2011). *Reaching our students before they reach the juvenile justice system: A behaviorist’s perspective.* Council for Children with Behavior Disorders Conference. New Orleans, Louisiana.

Josephs, N.L., & Jolivette, K. (Feb. 2011). *Peer-mediated instruction and adolescent struggling readers: A new approach.* Mid-West Symposium for Leadership in Behavior Disorders. Kansas City, Missouri.

Josephs, N.L. (Oct. 2010). *Using peer-mediated fluency instruction to address the needs of adolescents with reading difficulties in alternative settings.* Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.

Josephs, N.L. (Oct. 2010). *Practical instructional strategies for educators in juvenile justice settings.* Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.

Gage, N. & Josephs, N. L. (Oct. 2010). *Predictors of arrest for girls with e/bd: An analysis of a nationally representative sample.* Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.

Brooks, J. & Josephs, N.L. (Oct. 2010). *We are one: working together for the success of rti.* Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.

Josephs, N. L., & Swoszowski, N. C. (Oct. 2009). *The current state of gender-specific programming for female court-involved youth.* Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.

Duchaine, E. L., Miltenberger, S., Josephs, N. L., Nomvete, P., White, M., Waller, K. (Oct. 2009). *Positive classroom environments in challenging alternative settings.* Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.

- Swoszowski, N. C., & Josephs, N. L. (Oct. 2009). *Yes you can: Applying check-in/check-out to youth in juvenile justice settings*. Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.
- Nomvete, P., Josephs, N. L., Waller, K., White, M. (Apr. 2009). *Academic mentoring of court-involved youth in a community setting: Lessons learned*. Council for Exceptional Children, Seattle, Washington.
- Josephs, N. L., Swoszowski, N. C., Jolivet, K. (Mar. 2009). *What about girls? Exploring effective interventions for girls with e/bd*. Mid-West Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Swoszowski, N. C., Josephs, N. L., Jolivet, K., & Patterson, D. P. (Mar. 2009). *Effects of a check in/check out procedure on the behavior and performance of students in a residential facility*. Mid-West Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Swoszowski, N. C., Josephs, N. L., & Jolivet, K. (Nov. 2008). *Interventions for females with emotional and behavior disorders: What we know now and what we need to know*. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.
- Josephs, N. L., Swoszowski, N. C., & Jolivet, K. (Nov. 2008). *Addressing the needs of female juvenile offenders: A review of the literature*. Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.
- Swoszowski, N. C., Josephs, N. L., & Jolivet, K. (Apr. 2008). *Addressing the millennial student: A mixed web practicum experience*. Annual Conference of the Council for Exceptional Children, Boston, Massachusetts.
- Josephs, N. L., Swoszowski, N. C., & Jolivet, K. (Apr. 2008). *Interventions for females with emotional and behavioral disorders: A review*. Annual Conference of the Council for Exceptional Children, Boston, Massachusetts.
- Jolivet, K., Swoszowski, N. C., Patterson, D., & Josephs, N. L. (Feb. 2008). *A district's approach to system-wide positive behavior supports for their alternative school and its elementary and middle "feeder" schools*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Houchins, D. E., Jolivet, K., Nomvete, P., Waller, K., Hall, T., Josephs, N. L., & White, M. (Oct. 2007). *Implications of research in juvenile justice settings: Academic, behavior, and transition considerations for students with special needs*. International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.

**State/District**

**Josephs, N.L., & Austin, V. (Dec., 2012). *Implementing pbis in a residential facility for at-risk youth*. Georgia Association for Positive Behavioral Interventions & Supports, Atlanta, Georgia.**

Josephs, N. L. (Nov. 2008). *Differentiated learning styles for students in the new millennium*. New Teacher's Induction Conference, Georgia State University, Atlanta, Georgia.

White, M., & Josephs, N. L. (Nov. 2007) *Behavior management: A positive approach to discipline*. Annual Conference of the Department of Juvenile Justice, Macon, Georgia.

### **Local Community/Workshops**

**Barone, N. & Josephs, N.L. (Feb., 2014). *Differentiation: More fun than individualized instruction*. Professional Development School, Faculty Professional Development Session, Richard J. Bailey Elementary School.**

**Josephs, N.L. (May 2013). *A letter to kappa pi inductees*. Invited Guest Speaker, Kappa Delta Pi Induction Ceremony, Manhattanville College.**

**Josephs, N.L. (Jan. 2013) *The exciting road ahead*. Invited Motivational Speaker, Student Teacher Orientation, School of Education, Manhattanville College**

**Josephs, N. L. & Shaw, M (Sept., 2013) *Our professional marriage: The art of collaboration*. Faculty and Staff Professional Development Session, Center for Teaching and Learning, Manhattanville College.**

**Josephs, N. L. & Greenhill-Hannum, G. (Sept-Oct, 2013) *Teaching and learning circle: Using ePortfolio for effective teaching and learning (4 sessions)*. Faculty and Staff Professional Development Session, Center for Teaching and Learning, Manhattanville College.**

Nomvete, P., Waller, K., & Josephs, N. L. (Aug. 2008). Court-involved youth: An academic overview and research-based interventions, Fulton County Juvenile Court Staff Training, Fulton County Juvenile Court, Atlanta, Georgia.

### **AWARDS/RECOGNITIONS**

Kappa Delta Pi, Induction (Spring, 2010)  
Glenn A. Vergason Scholarship Award for Academic Excellence in Special Education (2008, 2009)

### **Grants**

Preparing Researchers in Delinquency and Exceptionalities (PRIDE) Leadership Personnel Grant # H325D0500932006 – 2010, U.S. Department of Education, Georgia State University, Department of Educational Psychology and Special Education (\$76,550).

### **PROFESSIONAL MEMBERSHIPS**

2012 - present	Member,	American Educational Research Association (AERA)
2006 – present	Member,	Council for Exceptional Children (CEC)
	Divisions:	Council for Children with Behavioral Disorders (CCBD) Teacher Educator Division (TED)
2009-present	Member,	Kappa Delta Pi, National Honor Society

### **SERVICE ACTIVITIES**

#### **Peer-Reviewed Journal Activities:**

<b>2014</b>	<b>Guest Reviewer, <i>Education for the Treatment of Children</i></b>
<b>2010-2013</b>	<b>Guest Reviewer, <i>Teacher Education and Special Education</i></b>
2010	Guest Reviewer, <i>Beyond Behavior</i>
2009	Guest Reviewer, <i>Behavioral Disorders</i> <i>Beyond Behavior</i>
2008	Guest Reviewer, <i>Focus on Autism and Other Developmental Disabilities</i> (twice)

#### **INTERNATIONAL APPOINTMENT**

**2014-2016**    **Multicultural and Ethnic, Member at Large, Council for Exceptional Children, Council for Children with Behavior Disorders**

#### **MANHATTANVILLE COLLEGE**

**2014-2015**    **Committee Chair, Student Affairs Advisory Board**  
**Co-Chair, Technology Committee, School of Education**  
**Member, Core Curriculum Committee**  
**Member, edTPA Committee, School of Education**  
**Member, Graduate Academic Standards Committee, School of Education**  
**Member, Partnership Committee, School of Education**  
**Member, Faculty Assembly**

**2013 - 2014**    **Committee Chair, Student Affairs Advisory Board**  
**Co-Chair, Technology Committee, School of Education**  
**Member, Commencement Committee**  
**At-Large Member, Library Committee**  
**Member, edTPA Committee, School of Education**  
**Member, Graduate Academic Standards Committee, School of Education**  
**Member, Partnership Committee, School of Education**  
**Member, Faculty Assembly**

**2012-2013**    **Secretary, Student Affairs Advisory Board**

**At-Large Member, Library Committee**

COMMUNITY ACTIVITIES

- 2013- present**      **Board Member, Give More HUGs, non-profit organization**  
2011- 2013      Co-Director, Teaching Institute of New Orleans, New Orleans, Louisiana  
Responsible for the administration of the company development, seminar  
content, maintenance of financial reports and budgeting.
- 2011- 2012      Associate Chapter Advisor, Kappa Delta Pi, Alpha Zeta Iota Chapter,  
Xavier University of Louisiana

**OTHER RELATED PROFESSIONAL EXPERIENCES**

- 2014 - present**      **Field Supervisor, Richard J. Bailey Elementary School**  
**2013 - present**      **Professional Development School Liaison, Richard J. Bailey  
Elementary School**
- 2009 - 2013**      **Grant Reviewer, Council for Children with Behavioral Disorders**  
2008 – 2009      Project LIBERATE Graduate Assistant  
Fidelity Data Collection  
Focus Group Data Collection
- 2008      Presentation Proposal Reviewer, Council for Exceptional Children –  
Kaleidoscope Division  
Teacher Education Division
- 2006 – 2008      Atlanta Team Coordinator  
DIBELs Assessor for CARE Center, Oregon, longitudinal study in  
Atlanta Public Schools