

# SUSAN VANDEVENTER IVERSON

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## EDUCATION

**Doctor of Education** in Higher Educational Leadership, University of Maine, Orono, 2005

Concentration: Women's Studies

Dissertation: *A Policy Discourse Analysis of U.S. Land-Grant University Diversity Action Plans*

Advisor: Dr. Elizabeth J. Allan

Outstanding Dissertation Award, presented by American Educational Research Association, Division J (Postsecondary Education), Annual Meeting, San Francisco, CA, April 2006.

**Master of Arts** in Higher Education, Boston College, 1992

Specialization: Administration and Student Development

**Master of Education** in Counseling, Bridgewater State College, 1992

**Bachelor of Arts** in English, Keene State College, 1988

**Irish Studies Program**, Saint Patrick's College, Maynooth, Ireland, 1987

**Associate of Arts** in Liberal Studies, Keene State College, 1986

## PROFESSIONAL EXPERIENCE

### Teaching

**Professor & Coordinator**, *Higher Education Leadership* (doctoral program) 2016-present  
*School of Education, Manhattanville College*

EDAD 8050: Leadership in Higher Education (doctoral seminar)

Sp17: n = 6

EDAD 8057: Introduction to Qualitative Research (doctoral seminar)

Sum17: n = 7

EDAD 8055: Advanced Qualitative Research (doctoral seminar)

Sp18: n = 9

EDAD 8200: History of Higher Education (doctoral seminar)

Sp17: n = 11; Sp18: n = 8

EDAD 8220: The Professoriate

Fa17: n = 6

EDAD 8230: College Student Experience

Fa17: n = 9

EDAD 8183: Dissertation Seminar (doctoral seminar)

Fa16: n = 6

**Associate Professor, Higher Education Administration and Student Personnel,**  
*College of Education, Health & Human Services, Kent State University*

2012-2016

- HIED 66655: Case Studies in Higher Education Administration (MEd capstone)  
Sp16: n = 25 & 26; Sp15: n = 16 & 18; Sp14: n = 29 & 26; Sp13: n = 19 & 17
- HIED 6/76660: Faculty Roles and Responsibilities  
Fa15: n = 16; Sum14 = 31 (F2F section + online section); Fa12: n = 24
- HIED 6/76663: Status of Women in Higher Education  
Fa14: n = 12
- HIED 6/76664: Service-Learning in Higher Education  
Fa12: n = 11
- HIED 6/76671: Administration of Multicultural and Diversity Programs  
Fa15: n = 30 & 24; Fa14: n = 20 & 24; Sp14: n = 25; Fa12: n = 23
- HIED 6/76733: Interpersonal and Group Dynamics  
Sum15: n = 24; Su13: n = 21
- HIED/EDAD 80080: Dissertation Preparation Seminar (doctoral seminar)  
Sp16: n = 11; Sp15: n = 12; Sp14: n = 12; Sum13: n = 11
- Eval 85518: Advanced Qualitative Research (doctoral seminar)  
Sum15: n = 15; Sum13: n = 16
- HIED 76595: Special Topics: Advanced Issues in Diversity in Higher Education (doctoral seminar)  
Sp13: n = 12
- HIED 6/76594: Internship in College Teaching (taught 1-3 times per year; n = 1-4 per term)

**Assistant Professor, Higher Education Administration and Student Personnel**  
*College of Education, Health & Human Services, Kent State University*

2006-2012

- HIED 66655: Case Studies in Higher Education Administration (MEd capstone)  
Sp12: n = 23 & 25; Sp11: n = 16 & 17; Sp10: n = 17 & 18; Sp09: n = 18 & 16; Sp08: n = 10
- HIED 6/76660: Faculty Roles and Responsibilities  
Fa11: n = 15; Fa09: n = 19
- HIED 6/76671: Administration of Multicultural and Diversity Programs  
Fa11: n = 20, Fa10: n = 18, Fa09: n = 18 & 22, Fa08: n = 13, Fa07: n = 13, Sp07: n = 18
- HIED 6/76595: Special Topics: Service-Learning in Higher Education  
Fa10: n = 14, Sp08: n = 13
- HIED 6/76595: Special Topics: Status of Women in Higher Education  
Fa11: n = 16; Fa10: n = 20
- HIED 76595: Special Topics: Advanced Leadership in Higher Education (doctoral seminar)  
Sp11: n = 11
- HIED 6/76595: Special Topic: Feminist Methodologies  
Sp10: n = 15
- HIED/EDAD 80080: Dissertation Preparation Seminar (doctoral seminar)  
Sum 12: n = 10, Sum11: n = 14, Sum10: n = 14, Sum09: n = 6, Fa08: n = 8, Fa07: n = 8
- Eval 85518: Advanced Qualitative Research (doctoral seminar)  
Sp12: n = 12, Sum11: n = 9, Sum10: n = 8, Sum09: n = 9, Sum08: n = 14
- HIED 76598: Research in Higher Education (doctoral seminar)  
Sum12: n = 10
- HIED 6/86657: Leadership in Higher Education  
Fa07: n = 19, Fa06: n = 23
- HIED 6/76653: College Student/Adult Development, Theory and Practice  
Fa08: n = 21, Su08: n = 19, Sp08: n = 11, Su07: n = 12; Sp07: n = 11, Fa06: n = 20
- HIED 6/76733: Interpersonal and Group Dynamics  
Su09: n = 19, Su08: n = 11; Su07: n = 15
- HIED 6/76594: [Internship in College Teaching](#) (taught 1-3 times per year; n = 1-4 per term)

US 10097: FlashPoint first-year seminar (Fa08), co-taught two sections (n = 25 & 26), with Dr. Jennifer James, of topical seminar: “Perspectives on Citizenship: Then and Now.”

<b>Affiliate Faculty</b> , LGBT Studies Program, Kent State University	2010-2016
<b>Affiliate Faculty</b> , Women’s Studies Program, Kent State University	2007-2016
<b>Instructor</b> , <i>Higher Educational Leadership</i> <i>College of Education and Human Development, University of Maine.</i> HED 561: Student Development Theory HED 562: Impact of College on Students EDU 590: Group Processes in Colleges and Universities Supervised second-year master student(s) who served as teaching assistants.	2002-2006
<b>Instructor</b> , <i>Department of Women’s Studies, University of Maine</i> WST 101: Introduction to Women’s Studies WST 301/501: Intersections of Gender, Race, Class and Sexuality	2004-2006
<b>Instructor</b> , <i>College of Liberal Arts and Sciences, University of Maine</i> FYE 100: First-Year Experience Seminar LAS 100: Majoring in the Liberal Arts and Sciences (piloted service-learning component)	2005 - 2006 2000 - 2003
<b>Instructor/Academic Advisor</b> <i>Academic and Career Exploration Program, University of Maine</i> ACE 100: Academic and Career Exploration In addition to course instruction, served as academic advisor for undeclared first-year students.	2003-2005
<b>Instructor/Academic Advisor</b> , <i>Dean College, Franklin, MA</i> CSS 100: College Success Seminar In addition to course instruction, served as academic advisor for undeclared first-year students; supervised student teaching assistant; assisted with training of fifteen instructors on student development issues.	1993-1995

## **Administration**

<b>Associate Director, Safe Campus Project</b> <sup>1</sup> (part time) <i>University of Maine</i> Draft and revise policies and protocols for sexual assault, relationship abuse, and stalking; collaborate with law enforcement and judicial affairs on training, policy implementation, and response protocols.	2003-2006
<b>Assistant Director of Housing Services</b> , <i>University of Maine</i> Managed housing occupancy for 3,500 beds; coordinated student housing process, including new student assignments, room sign-up procedures for returning students, ongoing room changes, and summer housing.	1999-2002
<b>Assistant Dean of Co-Curricular Life</b> , <i>Sweet Briar College, VA</i> <i>Promoted to Assistant Dean and appointed Acting Dean of Co-Curricular Life until new Dean was named (June 1997/January 1998).</i> Coordinated Orientation Program, provided oversight for clubs and organizations; advised and trained student groups, including Student Government Association, Yearbook, and Judicial Committee; directed campus volunteer program; managed partnership with county public schools.	1997-1999

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<sup>1</sup> This program, and my position, were funded through a campus grant, authorized by the Violence Against Women Act, administered by the U.S. Department of Justice, Office of Violence Against Women.



## Susan VanDeventer Iverson

- Director of Residence Life and Housing**, *Sweet Briar College, VA* 1996-1997  
Provided operational, programmatic, supervisory, and budgetary oversight for department.
- Associate Dean for Campus Life**, *Dean College, MA* 1995-1996  
Supervised the Departments of Residence Life, Health and Wellness, and Multicultural Student Services; served as chief judicial officer for Division of Student Affairs.
- Director of Residence Life and Judicial Affairs**, *Dean College, MA* 1992-1995  
Recruited, hired, trained, evaluated and supervised personnel; conducted administrative disciplinary hearings.
- Resident Director**, *Bridgewater State College, MA* 1989-1992  
Co-directed a 700-bed co-ed residence hall (90% freshmen). Responsibilities included supervision of 18 Resident Assistants and 2 Graduate Assistants to promote a safe living-learning environment.
- ❖ Collaborator (with Howard, G., Stenta, D., & Goldman, S.) on the development of *B.E.A.R.: Be Educated About Respect*, a respect/diversity education workshop (1992).
  - ❖ Primary author and coordinator of *Freshman Housing Program*, a residential program designed to support first-year students' development (1990-1992).
  - ❖ Co-facilitator of *Think Before You Drink*, an alcohol education workshop (1990-1992).

## PUBLICATIONS

**Bold** names are/were students

### *Articles: Double blind peer-reviewed*

- Garvey, J. C., Hart, J., Hoffman, G. D., Iverson, S. V., Metcalfe, A. S., Mitchell, T. D., Pryor, J. T., & **Seher, C.L.** (2017). Performing critical work: The challenges of emancipatory scholarship in the academic marketplace. *Critical Questions in Education*, 8(2), 138-162.
- Iverson, S.V., & **Seher, C.L.** (2017). Investigating the development of graduate students' multicultural competence in student affairs professional preparation. *Journal on Excellence in College Teaching*, 28(1), 77-97.
- McKenzie, B., Iverson, S.V., & Reynolds, K. (2017). Developing professionals: A qualitative study of students' experiences in an undergraduate course on "Careers in Higher Education." *Journal of College Orientation and Transition*, 24(1), 46-60.
- Iverson, S.V., **Seher, C.L.**, DiRamio, D., Jarvis, K., & Anderson, R. (2016). Walking a gender tightrope: A qualitative study of female student veterans' experiences within military and campus cultures. *NASPA Journal About Women in Higher Education*, 9(2), 1-17.
- Iverson, S.V. (2015). The potential of ecofeminism to develop 'deep' sustainability competencies. *Seneca Falls Dialogues Journal*, Vol. 1, Article 4. Available at: <http://digitalcommons.brockport.edu/sfd/vol1/iss1/4>
- Acar, W., Iverson, S.V., & al Gharaibeh, R. (2015). Re-conceptualizing the knowledge hierarchy for management education. *International Journal of Knowledge Management*, 11(1), 84-100.
- Seher, C.** & Iverson, S.V. (2015). From dialogue to action: Consciousness-raising with academic mothers. *NASPA Journal About Women in Higher Education*, 8(1), 17-28.
- DiRamio, D., Jarvis, K.J., Iverson, S.V., **Seher, C.L.**, & Anderson, R. (2015). Out from the shadows: Female student veterans and help-seeking. *College Student Journal*, 48(4), 49-68.
- Iverson, S.V., & Jagers, D. (2015). Racial profiling as institutional practice: Theorizing the experiences of Black male undergraduates. *Journal of Student Affairs Research and Practice*, 52(1), 38-49.

- Sisson, J.H. & Iverson, S.V. (2014). Disciplining professionals: A feminist discourse analysis of public preschool teachers narratives. *Contemporary Issues in Early Childhood*, 15(3), 217-230.
- Iverson, S. & **Seher, C.L.** (2014). Using theatre to change attitudes toward lesbian, gay, and bisexual students. *Journal of LGBT Youth*, 11(1), 40-61. DOI:10.1080/19361653.2014.840765
- Kandakai, T.L., Ding, K., Broomfield, T.S., & Iverson, S.V. (2013). Perceptions matter: Case studies of policing statutory rape. *Journal of Ethnographic & Qualitative Research*, 7(3), 155-168.
- Iverson, S.V. & James, J.H. (2013). [Self-authoring a civic identity](#): A qualitative study of change-oriented service-learning. *Journal of Student Affairs Research and Practice*, 50(1), 88-105.
- Jaggers, D.** & Iverson, S.V. (2012). "Are you as hard as 50 Cent?" Negotiating race and masculinity in the residence halls. *Journal of College and University Student Housing*, 39(1), Special Issue: Promoting Learning and Development with College Men, pp. 186-199.
- Iverson, S.V. (2012). [Constructing outsiders](#): The discursive framing of access in university diversity policies. *Review of Higher Education*, 35(2), 149-177.
- Iverson, S.V. & **Espenschied-Reilly, A.L.** (2010). Made in America? Assumptions about service-learning pedagogy as transnational: A comparison between Ireland and the United States. *International Journal for the Scholarship of Teaching & Learning*, 4(2). Available at [http://academics.georgiasouthern.edu/ijstl/v4n2/articles/\\_IversonE-R/index.html](http://academics.georgiasouthern.edu/ijstl/v4n2/articles/_IversonE-R/index.html)
- Iverson, S.V. & James, J.H. (2010). Becoming "effective" citizens? Change-oriented service in a teacher education program. *Innovative Higher Education*, 35(1), 19-35.
- James, J.H. & Iverson, S.V. (2009). [Striving for critical citizenship](#) in a teacher education program: Problems and possibilities. *Michigan Journal of Community Service Learning*, 16(1), 33-46.
- Jackson, A.** & Iverson, S. (2009). "Step up and do it:" Fraternity and sorority members' beliefs about citizenship. *Oracle: The Research Journal of the Association of Fraternity Advisors*, 4(1), 1-16.
- Iverson, S. (2009). Crossing boundaries: Understanding women's advancement from clerical to professional positions. *NASPA Journal about Women in Higher Education*, 2(1), 140-166.
- Iverson, S.V. (2008). [Capitalizing on change](#): The discursive framing of diversity in U.S. land-grant universities. *Equity and Excellence in Education*, 41(2), 1-18.
- Iverson, S.V. (2008). Now is the time for change: Reframing diversity planning at land-grant universities. *Journal of Extension*, 46(1). Article 1FEA3. Available at: <http://www.joe.org/joe/2008february/a3.php>
- Iverson, S.V. (2008). Raising consciousness: The use of activism in an introductory women's studies classroom. *FemTAP: A Journal of Feminist Theory and Practice* [on-line]. Available at <http://www.femtap.com/>
- Iverson, S.V. (2007). [Camouflaging power and privilege](#): A critical race analysis of university diversity policies. *Educational Administration Quarterly*, 43(5), 586-611.
- Reprinted in: Harper, S.R., & Hurtado, S. (Eds.). (2011). *Racial and ethnic diversity in higher education* (3<sup>rd</sup> ed., pp. 557-573). ASHE Reader Series, New York: Pearson Custom Publishing.
- Iverson, S.V. (2007). Teaching leaders to mobilize adaptive work. *Academic Exchange Quarterly*, 11(2), 102-106.

Iverson, S.V. (2006). Performing gender: A discourse analysis of theatre-based sexual violence prevention programs. *NASPA Journal*, 43(3), 547-577.

Allan, E.J., Gordon, S.P., & Iverson, S.V. (2006). [Re/thinking practices of power](#): The discursive framing of leadership in *The Chronicle of Higher Education*. *Review of Higher Education*, 30(1), 41-68.

Allan, E.J. & Iverson, S.V. (2004). Cultivating critical consciousness: Service-learning in higher education. *INQUIRY: Critical Thinking Across the Disciplines*, 23(2), 51-61.

### ***Invited Referred Articles***

Iverson, S.V. (2012). Academic mothers: Women on the edge of time. *Femspec*, 12(2), Special Issue on motherhood, pp. 85-105.

Iverson, S.V. (2012). Multicultural competence for *doing* social justice: Expanding our awareness, knowledge, and skills. *Journal of Critical Thought and Praxis*, 1(1), 63-87. ISSN 2325-1204. Available at <http://lib.dr.iastate.edu/jctp/vol1/iss1/5/>

### ***Refereed Books***

Iverson, S.V. & James, J.H. (Eds.). (2014). *Feminist community engagement: Achieving praxis*. New York: Palgrave. ISBN 978-1-137-44109-6.

Iverson, S.V. & James, J.H. (2014). Introduction. In S.V. Iverson & J.H. James (Eds.), *Feminist community engagement: Achieving praxis* (pp. 1-7). New York: Palgrave.

Iverson, S.V. & James, J.H. (2014). Feminism and community engagement: An overview. In S.V. Iverson & J.H. James (Eds.), *Feminist community engagement: Achieving praxis* (pp. 8-27). New York: Palgrave.

James, J.H. & Iverson, S.V. (2014). Conclusions: Re-visioning community engagement as feminist praxis. In S.V. Iverson & J.H. James (Eds.), *Feminist community engagement: Achieving praxis* (pp. 193-203). New York: Palgrave.

Allan, E.J., Iverson, S.V., & Ropers-Huilman, R. (Eds.) (2010). *Reconstructing policy in higher education: Feminist poststructural perspectives*. New York: Routledge. ISBN: 978-0-415-99777-5.

Allan, E.J., Iverson, S.V., & Ropers-Huilman, R. (2010). Introduction. In Allan, Iverson, & Ropers-Huilman (Eds.), *Reconstructing policy in higher education: Feminist poststructural perspectives* (pp. 1-10). New York: Routledge.

Gordon, S.P., Iverson, S.V., & Allan, E.J. (2010). The discursive framing of women leaders in higher education. In Allan, Iverson, & Ropers-Huilman (Eds.), *Reconstructing policy in higher education: Feminist poststructural perspectives* (pp. 81-105). New York: Routledge.

Hoffman, J.L., Iverson, S.V., Allan, E.J., & Ropers-Huilman, R. (2010). Title IX policy and intercollegiate athletics: A feminist poststructural critique. In Allan, Iverson, & Ropers-Huilman (Eds.), *Reconstructing policy in higher education: Feminist poststructural perspectives* (pp. 129-146). New York: Routledge.

Iverson, S.V. (2010). Producing diversity: A policy discourse analysis of diversity action plans. In Allan, Iverson, & Ropers-Huilman (Eds.), *Reconstructing policy in higher education: Feminist poststructural perspectives* (pp. 193-213). New York: Routledge.

Ropers-Huilman, R., Allan, E.J., & Iverson, S.V. (2010). Questions and complexities in feminist poststructural policy analysis. In Allan, Iverson, & Ropers-Huilman (Eds.), *Reconstructing policy in higher education: Feminist poststructural perspectives* (pp. 235-240). New York: Routledge.

### ***Invited Chapters***

James, J.H., & Iverson, S.V. (in press). Critical feminist service-learning: Developing critical consciousness. In Darren Lund (Ed.), *Handbook of Service-Learning for Social Justice*. San Francisco, CA: Wiley.

Iverson, S.V., & Issadore, M. (2018). Going upstream: Policy as sexual violence prevention and response. In K. Edwards & J. Jessup-Anger (Eds.), *Addressing sexual violence in higher education and student affairs* (pp. 59-69). New Directions for Student Services. San Francisco, CA: Jossey-Bass.

Iverson, S.V. & James, J.H. (2017). Caring about justice: Developing the moral imperative for feminist activism. Invited chapter in J. Martin, A. Nickels, & M. Sharp-Grier (Eds.), *Feminist Pedagogy, Practice, and Activism: Improving the Lives of Girls and Women* (pp. 197-210). New York: Routledge.

Iverson, S.V. (2017). Mapping identities: An intersectional analysis of sexual violence policies. In J. Harris, & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences* (pp. 214-232). Sterling, VA: Stylus.

Iverson, S.V. (2015). The risky subject: A policy discourse analysis of sexual assault policies in higher education. In S. C. Wooten, & R. W. Mitchell (Eds.), *The crisis of campus sexual violence: Critical perspectives on prevention and response* (pp. 15-32). New York: Routledge. ISBN 978-1-138-84941-9.

### ***Chapters***

Iverson, S.V., & Allan, E.J. (2017). Higher education policy: Disrupting the structures that bind us. In P. Eddy, K. Ward, & T. Khwaja (Eds.), *Critical approaches to women and gender in higher education* (pp. 87-112). New York: Palgrave.

McKenzie, B., & Iverson, S.V. (2017). Changing views of self-as-leader: What female college students tell us. In P. Eddy, K. Ward, & T. Khwaja (Eds.), *Critical approaches to women and gender in higher education* (pp. 277-297). New York: Palgrave.

Iverson, S.V., Allan, E.J., & Gordon, S.P. (2017). Constructing the double bind: The discursive framing of gendered images of leadership in *The Chronicle of Higher Education*. In J. Storberg-Walker & P. Haber-Curran (Eds.), *Theorizing women and leadership: New insights & contributions from multiple perspectives* (pp. 51-68): A volume in the International Leadership Association Series. Charlotte, NC: Information Age Publishing.

**Kamis, K.** & Iverson, S.V. (2016). "Powerful or playful? A critical case study of *Walk a Mile in Her Shoes*." In S. C. Wooten, & R. W. Mitchell (Eds.), *Preventing sexual violence on campus: Challenging traditional approaches through program innovation<sup>2</sup>* (pp. 86-104). New York: Routledge.

Iverson, S.V. (2016). Beyond recycling: Developing deep sustainability competence. In W.L. Filho & M. Zint (Eds.), *The contribution of social sciences to sustainable development at universities* (World Sustainability Series), pp. 55-71. New York: Springer International Publishing. DOI 10.1007/978-3-319-26866-8\_4.

**Seher, C.**, & Iverson, S.V. (2016). Service-learning in U.S. dietetics education: In service of whom? In A.S. Tinkler, B.E. Tinkler, V.M. Jagla, & J.R. Strait (Eds.), *Service-learning to advance social justice in a time of radical inequality* (pp. 121-136). Charlotte, NC: Information Age Publishing. ISBN: 978-1-6812-3373-4 (paperback).

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<sup>2</sup> Book was recognized with the Outstanding Academic Title (OAT) award for 2016



- Iverson, S.V., & **Seher, C.** (2015). A qualitative study of academic mothers' sabbatical experiences: Considering disciplinary differences. In Anna M. Young's (Ed.), *Teacher, scholar, mother: (Re)Envisioning motherhood in the academy* (pp. 61-78). Lanham, MD: Lexington Books. ISBN: 978-1-4985-0340-2 (hardback).
- Iverson, S.V. (2015). Interlocking oppressions: An intersectional analysis of diversity. In D.J. Davis, R.J. Brunn-Bevel, & J.L. Olive (Eds.), *Intersectionality in educational research* (pp. 211-230). Sterling, VA: Stylus Publishing. ISBN 978-1-57922-829-3
- Iverson, S.V. (2015). The power of the imagination-intellect in teaching feminist research. In T.P. Light, J. Nicholas, & R. Bondy (Eds.), *Feminist pedagogy in higher education: Critical theory and practice* (pp. 179-196). Waterloo, Ontario, Canada: Wilfrid Laurier University Press. ISBN 978-1-77112-114-9
- Iverson, S.V. (2014). Identity constellations: An intersectional analysis of female student veterans. In D. Mitchell, Jr. (Ed.) with C.Y. Simmons & L.A. Greyerbiehl (Assc Eds.), *Intersectionality and higher education: Theory, research, and praxis* (135-145). New York: Peter Lang.
- Espenschied-Reilly, A.L.** & Iverson, S.V. (2014). Decentering the United States in international service-learning: A comparative perspective. In P. Green & M. Johnson (Eds.) *Crossing boundaries: Tension and transformation in international service-learning* (31-45). Sterling, VA: Stylus Publishing.
- Iverson, S.V. (2013). Measuring the impact of theatre for social justice. In N. Bowles, & D. Nadon (Eds.), *Setting the stage for social justice: Collaborating to create activist theatre* (66-75). Carbondale, IL: Southern Illinois University Press. ISBN 978-0-8093-3238-0.
- Iverson, S.V. (2013). A space for imagination: Using group process and reflective writing to cultivate empathy in self and others. In M.E. Weems (Ed.), *Writings of healing and resistance: Empathy and the imagination intellect* (23-35). New York: Peter Lang. ISBN 978-1-4331-1209-6.
- Iverson, S.V., & Anderson, R. (2013). The complexity of veteran identity: Understanding the role of gender, race, and sexuality. In C. Rumann & F. Hamrick (Eds.), *Called to serve: A handbook on student veterans and higher education* (89-113). San Francisco, CA: Jossey-Bass. ISBN 978-1-118-17676-4.
- Iverson, S.V. (2011). Glass ceilings and sticky floors: Women and advancement in higher education. In Jennifer Martin (Ed.), *Women as leaders in education: Succeeding despite inequity, discrimination, and other challenges, volume I: Women's leadership in higher education* (pp. 79-105). Santa Barbara, CA: Praeger.
- Iverson, S.V. & James, J.H. (2011). Songs of citizenship: The use of music in the classroom. In J.K. Dowdy & S. Kaplan (Eds.), *Teaching drama in the classroom* (pp. 49-54). Boston, MA: Sense Publishers.
- Iverson, S.V. & **Filipan, R.S.** (2011). Scripting success: Using dialogue writing to help students find their voice. In J.K. Dowdy & S. Kaplan (Eds.), *Teaching drama in the classroom* (pp. 123-9). Boston, MA: Sense Publishers.
- Iverson, S.V. & Allan, E.J. (2004). Initiating change: Transforming a hazing culture. In Nuwer, H. (Ed.). *The hazing reader* (pp. 252-274). Bloomington, IN: Indiana University Press.

### **Book Reviews**

#### Invited book review

- Iverson, S.V. (2015). [Review of Arminio, Grabosky, & Lang's *Student veterans and service members in higher education*.] *Journal of College Student Development*, 56(7), 756-758.

Iverson, S.V. (2011). [Review of Diane Dean, Susan Bracken, and Jeanie Allen's *Women in academic leadership: Professional strategies, personal choices.*] *The Review of Higher Education*, 34(3), pp. 515-516. Available at [http://muse.jhu.edu/login?uri=/journals/review\\_of\\_higher\\_education/v034/34.3.iverson.pdf](http://muse.jhu.edu/login?uri=/journals/review_of_higher_education/v034/34.3.iverson.pdf)

Other book reviews

Iverson, S.V. & **Drake, J.** (2014). [Review of the book *The handbook of high-performance virtual teams: A toolkit for collaborating across boundaries.*] *New Horizons in Adult Education and Human Resource Development*, 26(2), 63-66.

Iverson, S.V. (2011). [Review of Joanne Kilgour Dowdy's *In the public eye.*] *Journal of International Women's Studies*, 12(1), pp. 204-206. Available at [http://www.bridgew.edu/soas/jiws/vol12\\_no1/pdfs/21\\_Iverson.pdf](http://www.bridgew.edu/soas/jiws/vol12_no1/pdfs/21_Iverson.pdf)

Iverson, Susan V. & **Chou, Yu-Hui.** (2010). [Review of Dongxiao Qin's *Crossing borders: International women students in American higher education.*] *Journal of International Women's Studies*, 11(4), 201-5.

Iverson, S.V. (2006). [Review of *Problem-Based learning in the information age (New Directions for Teaching and Learning #95).*] *NACADA Journal*, 26(2). Electronic version: [http://www.nacada.ksu.edu/Journal/bkrev\\_649.htm](http://www.nacada.ksu.edu/Journal/bkrev_649.htm).

Iverson, S.V. (2005). [Review of *Woman abuse on campus: Results from the Canadian National Survey.*] *NACADA Journal*, 26(1). Electronic version: [http://www.nacada.ksu.edu/Journal/bkrev\\_345.htm](http://www.nacada.ksu.edu/Journal/bkrev_345.htm).

**Other Publications**

Iverson, S.V. & **Seher, C.L.** (2017). *Developing purpose: A case in the design of feminist qualitative research: A study of academic mothers' sabbatical experiences.* SAGE Research Methods Cases Education. Available at <http://methods.sagepub.com/case/design-feminist-qualitative-academic-mothers-sabbatical-experiences>

Jessup-Anger, J., Edwards, K., Houlemarde, M., Iverson, S.V., Monahan-Kreishman, M., Williamsen, K., & Barboza, A. (2015, August). *Beyond compliance: Addressing sexual violence in higher education, A monograph.* Washington, DC: ACPA: College Student Educators International.

Edwards, K., Jessup-Anger, J., Boe, A., Hong, L., Houlemarde, M., Iverson, S.V., Jensen S., Kirkland, C.J., Koenick, R.A., Linder, C., Monahan-Kreishman, M., Pastoor, R., Sisneros, K., & Williamsen, K. (2015, March). *Beyond compliance: Sexual violence prevention report and recommendations for ACPA Governing Board.* Washington, DC: ACPA: College Student Educators International.

Iverson, S.V. (2015, August). *A day without research in higher education.* Invited essay featured in Palgrave's "celebrate higher education" campaign. Available at <http://www.palgrave.com/page/susan-iverson/>

Iverson, S.V. (2014, November 20). *Developing change agent competencies: A sustainable idea.* NASPA Sustainability blog. Available at <http://www.naspa.org/constituent-groups/posts/developing-change-agent-competencies-asustainable-idea>

**Taylor, A.** & Iverson, S. (2009, March). Addressing the structure of power and privilege: Implications for diversity efforts at PWIs. *The Voice*, the newsletter of ACPA's Commission for Social Justice Educators, pp. 9-12. Electronic version: [http://www.myacpa.org/comm/social/Newsletter0309/newsletter\\_0309\\_power.cfm](http://www.myacpa.org/comm/social/Newsletter0309/newsletter_0309_power.cfm).

**Johnson, A.** & Iverson, S. (2008, December). The privilege of financial aid: An exploration of barriers to higher education access for low-income and African American students. *The Voice*, the newsletter of ACPA's Commission for Social Justice Educators, pp. 4-6. Electronic version: <http://www.myacpa.org/docs/newsletter1208pdf>

Iverson, S.V. (2008). Service-learning and feminist activism in introductory women's studies. In K. Dugger (Ed.) *Handbook on service learning in women's studies, interdisciplinary studies, and the disciplines* (pp. 30-2). Towson, MD: The Institute for Teaching and Research on Women (ITROW).

**Jackson, A.** & Iverson, S.V. (2007). Alcohol mis/use in Greek Life: Mobilizing adaptive change. *Interchange*, 35(2), 59. Available at [http://www.myacpa.org/comm/student/newsletters/spring\\_Issue.pdf](http://www.myacpa.org/comm/student/newsletters/spring_Issue.pdf).

Iverson, S.V. (2006, June). *Using feminist activism in the women's studies classroom: A guidebook for instructors*. Orono, ME: University of Maine Center for Teaching Excellence.

Iverson, S.V. (2006, June). *Report on conference to address sexual assault and domestic violence in Maine: Strengthening relationships between research, practice, and policy*. Orono, ME: University of Maine.

### ***Submitted for Consideration***

Iverson, S.V. Troubling diversity: An intersectional analysis of diversity action plans at flagship universities. Chapter revision submitted October 6, 2017 to W.C. Byrd, S.M. Ovink, & R.J. Brunn-Bevel (Eds.), *Intersected campuses: The college experience from different identities and positions*. Brunswick, NJ: Rutgers University Press.

Iverson, S.V. & Pegg-Kirby, C. "Seeking relevance in an age of inequity: A case study of the identity struggle of one Women's Center." Chapter manuscript submitted December 15, 2017 for B. Bethman, A. Cottledge, & D. Bickford (Eds.), *Women's and Gender Centers: A Journey toward Equity*. Routledge.

Filipan, R., & Iverson, S.V. *Resistance from marginal spaces: Contingent faculty activists and feminist conception of power*. Chapter revision submitted March 9, 2018 for J. Powers & E. Van Duyne (Eds.), *The Precariat and the Professor*. New York: NYU Press.

### ***Manuscripts in Preparation***

McKenzie, B., Iverson, S.V., & Halman, M. "Developing voice, moving to action: A feminist perspective on leadership development." Manuscript in preparation for submission to *Journal of Leadership Education*.

Iverson, S.V. "Diversity committees." In M.David & M.Amey (Eds.), *The SAGE Encyclopedia of Higher Education*. SAGE. [due May 1]

Iverson, S.V. & Allan, E.J. "Gender equity policy." In M.David & M.Amey (Eds.), *The SAGE Encyclopedia of Higher Education*. SAGE. [due May 1]

Iverson, S.V., Elue, C., McClaine, E., & Cichy, K. Identity collisions: An intersectional analysis of students' experiences in the McNair Scholars Program. Chapter proposal accepted February 12, 2018 in D. Mitchell, Jr. (Ed.), *Intersectionality and higher education: Theory, research, and praxis* (v. 2). New York: Peter Lang.

## **PRESENTATIONS**

### ***International, peer-reviewed presentations***

Iverson, S.V. (2018, April). *Dreams of equity: A policy discourse analysis of diversity action plans at flagship universities*. Paper presentation at the Annual Meeting of the American Educational Research Association, New York, NY.

- Friedensen, R., Iverson, S.V., Dirks, D., Seher, C. & Allan, E. (2018, April). *Power, Discourse, and Institutional Policy: Discourse Analysis in Higher Education Research*. Paper presentation at the Annual Meeting of the American Educational Research Association, New York, NY.
- Haber-Curran, P., Storberg-Walker, J., Ngunjiri, F.W., Hanold, M., & Iverson, S.V. (2017, October 15). *Theorizing women's leadership: Insights and contributions from multiple perspectives*. International Leadership Association, Annual Global Conference, Brussels.
- Iverson, S.V. & McKenzie, B. (2017, October 13). *Developing voice, moving to action: Applying a feminist lens to collegiate leadership development*. International Leadership Association, Annual Global Conference, Brussels.
- Iverson, S.V., McKenzie, B., & Reynolds, K. (2016, March). *Career decision-making: A case study of undergraduate experiences in one 'student affairs careers' course*. Presentation at ACPA Annual Conference, Montreal Canada.
- Linder, C., Harris, J.C., Garvey, J., Iverson, S.V., & Tillapaugh, D. (2016, March). *Critical perspectives on sexual violence: Centering historically marginalized student voices*. Presentation at ACPA Annual Conference, Montreal Canada. Session sponsored by Coalition for Women's Identities.
- Jessup-Anger, J., Edwards, K., Barboza, A., Houlemarde, M., Iverson, S.V., Monahan-Kreishman, M., & Williamsen, K. (2016, March). *Beyond compliance: Sexual violence prevention in higher education*, [Pre-convention workshop](#). Montreal, Canada: ACPA: College Student Educators International.
- Iverson, S.V., James, J.H., Verjee, B., Butterwick, S., Bisignani, D., Shaaban-Magana, L., Miller, M., & **Seher, C.** (2015, April). Symposium on "Feminist community engagement: Achieving praxis." Annual Meeting of the American Educational Research Association, Chicago, IL.
- Iverson, S.V. (2015, April). *Embodied policy: A discourse analysis of sexual violence policies in higher education*. Paper presentation in S.C.Wooten's research roundtable on "The politics and policy of responding to the crisis of campus sexual violence." Annual Meeting of the American Educational Research Association, Chicago, IL.
- Seher, C.** with Iverson, S. (2014, August). *Critical approaches to service-learning* (pre-conference workshop). International Critical Dietetics Conference, Chicago, IL.
- Iverson, S. & **Seher, C.** (2014, April). *A qualitative study of academic mothers' sabbatical experiences*. Paper presentation in research symposium on "The double bind: Gendered organizations and work/family (im)balance." Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Iverson, S. (2014, April). *Interlocking oppressions: An intersectional analysis of diversity in university diversity action plans*. Paper presentation in research symposium on "Exploring the potential: Intersectionality and research in higher education." Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- James, J.H. & Iverson, S. (2009, April). *Civic actors, civic educators: Justice-oriented service in a pre-service teacher education program*. Paper presentation in research symposium on citizenship in social studies classrooms. Annual Meeting of the American Educational Research Association, San Diego, CA.
- Iverson, S., Gordon, S.P., Allan, E.J., Dean, D.R., Eddy, P.L., & McDade, S. (2007, April). *Glass ceilings and sticky floors: Women and advancement in U.S. higher education*. Research symposium for the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Allan, E.J., Gordon, S.P., & Iverson, S.V. (2005, April). *Re/thinking practices of power: The discursive framing of leadership in postsecondary education*. Paper presentation for the Annual Meeting of the American Educational Research Association. Montreal, Canada.

VanDeventer [Iverson], S. & Blanchard, C. (1991, October). *Creating a victim's advocacy group for survivors of rape*. Presentation at International Conference on Sexual Assault on Campus, Orlando, FL.

***National, peer-reviewed presentations***

Iverson, S.V., McKenzie, B., & McClaine, E. (2018, March 5). *(Not) Easy for you to say: Difficult dialogues about race*. Presentation at NASPA Annual Conference, Philadelphia, PA.

Iverson, S.V., Jaekel, K., McKenzie, B., Wilson, A., McCullar, S., & Sommers, J. (2017, March 28). *Using ePortfolios to develop students' competence as reflective practitioners*. Presentation for "Commission for Professional Preparation Sponsored Program" at Annual Convention of American College Personnel Association, Columbus, OH.

Edwards, K., Jessup-Anger, J., Iverson, S.V., Shea, H., & Monahan-Kreishman, M. (2017, March 27). *Addressing sexual violence on campus: Practical applications*. Presentation at Annual Convention of American College Personnel Association, Columbus, OH.

McKenzie, B., Iverson, S.V., Clark-Taylor, A., Shea, H., & Robbins, C. (2017, March 27). *What's feminism got to do with leadership development?* Presentation at Annual Convention of American College Personnel Association, Columbus, OH.

Iverson, S.V. (2016, November). *Mapping identities: An intersectional analysis of sexual violence policies*. Paper presentation for "Diverse perspectives and critical approaches to sexual violence on campus" Symposium (Harris, J., Linder, C., Garvey, J., Iverson, S., & Tillapaugh, D.). Columbus, OH: Annual Meeting of the Association for the Study of Higher Education.

Clark-Taylor, A., Iverson, S.V., & Legg, K. (2016, October). *Professional friendships and personal growth: The complexities of navigating identity in mentoring relationships*. Seneca Falls Dialogues: Women's Institute for Leadership and Learning, Seneca Falls, NY.

Iverson, S.V. (2016, October). *Embodied subjects: Images of being part-time faculty in higher education*. Presentation for "Women Teaching/ Teaching Women" panel (with J. Gardiner, J. McVicker, & A. Traver). Seneca Falls Dialogues: Women's Institute for Leadership and Learning, Seneca Falls, NY.

**Seher, C., & Iverson, S.V.** (2015, November). *Contingent images: The precarity of being part-time faculty in higher education*. Paper presentation for "Contingent faculty activists: Dismantling power structures from precarious spaces" panel at National Women's Studies Association Annual Conference, Milwaukee, WI.

Iverson, S.V. (2015, November). *Friendship and mentoring*. Paper presentation for "The precarity of amity: Women's friendships in theory and practice" panel at National Women's Studies Association Annual Conference, Milwaukee, WI.

Iverson, S.V. (2014, November). *The risky subject: A policy discourse analysis of sexual violence policies in higher education*. Paper presentation for "Blue lights and bystanders: How higher education institutions are responding to the crisis of campus sexual violence" Presidential Symposium (Wooten, C., Mitchell, R., Iverson, S.V., Marine, S., & Ropers-Huilman, R.). Washington, DC: Annual Meeting of the Association for the Study of Higher Education.

Iverson, S.V. & **Seher, C.** (2014, November). *Interrogating the discursive (re)production of "academic mothers" in family-friendly policies*. Paper presentation for "Beyond critical theory: Critiquing power/(re)visioning higher education" Symposium (Pryor, J., Hoffman, G., Garvey, J., Hart, J., Iverson, S., Seher, C., Metcalfe, A., & Mitchell, T.). Washington, DC: Annual Meeting of the Association for the Study of Higher Education.

- Iverson, S.V. (2014, October). *The potential of ecofeminism to develop 'deep' sustainability competencies*. Seneca Falls Dialogues: Women's Institute for Leadership and Learning, Seneca Falls, NY.
- Iverson, S.V. (2013, November). *What's feminism doing in a nice field like civic engagement?* Paper presentation for "Theorizing and practicing critical feminist civic engagement," panel at National Women's Studies Association Annual Conference, Cincinnati, OH.
- Iverson, S.V. (2013, November). *Reconceptualizing leadership: Feminist perspectives*. Paper presentation for "Teaching transformation: A dialogue about empowering feminist change-makers" panel at National Women's Studies Association Annual Conference, Cincinnati, OH.
- Iverson, S.V., & **Seher, C.** (2013, November). *From dialogue to action: Consciousness-raising with academic mothers*. Paper presentation for "Feminist mothering caucus sponsored panel: Negotiating motherhood across various spaces of engagement" at National Women's Studies Association Annual Conference, Cincinnati, OH.
- Nadon, D.R., Armstrong, A.E., & Iverson, S.V. (2013, June). *Fringe Benefits "Staging Social Justice:" The process, the book, and the experience*. Panel presentation at 19<sup>th</sup> annual Pedagogy and Theatre of the Oppressed Conference, Oxford, OH.
- Marine, S., Taub, D.J., Iverson, S.V., McCarthy, B., & Vianden, J. (2013, March). *Implementing the professional competencies in graduate preparation and beyond*. Presentation at Annual Convention of American College Personnel Association, Orlando, FL.
- Allan, E.J., Iverson, S.V., Ropers-Huilman, R., Dirks, D.A., Hernandez, S, Gildersleeve, R., Hallen, L., Swain, S., & Mitchell, R. (discussant). (2012, November). *Policy discourse analysis*. Symposium at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Williams, R., Ropers-Huilman, R., Miksch, K., Iverson, S.V., Lee, A., Shaw, M., & Chang, M. (discussant). (2012, November). *Shifting discourses of diversity and equity in higher education*. Symposium at the Annual Meeting of the Association for the Study of Higher Education, Council on Ethnic Participation pre-conference. Las Vegas, NV.
- Iverson, S.V. (2012, October). *Troubling leadership: A dialogue about gendered leadership and strategies for change*. Seneca Falls Dialogues: Women's Institute for Leadership and Learning, Seneca Falls, NY.
- Iverson, S.V., Lara, T., & **Seher, C.** (2012, March). *Creating possibilities for developing students' multicultural competence: An endpoint update*. Presentation at Annual Convention of American College Personnel Association, Louisville, KY.
- Iverson, S.V. (2011, November). *The power of imagination-intellect in feminist research*. Paper presentation for "Personal narrative as transformative/subversive methodology" panel at National Women's Studies Association Annual Conference, Atlanta, GA.
- Iverson, S.V. & Sisson, J.H. (2011, November). *Disciplining professionals: A feminist Foucauldian analysis of public preschool teachers narratives*. Paper presentation for "Foucault and Feminism" panel at National Women's Studies Association Annual Conference, Atlanta, GA.
- Huber, J. (moderator), Colwill, E., Davis, C.V., Iverson, S.V., Marine, S., Musial, J., Preston, L., Schweitzer, I., & Welch, L.R. (2011, November). *Moving beyond the walls of women's studies with service-learning*. Roundtable discussion at National Women's Studies Association Annual Conference, Atlanta, GA.

- Iverson, S.V. & Dubois, C. (2011, October). *Beyond reduce, reuse, recycle: A competency framework for sustainability*. Presentation at AASHE (Association for the Advancement of Sustainability in Higher Education) Annual Conference, Pittsburgh, PA.
- Iverson, S.V. & Lara, T. (2011, March). *A longitudinal study of multicultural competence in higher education graduate students: Year 2*. Presentation at Annual Convention of American College Personnel Association, Baltimore, MD.
- Iverson, S.V. (2011, March). *Meeting the needs of women veterans on campus*. Presentation at NASPA Annual Conference, Philadelphia, PA.
- Iverson, S.V., Allan, E.J., & Gordon, S.P. (2010, November). The discursive framing of women and leadership in *The Chronicle of Higher Education*. Research paper presentation at the Annual Meeting of the Association for the Study of Higher Education. Indianapolis, IN.
- Kandakai, T.L., Iverson, S.V., Shuck, N., & Farias, L. (2010, October). *Institutionalizing experiential education through collaborative leadership: Women as change agents for experiential education*. Panel presentation at the Center for Women's InterCultural Leadership conference, St. Mary's College, Notre Dame, IN.
- Jaggers, D.** & Iverson, S.V. (2010, April). *Taxation without representation: Enhancing support systems for African American males at predominately white institutions*. Akron, OH: University of Akron, 3<sup>rd</sup> Black Male Summit.
- Iverson, S.V. & Lara, T. (2010, March). *An investigation of multicultural competence in higher education graduate students*. Presentation at Annual Convention of American College Personnel Association, Boston, MA.
- Jaggers, D.** & Iverson, S.V. (2010, March). *Supporting success of minority males at a predominantly white university*. Presentation at Annual Convention of American College Personnel Association, Boston, MA.
- Iverson, S.V. & Lara, T. (2010, March). *The impact of group process on graduate students' multicultural awareness*. Presentation at NASPA Annual Conference, Chicago, IL.
- James, J.H. & Iverson, S.V. (2009, November). *Shifting conceptions of citizenship: Change-oriented service in a preservice teacher education program*. Paper presentation at the annual meeting of the College and University Faculty Assembly of the National Council of Social Studies, Atlanta, GA.
- Nadon, D., Iverson, S.V., & Canacci, J. (2009, August). *Can activist theatre really change minds?* Panel presentation at Annual Conference of the Association for Theatre in Higher Education, New York, NY.
- Iverson, S.V., Purcell, D., Kritzer, K., Freeman, R., Carew, O., Piontkivska, H., Li, W., & Lee, H. (2009, April). *A multi-disciplinary analysis of teaching and learning styles*. Lilly-East Conference on College and University Teaching, Newark, Delaware.
- Iverson, S.V. & James, J.H. (2009, April). *Developing change-oriented citizens through critical community service*. Lilly-East Conference on College and University Teaching, Newark, Delaware.
- Jackson, A.** & Iverson, S.V. (2009, March). *The impact of Greek Life on students' thinking about citizenship*. Presentation at Annual Convention of American College Personnel Association, Washington, DC.
- Iverson, S.V. & James, J.H. (2009, March). *The influence of "taking a stand" on students' cognitive development*. Presentation at Annual Convention of American College Personnel Association, Washington, DC.

- Iverson, S.V., Napoleone-Clifford, T., Rankin, S., Watson, R., Wall, V., & Hermsmeier, S. (2009, March). *Continuum of action: Social justice education from service to activism*. Presentation at Annual Convention of American College Personnel Association, Washington, DC.
- Iverson, S.V., Gasser, H.S., Mrózek, L., Jones, D., & LaCour, L. (2009, March). *Forming, storming, performing: Group dynamics and social justice education*. Presentation at Annual Convention of American College Personnel Association, Washington, DC.
- Iverson, S.V., James, J.H., Kroeger, J., & Hough, M. (2008, June). *Teaching for social justice: Politics, ethics, and identity*. Panel presentation at National Women's Studies Association Annual Conference, Cincinnati, OH.
- Iverson, S.V. & **Murphy, A.** (2008, April). *Use of theatre to change students' attitudes regarding LGBT issues*. Presentation at Annual Convention of American College Personnel Association, Atlanta, GA.
- Iverson, S.V., Allan, E., Ropers-Huilman, B., Hart, J., Hubbard, J., NiDiffer, J., Suspitsyna, T., & Talburt, S. (2007, November). *Re/constructing higher education: Feminist poststructural perspectives and policy analysis*. Research symposium for the Annual Meeting of the Association for the Study of Higher Education. Louisville, KY.
- Iverson, S., Gershon, W., Hoelzer, C., Martin, C., Thomas-Williams, C.O., & Bickford, D. (2007, June). *Performing identities: Critical analysis of the use of theatre to address social justice issues*. Panel presentation at National Women's Studies Association Annual Conference, St. Charles, IL.
- Dugger, K., Neathery-Castro, J., Worcester, N., Glorioso, M., Iverson, S., Eudey, B., & Byrd, D. (2007, June). *Models of service-learning in women's studies*. Panel presentation at National Women's Studies Association Annual Conference, St. Charles, IL.
- Iverson, S.V. (2007). Assessing 'best practices' for diversity. Presentation at ACPA/NASPA Joint Convention, Orlando, FL.
- Iverson, S. (2005, November). *Managing change: The discursive framing of diversity in U.S. postsecondary education*. Research paper presented at the Annual Meeting of the Association for the Study of Higher Education. Philadelphia, PA.
- Iverson, S. (2005, August). *The discursive construction of diversity: A policy discourse analysis of U.S. university diversity action plans*. Paper presentation in an education roundtable for the Annual Meeting of the American Sociological Association. Philadelphia, PA.
- Iverson, S.V. (2005, April). *A policy discourse analysis of U.S. land-grant university diversity action plans*. Presentation at National Diversity Conference "Creating a climate for change: Strategies in the land grant system to lead a diverse America." Greensboro, NC: Cooperative Extension CASD/CASE Project.
- Iverson, S. (2004, November). *A policy discourse analysis of U.S. university diversity action plans*. Poster presented at the Annual Meeting of the Association for the Study of Higher Education. Kansas City, MO.
- Allan, E., Estler, S., Iverson, S., & Glazer-Raymo, J. (2004, November). *Working the ruins: Feminist poststructural perspectives and higher education research*. Research symposium for the Annual Meeting of the Association for the Study of Higher Education. Kansas City, MO.
- Iverson, S.V. & Nason, C. (2004, May). *Are you victim enough? Exploring the complexities of being a "true" victim*. Presentation at National Sexual Violence Prevention Conference, Los Angeles, CA.



Allan, E. & Iverson, S. (2002, March). *Beyond whistles and wallet cards: Discourses of sexual assault policies*. Presentation at National Association of Student Personnel Administrators Annual Conference, Boston, MA.

***Invited Presentations***

Iverson, S.V. (2016, March 17). *Beyond whistles and wallet cards: Reframing the problem of sexual violence on campus*. Invited presentation at 20<sup>th</sup> Annual State of the State Conference: Understanding our Past, Embracing our Future: The intersection of identity and change. Kent, OH: Kent State University.

Iverson, S.V., & Marine, S. (2015, September 25). *Assigning activism in the classroom*. Virtual dialogue convened with educators about social justice teaching and learning in student affairs preparation programs.

Iverson, S.V. (2013, July 18). *Feminist community engagement*. Presentation at 4<sup>th</sup> annual Summer Research Institute on the Future of Community Engagement in Higher Education, Boston, MA.

Iverson, S.V. (2013, June 11). *The complexity of veteran identity: Understanding the role of gender, race, and sexuality*. Guest lecture in EDAD 893: Student Veterans and Military Servicemembers & Higher Education. Lincoln: University of Nebraska.

Allan, E., Iverson, S.V., & Ropers-Huilman, R. (2011, October). *Provoking Dialogues: Reconstructing policy in higher education: Feminist poststructural perspectives*. [This session features editors/authors of “books that are significant within the curriculum studies field.”] 32<sup>nd</sup> Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Iverson, S.V. (2009, November 4). *Women and work*. Guest lecture in PSY425: Topics in Gender. Wheeling, WV: Wheeling Jesuit University.

Iverson, S.V. (2008, November 17). *Sticky floors and glass ceilings: Barriers to women’s advancement*. Presentation for Gerald H. Read Distinguished Lecture Series, Kent State University.

Iverson, S.V. (2008, May 29). *Conceptions of leadership: Implications for women leaders*. Presentation at Ohio Association of Student Financial Aid Administrators.

Iverson, S.V. (2006, June 21). *Now is the time: Reframing diversity planning at land-grants universities*. Presentation at the annual meeting of National Association of State Universities and Land-Grant Colleges (NASULGC) Commission on Human Resources and Social Change. Washington, DC: George Washington University.

Iverson, S.V. (2006, February 3). *Reframing diversity planning at land-grants universities*. Presentation at New England Council of Presidents (NECOP) meeting of chief diversity officers for New England land-grant universities. Durham, NH: University of New Hampshire.

Iverson, S.V. (2006, January 13). *Re/constructing diversity planning: An analysis of university diversity policies*. Presentation at Cultural Competency Conference. Eugene, OR: University of Oregon.

Iverson, S.V. (2005, August 31). *Setting an inclusive classroom climate*. Graduate Teaching Assistant Training. Co-facilitator. University of Maine.

Iverson, S.V. (2004, November 17). *Using qualitative research software: A demonstration of NVivo*. Presentation for EDU690: Advanced Qualitative Research. University of Maine, Orono, ME.

Iverson, S.V. & Nason, C. (2004, October). *Damsel in distress: Exploring the complexities of being a victim*. Presentation at CALCASA Technical and Training Assistance Institute, Chicago, IL.

- Iverson, S.V. (2004, August 25). *Setting an inclusive classroom climate*. Graduate Teaching Assistant Training. Co-facilitator. University of Maine.
- Daniel, H., Iverson, S., Lewis, N., & March, K. (2004, February 19). *Service-learning: A panel discussion*. Center for Teaching Excellence Faculty Development Workshop, Orono, ME.
- Rowe, S., Fiacco, D., Iverson, S. & Roberts, T. (2003, November 10). *Domestic violence in the workplace: Panel discussion with Maine Attorney General Steven Rowe*. Panelist. Division of Student Affairs, University of Maine, Orono, ME.
- Iverson, S.V. (2003, October). *Constructing the victim: A discourse analysis of sexual assault policies*. Presentation at Violence Against Women on Campus Conference, Hartford, CT.
- Ball, C., Barnum, N., Iverson, S. & Klein, R. (2003, October 15). *Town and gown connections: Working together against domestic violence*. Panelist. Women in the Curriculum Lunch Series. University of Maine, Orono, ME.
- Iverson, S.V. (2003, August 27). *Creating an inclusive classroom climate*. Graduate Teaching Assistant Training. Cofacilitator. University of Maine.
- Iverson, S.V. (2003, January). *Beyond whistles and wallet cards: Discourses of sexual assault policies*. Presentation at CALCASA Technical and Training Assistance Institute, Birmingham, AL.
- Iverson, S.V. (2002, February 8). *The search is on: Preparing for the job search process*. Keynote Speaker. Job Search Preparatory Workshop. University of Maine, Orono, ME. Sponsored by Maine Association of Student Affairs Practitioners and Student Development Association.

#### ***State and Regional Presentations***

- Seher, C.**, Beyerle, T., & Iverson, S.V. (2014, September 27). *Service-learning: Fighting hunger through student-led philanthropy*. Ohio Hunger Dialogue at Walsh University (North Canton, OH).
- Seher, C.** & Iverson, S.V. (2012, September 14). *Giving voice to academic mothers: Moving toward family-friendly institutions through the use of dialogue groups on campus*. PASSHE (PA State System of Higher Education) Women's Consortium & Audrey-Beth Fitch Women's Studies Conference at California University of PA.
- Iverson, S.V. (2012, April 6). *Leading at the right moment*. Presentation at Regional Drive-In Conference, "Upward Mobility in Ohio's Current Landscape." American Council on Education Women's Network, Stark, OH.
- Iverson, S.V., & **Seher, C.** (2012, January). *Work/Family life balance in the academy: As elusive as it seems?* Presentation at OCPA/OASPA Conference, Worthington, OH.
- Akbar, N.J., Iverson, S.V., **Dains, K., Gardner, C., & Wallace, D.** (2011, January). *Early Alert! Helping students who are experiencing academic difficulty*. Presentation at OCPA/OASPA Conference, Worthington, OH.
- Iverson, S.V. with Anderson, R. (2010, May 27). *"You don't look like you were in the service": The experiences of women veterans on campus*. Presentation at the Ohio Veterans Conference: Serving Those Who Serve, Kent, OH.
- Lara, T. & Iverson, S.V. (2009, January). *A new era: President Obama spurs a changed dialogue about race and class*. Presentation at OCPA/OASPA Conference, Worthington, OH.
- Iverson, S.V. (2006, February 25). *Raising consciousness: The use of activism in an introductory women's studies classroom*. Presentation at New England Women's Studies Association Conference, Norwalk, CT.

Iverson, S.V. (2004, April). *Being a good girl: Exploring the complexities of being a victim*. Presentation at New England Women's Studies Association Conference. Storrs, CT: University of Connecticut.

Iverson, S.V. & Kraft-Meyer, K. (1998, November). *Changes in honor: Judicial process undergoes review*. Presentation at VASPA/VACUHO Conference, Wintergreen, VA.

***University Presentations***

Kretovics, M. & Iverson, S.V. (2016, March 31). *Show me the money: Evaluating job offers and negotiating compensation*. Panel presentation for GRASPP: Graduate Association of Student Personnel Practitioners, Kent, OH: Kent State University.

Iverson, S.V. (2016, March 4). *You've come a long way baby: Exploring the past, present, and future of feminisms*. Feminist Friday dialogue at Women's Center, Kent, OH: Kent State University.

Dowdy, J., Gooden, A., Iverson, S., Lawless-Andric, D., & Ortiz, J. (2016, February 5). *Student success and cultural awareness: Multicultural tools that work*. Panel Presentation for the Center for Teaching and Learning. Kent, OH: Kent State University.

Iverson, S.V. (2015, November). *How do we 'frame' our work: Developing equity-mindedness*. Presentation for University Diversity Action Committee. Kent, OH: Kent State University.

Jaggers, D., & Iverson, S.V. (2015, September 25). *Racial profiling on the college campus*. Poster presentation at Collaborators for change, Ideas into practice: A diversity summit for University of Tennessee, Knoxville faculty and staff.

Niederman, B., McClaine, E., & Iverson, S.V. (2015, October). *Mentor/mentee teaching relationships: What makes them work*. Panel presentation at annual conference Celebrating College Teaching. Kent, OH: Kent State University.

Iverson, S.V. (2015, October). *Empowering students, raising consciousness: Teaching for social change*. Poster presentation at annual conference Celebrating College Teaching. Kent, OH: Kent State University.

Iverson, S.V. (2014, October). *What's feminism doing in a nice field like civic engagement?* Panel presentation at annual conference Celebrating College Teaching. Kent, OH: Kent State University.

Iverson, S.V. (2013, October). *Implementing professional competencies in curriculum*. Roundtable at annual conference Celebrating College Teaching. Kent, OH: Kent State University.

Iverson, S.V. (2013, September). *Effective teaching strategies*. Professional development panel for graduate students in Department of Geography. Kent, OH: Kent State University.

Iverson, S.V. (2013, March). *Multicultural competence in higher education: Diversity vs. social justice*. Presentation for University Diversity Action Committee. Kent, OH: Kent State University.

Iverson, S.V. (2012, October). *Charity or social change? A conceptual exploration of service-learning*. Poster presentation at annual conference Celebrating College Teaching. Kent, OH: Kent State University.

**Seher, C.** & Iverson, S.V. (2012, March 28, April 4, 11, 18). *Action Read: Book discussion of "Professor Mommy."* Kent, OH: Kent State University, Faculty Professional Development Center.

- Iverson, S.V., & **Seher, C.** (2012, March). *Motherhood in the academy: A brown bag discussion*. Kent, OH: Kent State University, Women's Center.
- Iverson, S.V. (2011, April). *Navigating the phases: Getting through comprehensive exams and dissertation proposal defense*. Presentation for EHHS Doctoral Student Forum. Kent, OH: Kent State University.
- Anderson, R., Iverson, S.V., Adams, H. (2010, October 12, 19, 26). *Action Read: Book discussion of "Powder: Writing by women in the ranks from Vietnam to Iraq."* Kent, OH: Kent State University, Faculty Professional Development Center.
- Iverson, S.V. (2010, October). *The impact of reflective thinking on students' critical consciousness*. Roundtable discussion at annual conference Celebrating College Teaching. Kent, OH: Kent State University.
- Filipan, R.**, & Iverson, S.V. (2010, October). *Feminist pedagogy and the online classroom: More than fonts and file manager*. Poster presentation at annual conference Celebrating College Teaching. Kent, OH: Kent State University.
- Jaggers, D.** & Iverson, S.V. (2010, February 24). *Addressing the crisis: Supporting African American males at predominantly white institutions*. Kent, OH: Kent State University, Student Multicultural Center, Soup & Substance Presentation.
- Iverson, S.V., James, J.H., & Lara, T. (2009, September 29, October 6, 13). *Action Read: Book discussion of "Learning Partnerships."* Kent, OH: Kent State University, Faculty Professional Development Center.
- Iverson, S.V. (2009, September 17). *Understanding sexual orientation and supporting LGBT residents*. Presentation for residence life professional staff. Kent, OH: Kent State University.
- Iverson, S.V. (2009, September 27). *Preparing your dissertation proposal*. Presentation for EHHS Doctoral Student Forum. Kent, OH: Kent State University.
- Iverson, S.V. (2008, February 7). *Preparing your job search portfolio*. Presentation for EHHS Doctoral Student Forum. Kent, OH: Kent State University.
- Iverson, S.V. (2007, November). *Today's college students*. Presentation for Faculty Advisors, part of 2007-08 Undergraduate Academic Advising Workshop Series. Kent, OH: Kent State University.
- Iverson, S.V., & James, J.H. (2007, November). *Using May 4<sup>th</sup> for teaching about citizenship and social action*. Roundtable discussion at 14<sup>th</sup> annual conference Celebrating College Teaching. Kent, OH: Kent State University.
- Iverson, S.V. (2007, February 9). *Today's college students*. Presentation for Faculty Advisors, part of 2006-07 Undergraduate Academic Advising Workshop Series. Kent, OH: Kent State University.
- Iverson, S. with **Hermansen, K., McCarthy, K. & Poulin, A.** (2006, March 28). *Activism in the women's studies classroom*. Moderator. Women in the Curriculum Lunch Series. University of Maine, Orono, ME.
- Iverson, S.V. & Gordon, S.P. (2004, April). *A rebellious reading: The construction of leadership in "The Chronicle of Higher Education."* Poster presented at the University of Maine Graduate Research Exposition, Orono, ME.
- MacRae, J., Alexander, M., Iverson, S., & Jones, A. (2001, October). *Identifying techniques to help at-risk students*. Center for Teaching Excellence Faculty Development Workshop, Orono, ME.

Iverson, S.V. (2001, April). *An analysis of policy construction in higher education: A case study of the Native American Indian ritual of smudging*. Poster presented at the University of Maine Graduate School Research Exposition, Orono, ME.

## **GRANTS**

### ***Funded Proposals***

McKenzie, B.L., Iverson, S.V., & Reynolds, K. (2015). Reflecting on career decisions: A study of students' experiences in an undergraduate course on "Careers in Higher Education." NASPA Assessment, Evaluation, and Research Knowledge Community (AER-KC) Research Grant. [\$500]

Iverson, S.V. (2014). A longitudinal study of multicultural competence in student affairs professionals. Faculty Research Grant, ACPA Commission for Professional Preparation. [\$1450]

Iverson, S.V. (2011). *An investigation of the impact of change-oriented service-learning on first-year students' cognitive and civic development*. American College Personnel Association, Commission for Student Involvement Research Award. [\$500]

**Jaggers, D.** & Iverson, S.V. (2010). *A qualitative study of African American and Latino males at a predominately white research institution*. Kent State University Office of the President, Office of Student Success, and Division of Enrollment Management and Student Affairs. [\$2,000]

Iverson, S.V. & Lara, T. (2009). An investigation of the development of multicultural competence in higher education graduate students. Faculty Research Grant Program, ACPA Commission for Professional Preparation. [\$980]

Iverson, S.V. & James, J.H. (2007, summer). Drawing upon the events of May 4<sup>th</sup> 1970 for teaching about the relationship between citizenship and social action. Recipient, Kent State University Teaching Council, Summer Teaching Development Grant. [\$6,500]

Iverson, S.V. (2005-06). Learning Circle Micro-Grant: Using feminist activism in the women's studies classroom. University of Maine, Center for Teaching Excellence. [\$500]

Iverson, S.V. (2004). Graduate Student Summer Research Award. Orono, ME: University of Maine. [\$4,000]

Nees, V., Iverson, S., Lewis, N., Grindle, B. (2003, summer). Service Learning Project Mini-Grant, to develop and pilot service-learning component in LAS 100 course. University of Maine, Center for Teaching Excellence. [\$500]

### ***Unfunded Proposals***

Pringle, E., Iverson, S.V., & Jaggers, D. (2015). Major transition: Moving from undecided to declared. Paul P. Fidler Research Grant. [\$5,000]

Diacon, T., Brown, A., Blank, J., & Munro-Stasiuk, M. (2013). LEAP toward equity in academic leadership. National Science Foundation ADVANCE Grant [\$3.8 million] One of the "senior personnel" (Roxburgh, S., Iverson, S.V., & Averill, S.) who authored the "Policy Initiative" section, one of 4 initiatives described in the grant proposal.

Chandler, T., Brown, A., Graham, J., Holly, M.L., & Moerland, T. (2012). LEAP toward equity in academic leadership. National Science Foundation ADVANCE Grant [\$3.8 million] One of 3 contributors (Kearns, K., Roxburgh, S., & Iverson, S.V.) who authored the "Policy Initiative" section, one of 4 initiatives described in the grant proposal.

- Iverson, S.V. (2010). *Understanding the development of multicultural competence in higher education graduate students: A longitudinal investigation*. Farris Family Innovation Award. Kent, OH: Kent State University. [\$8000-24,000]
- James, J.H., Iverson, S.V., & Meuwissen, K.W. (2009, Summer). *Cultivating action-oriented teachers*. Spencer Grant for Civic Learning and Civic Action. [\$40,000]
- Iverson, S.V. & James, J.H. (2009). *Destination Kent Online: US10097*. Summer Distance Education Course Development Grant. Kent, OH: Kent State University.
- Iverson, S.V. & Lara, T. (2008). *An investigation of the development of multicultural competence in higher education graduate students*. Farris Family Innovation Award. Kent, OH: Kent State University. [\$8000-24,000]
- Iverson, S.V. (2008). *Service Scholar Award*. Faculty Professional Development, Kent State University. [\$1000]

### **ADVISING AND RESEARCH SUPERVISION**

#### *Completed Dissertations* (alphabetical order)

##### **Chair/Co-Chair**

- Bober, DeeDee. (2017, August). *Singled out for success: A narrative inquiry of single mothers in the community college*. Doctoral dissertation<sup>3</sup> in higher education administration and student personnel, Kent State University. (Chair).
- Chase, Linda. (2011, December). *Students' developmental shift in reflective judgment in one Intermediate Accounting I classroom: A qualitative study*. Doctoral dissertation in curriculum and instruction, Kent State University. (Co-chair with Joanne Arhar)
- Cockley, Kimberly. (2011, August). *The transition experience: The first 100 days of the middle school principalship*. Doctoral dissertation in K-12 education administration, Kent State University. (Co-chair with Cathy Hackney)
- Craider, Holly. (2014, August). *A narrative study of first-generation community college students' experiences*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Deeb, Bassam. (2007, December). *Conceptions of governing boards' accountability in the State of Ohio: A case study*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Co-chair with Mark Kretovics)
- Espenschied-Reilly, Amanda. (2016, May). *A Bourdieusian critical constructivist study of the experience of low-SES undergraduate students in service-learning courses focused on serving low SES populations*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Filipan, Rhonda. (2013, December). *Shouting from the basement: A feminist oral history of contingent women faculty activists in U.S. higher education*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Hippensteel, Holly. (2016, August). *Voices from the pipeline: A critical race study of the college experiences of underrepresented students participating in pre-college program*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Kavulic, Michael. (2017, May). *From pilot to permanent: A case study of the institutionalization of a grant-funded transition program for individuals with intellectual disabilities*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- McKenzie, Brenda. (2015, May). *Leadership identity development in traditional-aged female undergraduate college students: A grounded theory study*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).

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<sup>3</sup> Recipient of the National Council on Student Development 2017 Dissertation of the Year Award.

- Reynolds, Jamie. (2013, May). *A case study analysis of reinstated students' experiences in one reinstatement intervention program*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair)
- Sayre, Jennifer. (2016, December). *Understanding the first-year college student experiences of parental involvement*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Scherger, Stephen. (2015, May). *Challenges to the understanding of God among traditional age college students of monotheistic faiths: A phenomenological study*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair)
- Swartz, Victoria. (2015, August). *A grounded theory study of how parents experience the school environment surrounding their child's school attendance*. Doctoral dissertation in K-12 education administration, Kent State University. (Chair)
- Treharn, Terri Hrina. (2011, December). *The use of transactional/expressive and poetic writing with mathematically gifted 5<sup>th</sup> grade students in the math classroom: A case study*. Doctoral dissertation in curriculum and instruction, Kent State University. (Co-chair with Joann Caniglia)
- Willis, Wendie. (2010, December). *Background characteristics and academic factors associated with the academic behavioral confidence of international graduate students in Ohio's public institutions*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Co-chair with Mark Kretovics)

**Inside/Program Committee Member**

- Blundell, Greg. (2015, May). *Analyzing faculty satisfaction with online course design using Quality Matters*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Dr. Mark Kretovics)
- Carnell, Kate. (2017, May). *"Giving up our letters so you could find yours": Sorority women's transitions through the sorority recruitment counselor role*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Dr. Mark Kretovics).
- Jackson, Patrick. (2014, May). *Examining campus and student factors in predicting the academic success and intention to persist for successful African American and Latino students at 4-year colleges*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Mark Kretovics)
- Kane, Laura. (2016, May). *Sorority rejection: A quantitative study of factors impacting rejection from sororities and their relationship to retention*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Mark Kretovics)
- Kenny, Catharine. (2010, December). *Meta-analysis of entrance standards for undergraduate nursing and select allied health programs*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; chair: Mark Kretovics)
- Maldonado, Anita. (2008, August). *Negotiating a sense of place: A phenomenological study of Hispanic faculty at predominantly white institutions*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Steve Michael)
- Nyangau, Josiah Zachary. (2017, May). *A qualitative study of motivational drivers of faculty involvement in internationalization: A qualitative study*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Martha Merrill)
- Stafford, Linnea Carlson. (2012, December). *College Student Personnel Preparation (CSP) program faculty: Perceptions about Non-CSP Faculty*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (committee member; Chair: Mark Kretovics)

**Outside Committee Member**

- Batchelor, Katherine. (2014, August). *Reconceptualizing the recursive nature of revision with seventh grade writers: A look at transmediation in the writing process*. Doctoral dissertation in curriculum and instruction, Kent State University. (outside member; Co-chair: William Bintz & Denise Morgan).
- Bircher, Lisa. (2012, December). *Part-time education doctoral students' socialization through peer mentorship: A phenomenological study*. Doctoral dissertation in curriculum and instruction, Kent State University. (outside member; Chair: William Bintz)

- Black, Felicia. (2013, December). *A feminist case study of five women preschool practitioners' engagement in the collaborative inquiry process*. Doctoral dissertation in curriculum and instruction, Kent State University. (outside member; Chair: Marty Lash)
- Brennan, Cynthia. (2015, May). *A qualitative study of adult learners' cognitive difficulties with rational numbers and proportional reasoning*. Doctoral dissertation in curriculum and instruction, Kent State University. (committee member; Chair: Joanne Caniglia)
- Brook, Ellen. (2014, May). *Investigating the adult learners' experience when solving mathematical word problems*. Doctoral dissertation in curriculum and instruction, Kent State University. (outside member; Chair: Mike Mikusa)
- Drake, Jeffrey. (2012, August). *Civil talks: A qualitative study of online discussions in social studies classrooms*. Doctoral dissertation in curriculum and instruction, Kent State University. (outside member; Chair: Alicia Crowe)
- Hostetler, Andrew. (2012, August). *Understanding the relationship between beliefs about democracy and practice: How three beginning social studies teachers enact Personal Practical Theories*. Doctoral dissertation in curriculum and instruction, Kent State University. (outside member; Co-chairs: Alicia Crowe and Todd Hawley)
- Nolan, Mary. (2015, August). *Writing is worth the challenge: A qualitative study of teachers' beliefs and experiences about writing instruction across the curriculum in one urban high school*. Doctoral dissertation in curriculum and instruction, Kent State University. (committee member; Chair: William Bintz)
- Swain, Stuart. (2013, May). *Curriculum diversity outcomes in higher education: A discourse analysis*. Doctoral dissertation in higher educational leadership, University of Maine. (outside member; Chair: Elizabeth Allan)
- Walkuski, Christy Burke. (2017, May). *A narrative inquiry of civic identity and community college students*. Doctoral dissertation in cultural foundations, Kent State University. (committee member; Chair: Natasha Levinson)

***Dissertations in Progress*** (alphabetical order)

- Ferrell, Tonia. (dissertation writing). *Critical discourse analysis of university presidential transitions*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Fertile, Stacy. (proposal) *Teachers' perceptions on the use of Common Core State Standards in mathematics and the academic success of students with learning disabilities: A qualitative study*. Doctoral dissertation in educational leadership, Manhattanville College. (Chair).
- Garcia, Dave. (dissertation writing). *A qualitative study of veterans' sense-making about their college experiences*. Doctoral dissertation in Higher Education, Ohio University. (outside member; Chair: Pete Mather).
- Lawless-Andric, Dana. (proposal stage). *College for all? A critical analysis of access to higher education*. Doctoral dissertation in cultural foundations, Kent State University. (committee member; Chair: Vilma Seeberg)
- Pena, Kennybel. (proposal) *A qualitative study of Latina college presidents' leadership experiences*. Doctoral dissertation in educational leadership, Manhattanville College. (Chair).
- Seher, Christin. (dissertation writing). *A policy discourse analysis of "boss" texts in the nutrition/dietetics profession*. Doctoral dissertation in higher education administration and student personnel, Kent State University. (Chair).
- Tilson, Ivy. (proposal). *Examining the Relationship between Leadership Practices and the Organizational Health in Occupational Therapy Academic Programs*. Doctoral dissertation in educational leadership, Manhattanville College. (Chair).
- Tyler, Victoria. (proposal). *A phenomenological study of faculty perceptions of curriculum mapping on autonomy*. Doctoral dissertation in educational leadership, Manhattanville College. (Chair).
- Vecchio, Peter. (proposal). *Understanding the impact of cadet internship on seagoing career decision-making*. Doctoral dissertation in educational leadership, Manhattanville College. (Chair).

***Masters Thesis***

- Owens, Leanne. (2010, May). *Associations between expected academic and non-academic college experiences and student persistence: A comparison of first-generation and non-first generation college students*. Masters thesis in Human Development and Family Studies, Kent State University. (outside member; chair: Linda Pallock).



*Senior Honors Thesis*

Kamis, Kristina. (2016, May). *Powerful or playful? An investigation of the effectiveness of "Walk a Mile in Her Shoes" events*. Senior thesis in Honors College, Kent State University. (chair)

*Graduate Student Individual Investigations/Research in HigherEd*

Students are in higher education administration, unless noted otherwise

Coen, Kristin. (2016, spring). *A feminist analysis of the experiences of female band directors*. Doctoral student in Music Education.

Hillyer, Jennifer. (2015, fall). *Undergraduate nursing students' learning experiences of anatomy and physiology: A phenomenological pilot study*. Doctoral student in higher education administration.

Pegg-Kirby, Cassie. (2015, spring). *How Women Center's remain relevant as seen through the lens of feminist pedagogy*. MEd student in higher education administration.

Watts, Jillian. (2015, spring). *Disrupting the subtractive identity of Black Queer faculty on predominantly white colleges & universities*. Doctoral student in Cultural Foundations; with Vilma Seeberg.

Whitman, Gretchen. (2015, spring). *Foundations of higher education*. Doctoral student in Curriculum & Instruction.

Smith, Allison. (2014, fall). *Understanding the experiences of students' involvement in residence hall association: A phenomenological pilot study*. Doctoral student in higher education administration.

Inderhees, Joan. (2014, fall). *Designing a study of part-time design instructors' first-year teaching: A pilot*. Doctoral student in higher education administration.

Kavulic, Micheal. (2014, summer). *Gaining entrée, building rapport: Studying a program for students with intellectual disabilities*. Doctoral student in higher education administration.

McKenzie, Brenda (2014, spring). *Leadership Identity Development in undergraduate women: A qualitative study*. Doctoral student in higher education administration.

Seher, Christin. (2013, spring). *Academic mothers sabbatical experiences: A qualitative inquiry*. Doctoral student in higher education administration.

Carnell, Kate. (2012, spring). *A qualitative study of sorority recruitment counselors' transition in-through-out of the recruitment counselor role*. Doctoral student in higher education administration.

Sayre, Jennifer (2011, fall). *Understanding the impact of helicopter parents on students' achievement of developmental milestones*. Doctoral student in higher education administration.

Seher, Christin. (2011, spring-summer). *Balancing scholastic endeavors with motherhood: A pilot study*. Doctoral student in higher education administration.

Reynolds, Kyle & Bush, Courtney. (2011, spring). *Developing an undergraduate course in student affairs*. MEd students in higher education administration.

Gardner, William. (2010, fall). *Adult undergraduate students' understanding of financial aid, debt management, and financial literacy: An exploratory study*. Doctoral student in higher education administration.

Gardner, Carol, Dains, Krystal, & Wallace, David. (2010, fall). *Students' perceptions of early alert: A focus group study*. MEd students in higher education administration.

Espenschild-Reilly, Amanda. (2010, spring-summer). *Intercultural competency development in undergraduates involved in domestic and international immersion service trips*. Doctoral student in higher education administration.

McDonald, Kathryn. (2010, spring). *A qualitative analysis of gender and moral decision-making in one first-year experience course*. MEd student in higher education administration.

Jaggers, Dametraus (2009, fall). *A qualitative examination of African American and Latino male students at a predominately white research institution*. MEd student in higher education administration.

Brennan, Cynthia. (2009, fall). *College students' experiences with proportional reasoning in one community college algebra course: A pilot*. Doctoral student in Curriculum & Instruction.

Chase, Linda (2009, fall). *The use of student journaling in one "Principles of Accounting" course: A pilot*. Doctoral student in Curriculum & Instruction.

Reynolds, Jamie (2008, fall). *A case study analysis of exploratory students' experiences in a reinstatement intervention program*. Doctoral student in higher education administration.

Koeritz, Lindsay (2008, fall). *First-year students' academic success strategies: A comparative study*. MEd student in higher education administration.

- Jackson, Amie (2007, fall). *Conceptions of citizenship in Greek Life: A focus group study*. MEd student in higher education administration.
- Mason, Michael (2007, fall). *Measuring the impact of hip-hop pedagogy in a first-year colloquium on students' racial attitudes*. MEd student in higher education administration.
- Murphy, Alison. (2007, fall). *The use of theatre to raise students' awareness and change attitudes regarding LGBT issues*. MEd student in higher education administration.
- Thomas, Kimberly (2007, spring). *First-year summer reading programs and their success as a diversity initiative*. MEd student in higher education administration.

## **SERVICE AND CITIZENSHIP**

### **Professional**

#### Editorial Board Member

- Journal of Student Affairs Research and Practice*, 2010-2020  
*Journal of Diversity in Higher Education*, 2016-present  
*Journal of College Student Development*, 2017-2020  
*NASPA Journal About Women in Higher Education*, 2016-present

External reviewer for promotion & tenure, 2016

#### Manuscript reviewer for

- Journal of Diversity in Higher Education*, 2015- present  
*Leadership and Research in Education: The Journal of the Ohio Council of Professors of Educational Administration (OCPEA)*, 2014-present  
*Review of Higher Education*, 2014-present; special issue on critical race theory, 2010  
*NASPA Journal About Women in Higher Education*, 2009-present  
*Journal on Excellence in College Teaching*, 2008- present  
*Journal of Higher Education Outreach and Engagement*, 2017  
*Educational Policy*, 2016  
*International Journal of Multicultural Education*, 2016  
*Women's Studies in Communication*, 2016  
*British Educational Research Journal*, 2015  
*Educational Research and Reviews*, 2015  
*International Journal of Qualitative Studies in Education*, 2015  
*Journal of Community & Applied Social Psychology*, 2015  
*Management Teaching Review*, 2015  
*Journal of American Studies*, 2014  
*Journal of Homosexuality*, 2014  
*The International Journal of Research on Service-Learning and Community Engagement*, 2013  
*Sociology Compass*, 2012  
*Learning Communities Journal*, 2011  
*Alberta Journal of Educational Research (AJER)*, 2010  
*The Western Journal of Black Studies*, 2010.  
*NWSA Journal*,<sup>4</sup> 2008  
*Journal of Service-Learning in Education*, 2006-07

Iverson, S.V. (panelist). (2017, June 16). *Closing panel on policy & practice of student affairs at the two year college*. Borough of Manhattan Community College, NY: ACPA's Commission on the Two Year College Conference.

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<sup>4</sup> In 2010, this journal of the National Women's Studies Association (NWSA) changed its name to *Feminist Formations*.

Iverson, S.V. (discussant). (2016, November). *Deconstructing whiteness through a critical lens*. Research paper session at Council for Ethnic Participation pre-conference. Columbus, OH: Annual Meeting of the Association for the Study of Higher Education.

Allison, M., Wiegard, A., **Seher, C.**, & Iverson, S.V. (moderator). (2015, November). Contingent faculty activists: Dismantling power structures from precarious spaces. Panel presentation at National Women's Studies Association Annual Conference, Milwaukee, WI.

Iverson, S.V. (discussant). (2015, April). *Teaching and learning for social justice*. Research session at Annual Meeting of the American Educational Research Association. Chicago, IL.

NASPA Region 4E, Sustainability Leadership Team, 2014-2015

American College Personnel Association (ACPA) Presidential Task Force on Sexual Violence in Higher Education, 2014-2015.

**Black, F., Filipan, R., Myers, C.**, & Iverson, S.V. (discussant). (2013, November). *It's more than 'just add feminism': The complexity of hybrid methodologies*. Panel presentation at National Women's Studies Association Annual Conference, Cincinnati, OH.

American College Personnel Association (ACPA) Sustainability Advisory Committee, 2012-present.  
Leadership Retreat, Nashville, TN, October 2013.

Winters, K., Hakkola, L., Thomas-Card, T., & Iverson, S.V. (discussant). (2012, November). *Implications of diversity as discourse in college admission and recruiting*. Roundtable at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.

Reviewer of award nominations

ACPA Commission for Social Justice Educators, 2012

AAUW (American Association of University Women) American Fellowships Program, 2010

Roberta Christie Graduate Essay Award, ACPA Professional Preparation Commission, 2009

Conference proposal reviewer

American College Personnel Association<sup>5</sup> (ACPA) Annual Convention, 2011, 2010, 2009, 2008, 2007, 2006, 2004, 2003

American Educational Research Association (AERA) Annual Meeting, 2009, 2008, 2007, 2006

NASPA National Conference, 2011, 2010, 2003

National Women's Studies Association (NWSA) Annual Conference, 2008, 2007, 2006

Discussant, graduate student research paper session. (2012, April 20). 9<sup>th</sup> Annual Educational Research Exchange. Kent, OH.

Ohio SAIL (state and international liaison), ACPA Standing Committee on Women, 2008-2011

Family-Friendly sub-committee, ACPA Standing Committee on Women, 2008-09

ACPA Core Council for the Generation and Dissemination of Knowledge, member 2003-2007

**Service to College**, Manhattanville College (2016-present)

Search Committee for Director of Center for Inclusion, Member, 2017

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<sup>5</sup> Member since 1995

Facilitator. (2017, April 12). Sexual assault survivors' panel & discussion. Division of Student Affairs.

Roundtable Contributor. (2017, March 1). *Beyond trigger issues: How to talk in the classroom about sensitive topics*. Center for Teaching, Learning and Scholarship.

Presenter. (2017, February 21). *On leadership and being a leader*; a presentation and facilitated discussion in Gillian Hannum's ATLAS: Compass class (MVL 3001).

**Service to School of Education, Manhattanville College (2016-present)**

Diversity Committee, member, 2017-present

Panelist. (2017, October 24). *Women in Educational Leadership*.

**Service to University, Kent State University (2006-2016)**

Dynamic Education and Engagement of Diverse Students (DEEDS) Strategic Visioning Working Group Sub-committee on Institutional Commitments, 2016

University Climate Study Steering Committee, member, 2014-2016

University Diversity Action Council, 2009-2016  
Scholarship and Education sub-committee, 2011-2016

AAUP Executive Committee, Committee W chair, 2012-2016

Women's Center Advisory Board, 2010-2016

Faculty Senate, 2012-2015; alternate, spring 2016

Center for Gender & Sexuality Studies (GSS) Committee, 2015  
GSS curriculum sub-committee co-chair, 2015

Provost's Tenure Advisory Board (Kent Campus), 2012-13

Academic Affairs Strategic Planning Committee, 2012-2013  
Sub-committee on Engaging the World Beyond our Campus, 2012-2013

Program Review Committee (internal reviewer) for Kent State University, School of Teaching, Learning and Curriculum Studies, 2012

VOX: Voices for Planned Parenthood<sup>6</sup> (student organization), advisor, 2012-2013

President's Taskforce on Women in STEM Education and Research, 2012-13 Sub-committee on Family Friendly Policies, 2012-13

AAUW campus chapter, co-president, 2009-2010

Women's Center Scholarship Committee, 2010, 2009

Women veterans, ad-hoc planning group, 2009-2010

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<sup>6</sup> Vox is the Latin word for voice.

Iverson, S.V. (2010, March). Meeting the needs of women veterans. *The Muse*, a newsletter published by ACPA Standing Committee for Women, p. 9.

Research and Creativity Appointment Screening Committee, 2009

Faculty Professional Development Program Review Committee, member 2008

Upward Bound "A Day in The Life of a College Student" Planning Committee, member 2007-2009

Summer Reading Discussion Facilitator, August 2008

Women's Studies Coordinating Committee, 2007-09

Learning Community on Service-Learning, 2006-2007

**Service to College** of Education, Health & Human Services, Kent State University (2006-2016)

Diversity Committee, College of Education, Health & Human Services, 2010-16

Search Committee for Associate Dean for Administrative Affairs and Graduate Education, Member, 2016

Search Committee for Dean of College of Education, Health & Human Services, Member, 2015-16

Search Committee for Director of School of Foundations, Leadership, & Administration, Member, 2014-15

Search Committee for Cultural Foundations Opportunity Hire, Member, 2014

Graduate Council, College of Education, Health & Human Services, 2008-2009

Graduate Faculty Representative (GFR)

Blackbird, Katherine. (2010, May). *The zeroes taught us phosphorus: Trauma, silence and the recovery of voice through the practice of creative writing*. Doctoral dissertation in English, Kent State University. (Iverson, graduate faculty representative; Chair Kathe Davis)

Bruce, Deborah. (2012, August). *Make magic: The nexus of critical theory and Bakhtin's carnival as theoretical lenses to examine intertextuality and interplay of text and lived experiences in a ten year study of one child's literacy development*. Doctoral dissertation in Curriculum & Instruction, Kent State University. (Iverson, graduate faculty representative; Chair James Henderson)

Shaheen, Maria. (2011, August). *Struggling writers or writers struggling? A case study of four first-grade writers*. Doctoral dissertation in Curriculum & Instruction, Kent State University. (Iverson, graduate faculty representative; Chair Nancy Padak)

Sisson, Jamie Huff. (2010, May). *Professional identities: A narrative inquiry of public preschool teachers*. Doctoral dissertation in Curriculum & Instruction, Kent State University. (Iverson, graduate faculty representative; Chair Martha Lash)

Kreider, Valerie. (2009, May). *Counseling graduate students' preference for qualities pertaining to teaching effectiveness: A Q methodology study*. Doctoral dissertation in Counseling Education & Supervision, Kent State University. (Iverson, graduate faculty representative; Co-chairs Martin Jencius and J. Steven Rainey)

Townsend Green, Felicia. (2009, May). *Perceptions of African American college students relative to the helpful behaviors of peer mentors who assisted them during freshman year college adjustment in a predominantly white institution*. Doctoral dissertation in Adult, Counseling, Health, and Vocational Education, Kent State University. (Iverson, graduate faculty representative; Co-chairs John West and Donald Bubbenzer)

**School/Department**, Kent State University (2006-2016)

AAUP Council representative, School of Foundations, Leadership, and Administration, 2011-2016

Faculty Advisory Council, School of Foundations, Leadership, and Administration, 2009-2010

Faculty Advisory Council, Department of Teaching, Leadership & Curriculum Studies, 2008-2009

**Program**, Kent State University (2006-2016)

Coordinator, Graduate Certificate in College Teaching, 2006-2016

Manage HESA listserv <http://listserv.kent.edu/cgi-bin/wa.exe?LMGT1>

Maintain/update HIED website <http://www.kent.edu/ehhs/hied/index.cfm>

Coordinator, Educational Specialist degree, 2007-2016

Coordinator, Graduate Certificate of International Higher Education, 2007-08

### **AWARDS & DISTINCTIONS**

Research and Scholarship Award, for commitment to women's issues. (2011). American College Personnel Association, Standing Committee for Women.

Special Recognition for Exemplary Service to Kent State University Students and Community. (2010, April). Office of Experiential Education and Civic Engagement and the Faculty Professional Development Center, Kent State University.

Mothers, Mentors, & Muses: Celebrating Women at Kent State. (2010, March). Women's Center, Kent State University.

The Cultural Diversity Award, co-recipient with Tracy Lara. (2010, January). Presented by Ohio College Personnel Association.

Professional of the Year. (2009). American College Personnel Association, MultiRacial Network.

Volunteer Spotlight in *The Muse*, p. 2 (2009, March), ACPA Standing Committee for Women

Teaching Scholars Learning Community for Early Career Faculty, 2008-09. Kent State University, Faculty Professional Development Program.

Recognition for commitment to student learning and community building through community-based pedagogy. (2008, April). Office of the Provost, Kent State University.

Moulton Scholar: Utilizing technology to extend and enhance teaching and learning in one graduate course. (2007, spring). Kent State University, Faculty Professional Development Program.

Invited participant in *Mentoring scholars in feminist pedagogies*. (2005, April). Sponsored by Scholars and Advocates for Gender Equity, Annual Meeting for the American Educational Research Association. Montreal, Canada.

Graduate Student Seminar on Higher Education Policy. (2004, November). Nominee from the University of Maine. One of 47 nationally-selected doctoral student participants. Annual Meeting for the Association for the Study of Higher Education. Kansas City, MO.

First Place, in the category of Liberal Arts, Social Sciences, and Policy, for research poster presented with Suzanne P. Gordon at University of Maine Graduate Research Exposition, April 2004.

Phi Kappa Phi, an honor society of higher education, inducted in 2002.

Pi Lambda Theta, international honor society in education, inducted in 2002.

Shirley P. Reid Excellence in Service Award, presented by Student Government Association, Sweet Briar College, May 1998.

James Casey New Professional Award for 1990-1991, awarded by NorthEast Association of College & University Housing Officers, June 1991.

## **PROFESSIONAL DEVELOPMENT**

**ATIXA Civil Rights Investigator Certification** (Level One). (2017, July 26-27). New York: The National Center for Higher Education Risk Management.

**The promising syllabus: A workshop with Ken Bain**. (2014, November 7). Faculty Professional Development Center, Kent State University.

**Improving the culture of teaching & learning through scholarship: The Annual Learning Institute**. (2012, February 17). Faculty Professional Development Center, Kent State University.

**What the best college teachers do to cultivate Deep Learning: A workshop with Ken Bain**. (2010, February 5). Faculty Professional Development Center, Kent State University.

**Engaged learning: A workshop with Marcia Baxter Magolda**. (2009, October 16). Faculty Professional Development Center, Kent State University.

**Moving from instruction to learning: A workshop with John Tagg**. (2008, February 1). Faculty Professional Development Center, Kent State University.

**Assignments for Life: The Annual Learning Institute**. (2007, January 10). Faculty Professional Development Center, Kent State University.

**Designing courses for more significant learning: A workshop with Dr. L. Dee Fink**. (2006, January 9). Center for Teaching Excellence Faculty Development Workshop. University of Maine.

**Problem-Based Service-Learning Institute**. (2006, January 4-5). Bowdoin College.

**On Course with Skip Downing: Empowering Students for Academic Success and Retention.** (2003, May 13). Center for Teaching Excellence Faculty Development Workshop. University of Maine.

**Service-Learning Course Construction.** (2002, October 15). Center for Teaching Excellence Faculty Development Workshop. University of Maine.

**Experiential Group Leadership Skills.** (1998, July). Group facilitator training. Shepherd's Ford Center (VA).

**Management Institute for Women in Higher Education.** (1995-96). HERS - New England, Wellesley College.

**Rape Crisis Counselor Certification.** (1991). Thirty-five hour, State of Massachusetts training program. Plymouth County Rape Crisis Center, Brockton, MA.