

ADDITIONAL PUBLICATIONS:

Book Chapters:

Ferrara, J., & Gómez, D. W. (2019)

Re-imagining teacher preparation: The role of community schools. In J. Ferrara & R. Jacobson (Eds.). *Community schools: People and places transforming education and communities* (pp. 57-69)

Lanham, MD: Rowman & Littlefield

Deacon, M., Ferrara, J., Mills, T., Hewitt, C. (2019)

Freedom to lead: Building school leadership capacity in the United Kingdom. In V. Storey (Ed), *Leading in change: Implications of school diversification for school leadership preparation in England and the United States.* (pp.79-92)

Charlotte, NC: Information Age

Ferrara, J. & Gomez, D. (2014)

Negotiating the expanded roles of PDS liaisons in full-service community schools. In J. Ferrara & J. Nath & I. Guadarrama, (Eds.), *Creating visions for university-school partnerships, professional development schools research, volume 5* (pp.317-326)

Charlotte, NC: Information Age

Siry, C., Ferrara, J., & Lang, D. (2014)

Preparing preservice teachers in a PDS context: Insights into field-based methods courses. In J. Ferrara, J. Nath, & I. Guadarrama (Eds.), *Creating visions for university-school partnerships, professional development schools research, volume 5* (pp.179-192)

Charlotte, NC: Information Age

Gómez, D. W., Ferrara, J., Santiago, E., Fanelli, F., & Taylor, R. (2012)

Full-service community schools: A district's commitment to educating the whole child. In A. Honigsfeld & A. Cohan (Eds.), *Breaking the mold of education for culturally and linguistically diverse students: Innovative and successful practices for the 21st century* (pp. 65-73)

Lanham, MD: Rowman and Littlefield Education

Ferrara, J. & Santiago, E. (2011)

Helping preservice teachers support the needs of the "whole child" in a PDS. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.), *Investigating university-school partnerships, Professional Development Schools Research, Volume 4.* (pp. 373-378)

Charlotte, NC: Information Age

Ferrara, J., Santiago, E., & Siry, C. (2008)

Preparing teachers to serve diverse learners: A PDS /full-service community school model. In I. Guadarrama, J. Ramsey, & J. Nath (Eds.), *Professional Development Schools research, Volume 3*

Greenwich, Connecticut: Information Age Publishing, 151-161

Articles:

Caldas, S. J., Gómez, D. W., & Ferrara, J. (2019)

A comparative analysis of the impact of a full-service community school on student achievement. *Journal of Education for Students Placed at Risk (JESPAR)*, 25(1) doi: 10.1080/10824669.2019.1615921

Santiago, E., Ferrara, J. , & Yanosy, S. (2017)

Vignette: Public-private partnerships to create trauma responsive schools. In D Zacarian, L, Alvarez-Ortiz, & J., Hayes. *Teaching to strenghts: Supporting students living with trauma, violence, and chronic stress* (pp. 172-175). Alexandria, VA: ASCD.

Ferrara, J., & Gómez, D. W. (2014)

Broadening the scope of PDS liaisons' roles in community schools. *School-University Partnerships*, 7 (1), 101-17.

Wepner S., Gomez, D. & Ferrara, J. (2013)

Beyond campus walls for preparing new teachers to work with hispanic students. *Excelsior: Leadership in teaching and learning*. 8 (1), 95-105.

Wepner, S., Ferrara, J., & Bigouette, L. (2012)

Character education and the changing suburbs. *Excelsior: Leadership in teaching and learning*. 7 (1), 55-69.

Ferrara, J. (2011)

Supporting the whole teacher through whole child education. *Excelsior: Leadership in teaching and learning* 6 (1), 70-78

Ferrara, J. & Siry, C. (2011)

Preparing childhood teachers for changing suburbs: The power of a partnership. *Teacher Education and Practice*, 23 (3), 359-369.

Santiago, E., Ferrara, J. (2011)

Vignette: Working together to create a shared vision for a PDS. In S. B. Wepner D. Hopkins (Eds), *Collaborative leadership in action: Partnering for success in schools* (pp. 148-149). New York: Teachers College Press.

Weinreich, J., & Ferrara, J. (2008)

Piloting a field-based methods course: Catalyst for change. *Ohio Journal of Teacher Education*, 21 (1), 14-24.

Santiago,E., Ferrara,J. & Blank, M. (2008)

A full-service school fulfills its promise. *Educational Leadership*, 65 (7),44-47.

Ferrara, J., & Santiago, E., (2007)

Crossroads: Where community meets character in the pursuit of academic excellence. *The Journal of Research in Character Education*, 5 (1), 95-101.

Ferrara, J. & Siry C. (2007)

Preservice teachers and classroom teachers learning together: A collaborative teacher education program. *Excelsior: Leadership in teaching and learning*, 1, (2), 39-48.