

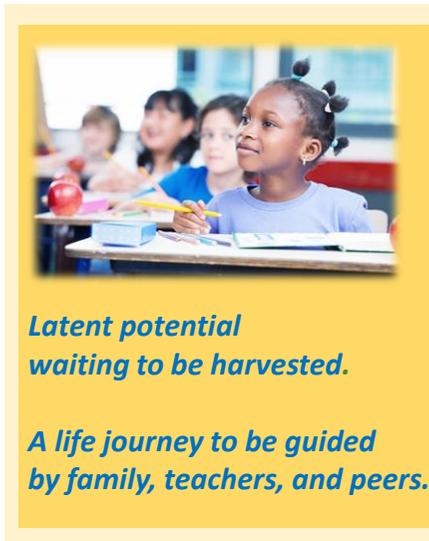


The 14th Annual Changing Suburbs Institute® Educational Forum
At Manhattanville College

Achieving Excellence with Equity In Today's Schools and Communities

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& Co-Founder, Tripod Education Partners

March 22, 2019



***Latent potential
waiting to be harvested.***

***A life journey to be guided
by family, teachers, and peers.***

Sure as Sunlight

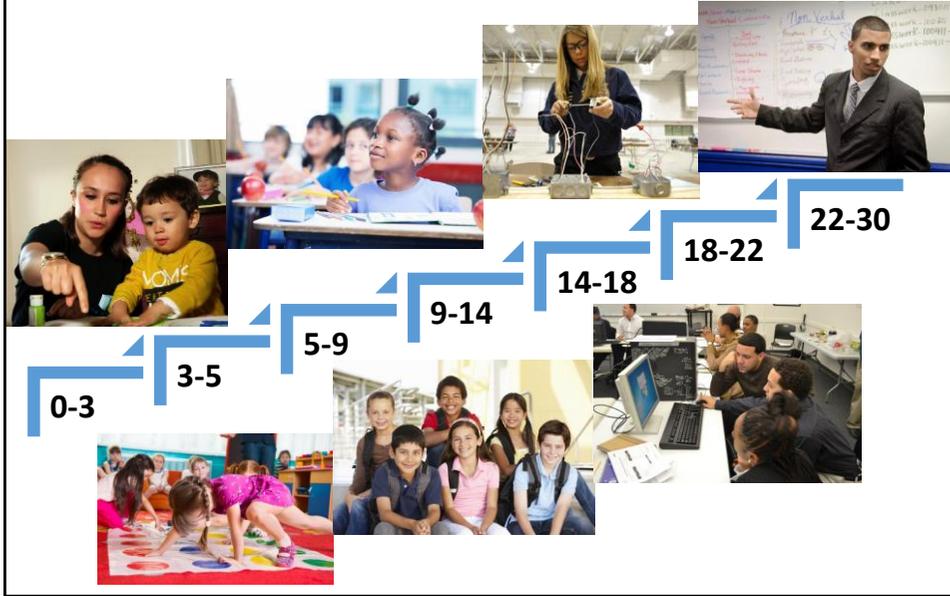
*There is a child here in your caring
who may someday cure all cancer
but you've got to lay the groundwork
so that it can come to pass.*

*She is a child who has not blossomed
so you cannot see her brilliance
but as sure as there is sunlight
she is here now in your class.*

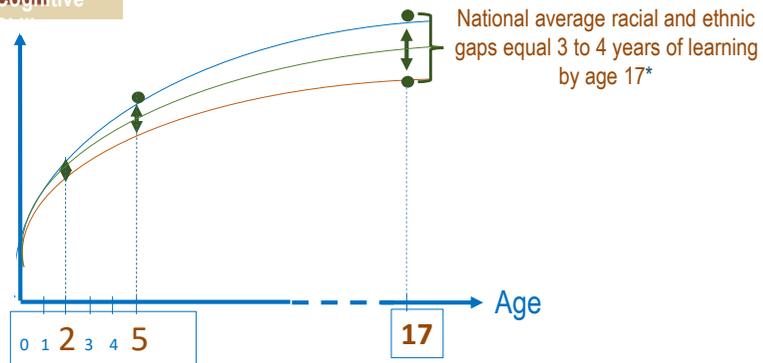
*I cannot tell you what her name is
nor her height, nor weight, nor color,
only that she is potentially
a history-making lass.*

© 2000, Ronald F. Ferguson

There are no throw-away ages in developing fully-realized human beings.

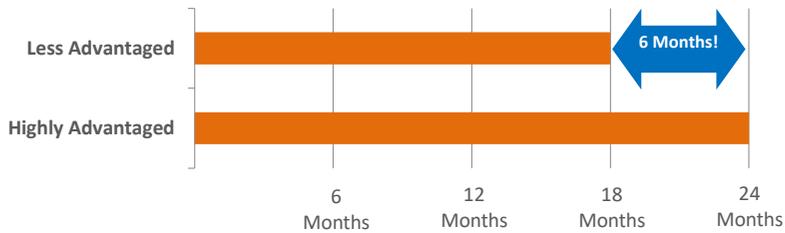


Too many fall behind early and never catch up.



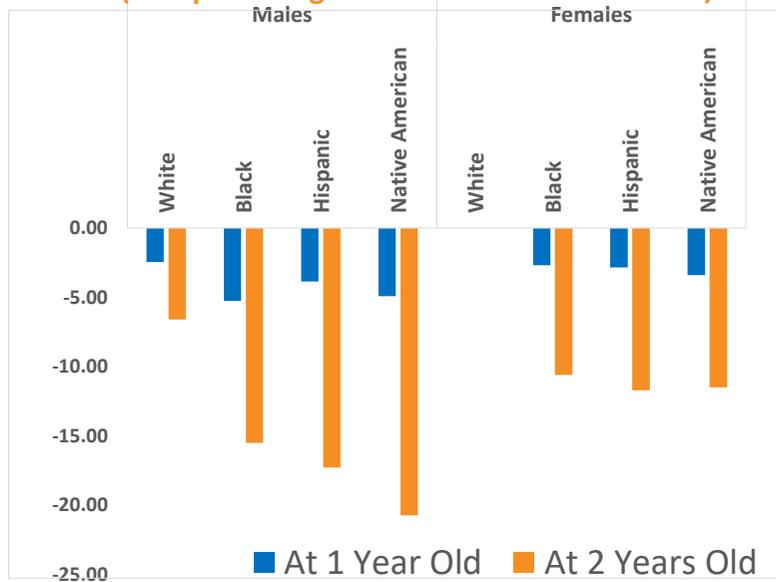
*This refers to the gap between blacks, Latinos, and Native Americans, compared to whites, on the National Assessment of Educational Progress.

Six-Month Gap in Language Processing Skills by Age Two By Family Socioeconomic Status



Anne Fernald, Virginia Marchman, and Adriana Weisleder (2012). "SES Differences in Language Processing Skill and Vocabulary are Evident at 18 Months." *Developmental Science* Volume 16, Number 2, pages 234-248. Image Source: Spoken Word Recognition - Scientific Figure on ResearchGate. Available from: https://www.researchgate.net/A-child-participating-in-a-looking-while-listening-study-Children-see-a-pair-of-objects_fig1_326973417 [accessed 19 Oct, 2018]

Cognitive Gaps in Early Childhood (As a percentage of scores for white females)



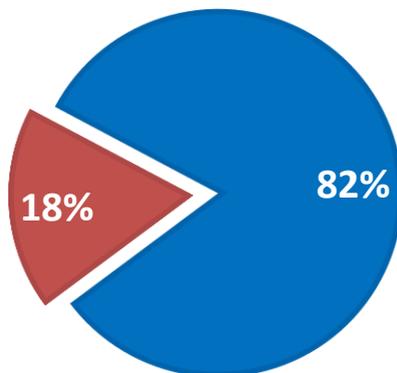
Source: AGI Calculations using Bayley Scales of Infant and Toddler Development data from the U.S. national Early Childhood Longitudinal Study, Birth Cohort.

Beginning at Birth with *The Basics*

Does kindergarten readiness matter?

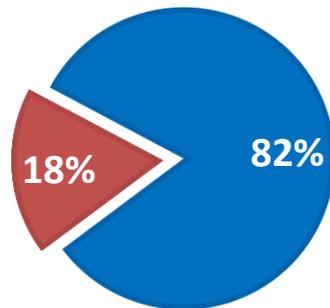
IF WELL-PREPARED FOR
KINDERGARTEN:

■ Mastery by 11 ■ Off-track at 11

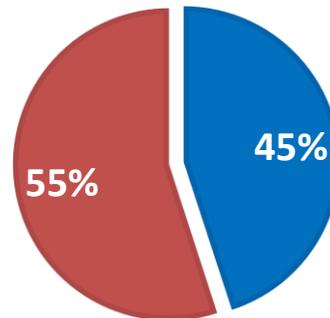


Does kindergarten readiness matter?

IF WELL-PREPARED FOR
KINDERGARTEN:



IF NOT WELL-PREPARED FOR
KINDERGARTEN:

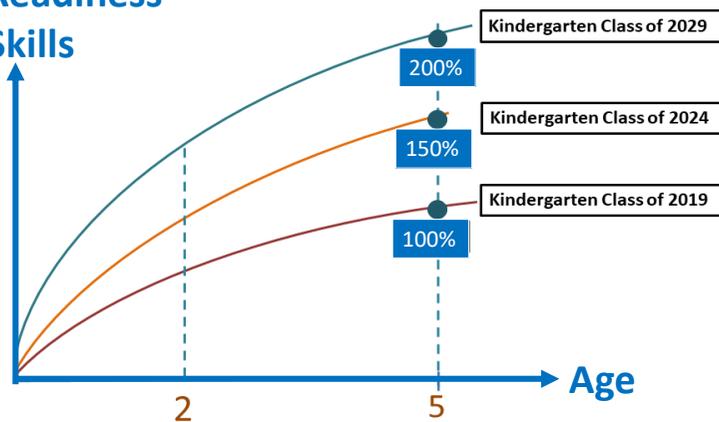


- Children who have mastered basic reading and math skills by age 11.
- Children who have not mastered basic reading and math skills by age 11.

Source: Sawhill, I. V., Winship, S., & Grannis, K. S. (2012). Pathways to the middle class: Balancing personal and public responsibilities. Brookings Institution.

Basics Campaign Goal

School
Readiness
Skills



The 5 Basics



- 

MAXIMIZE LOVE, MANAGE STRESS
- 

TALK, SING, AND POINT
- 

COUNT, GROUP, AND COMPARE
- 

EXPLORE THROUGH MOVEMENT AND PLAY
- 

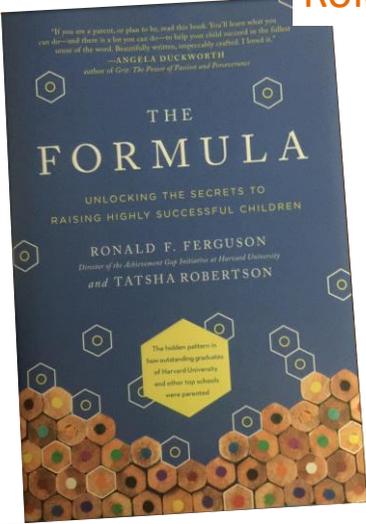
READ AND DISCUSS STORIES



The Basics

Learning Network





Roles of the Master Parent

1. The Early Learning Partner
2. The Flight Engineer
3. The Fixer
4. The Revealer
5. The Philosopher
6. The Model
7. The Negotiator
8. The GPS Navigational Voice

How are these roles relevant, or not, for educators?

Teaching: the Tripod 7Cs™

1. Care
2. Confer
3. Captivate
4. Clarify
5. Consolidate
6. Challenge
7. Classroom Management

Peers

- Peers teach identity, beginning at kindergarten (or earlier)
- Children become trapped in their peer cultures
- School-aged children need our help to escape “pluralistic ignorance”

Career Readiness

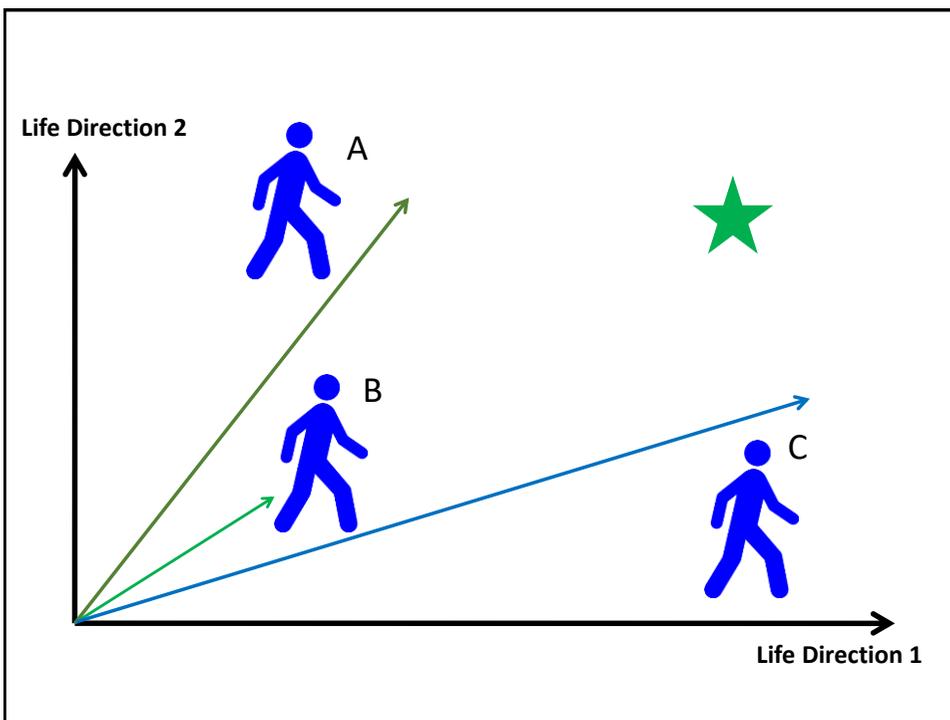
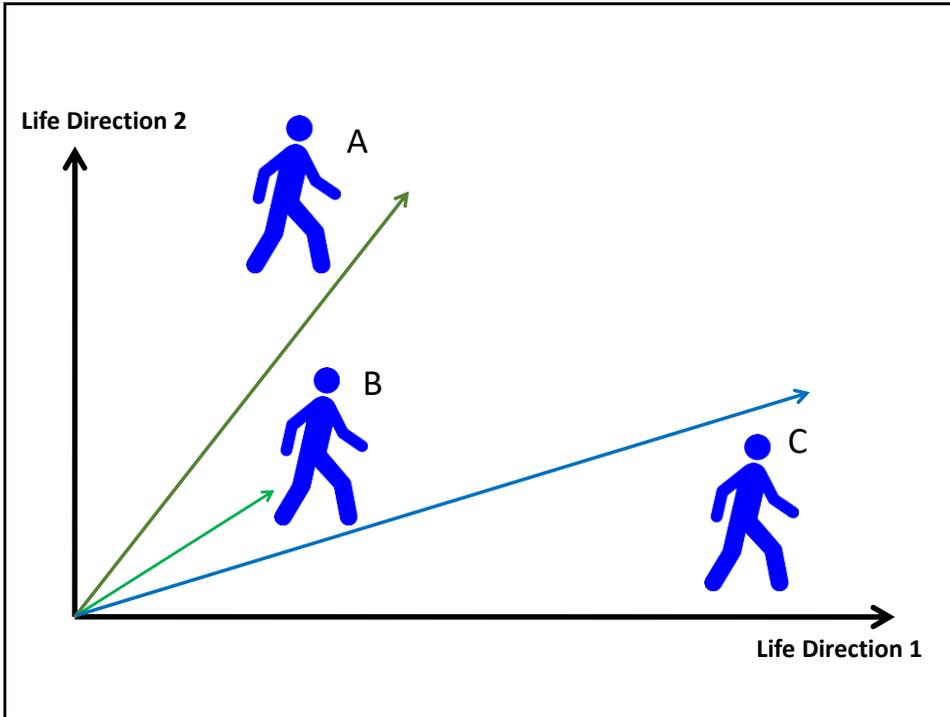


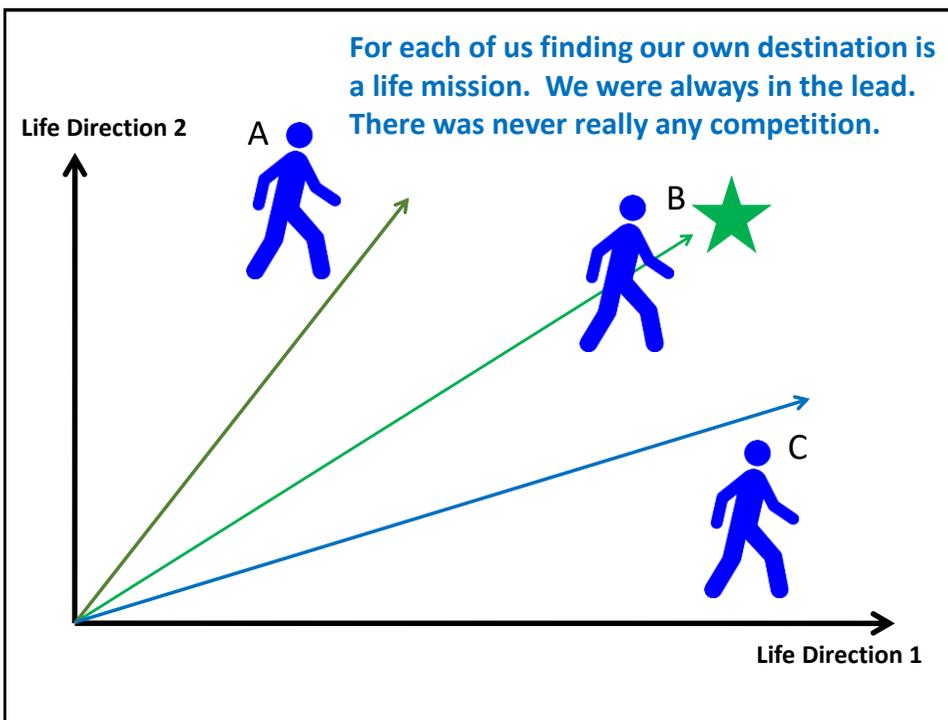
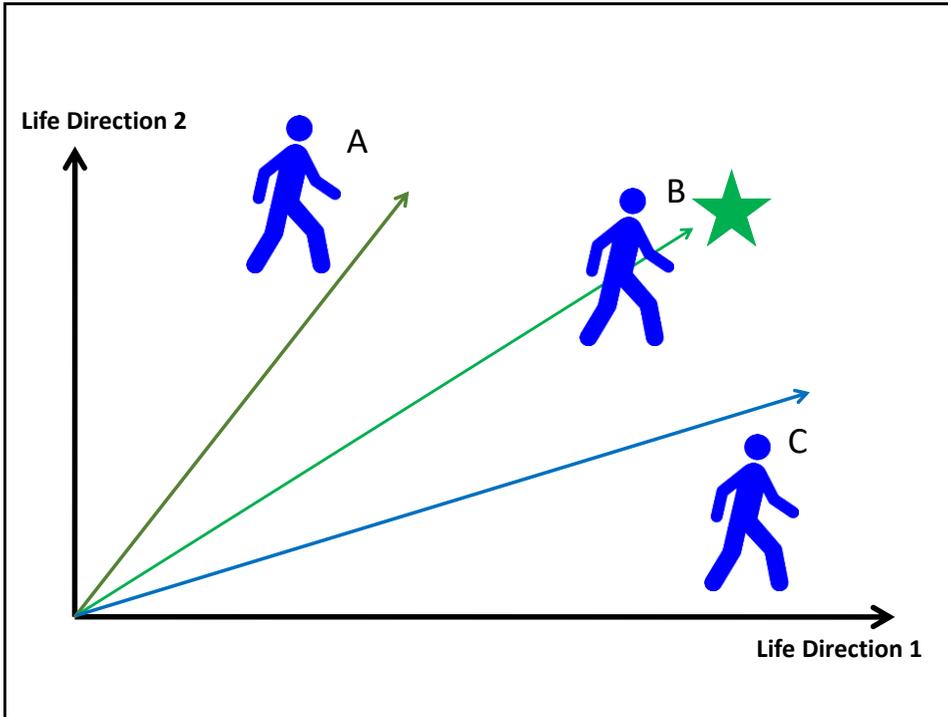
What Makes a Young Person Career Ready?

Options	• They are aware of multiple career options and have identified a few priority careers <i>of interest</i> .
Requirements	• They understand the skill and training requirements associated with each major career of interest.
Personal fit	• They understand how personal skills and talents align with each career of interest.
Where to learn/train	• They know which businesses, colleges, or other organizations supply post-secondary education and training related to their interests.
Where to work	• They know of organizations or businesses where people in these careers work.
On-track status	• They are on track with regard to having the skills necessarily for taking the next steps along the pathways associated with careers of interest.
Plans	• They have career development plans that cover at least the next few years.
Actions	• They are taking the necessary and appropriate steps to execute those plans.
Role models	• They have access to people who can advise them regarding careers of interest, ideally including people who are actually in those careers.

What would it take to achieve these in a broad-based manner?

Helping Every Child
Find Their Life Purpose





Poem: Hardships and Distractions

Poem: Hardships and Distractions

I'm going to have my dinner
At my grandma's house today.
My mom is stayin' late for work
To make some extra pay.

I've got a lot' a homework
But I'm worried 'bout my mom.
So that makes it hard to concentrate.
My mind feels like a bomb!

I've also got to make sure
That I wash some clothes to wear
And I've got to get the stuff I need
To tame my crazy hair.

And while I'm doin' that,
I'll use the phone to make some calls
To tell my friends the time and place
For Friday at the mall.

And sometime between now and then
I've got to get some dough(\$).
'Cause I ain't going to the mall
All destitute and po'.

I know that I should focus
On that test I've got in math,
But my English paper's due soon too.
I need some help real bad!

Some teachers think I just don't care
And some think I'm not tryin'.
I think I'm caught in a trap –
Sometimes I just start cryin'.

But no one ever sees my tears.
'Cause I just show the tough side.
I like to seem real in control –
If not book-smart, then street-wise.

I wish my teachers understood
What it's like to be me.
To see my life the way I do –
The whole complexity.

They'd see how hard it is to keep
So many things in focus.
They'd see how blurry things can get –
How stuff can seem so hopeless.

My teacher said I best be ready
When I take that test in math.
But I ain't got no help at home.
I never knew my dad.

I want to go to college.
But for that I need good grades,
Based on what my grades are now,
There may not be a way.

I don't know what I'm gonna do.
I need someone who's wise
To help me figure out which way to turn
– To empathize.

But let me stop daydreamin',
'Cause I got a lot to do.
If I don't start my homework soon,
I never will get through.

If I try and still can't do it
Then I just won't hand it in.
But if I don't try, I'll never know.
So here goes, I'll begin.

Everyday I pray to find someone to guide me and to care.
Is there any chance that you could be an answer to my prayer?

© 2004, Ronald F. Ferguson

Poem: The Caregiver's Promise

A Caregiver's Promise



With my heart I will love you
And shield you from stress.



With my mouth I will speak what I feel.
With soft words and sweet songs every time I behold you
I'll show you that my love is real.



With my fingers I'll point at the objects I name
And I'll count them in groups to compare.



With my feet I will take you outdoors to explore
While we play and enjoy the fresh air.



With my eyes I will read as I show you the world
Through bright pictures and stories in books.
These are ways to make sure that your brain is prepared
For successes wherever you look.

This my promise I make from the day of your birth
That these basics I'll faithfully do.

For my job is to help you grow happy and smart
Starting now when your life is brand new.

You will learn that your life is an artwork.
And that you are the artist in charge.
But before you decide what to do with your life
Listen now
To the beat
Of my heart.