



***Manhattanville College Publications Related to Work in Professional Development Schools***

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- Ferrara, J., & Santiago, E., (2011). Re: Community schools crossing boundaries to help students succeed schools-crossing-boundaries. [Web log post]. Retrieved from <http://coalitionforcommunityschools.blogspot.com/2011/10/community-> html
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- Gómez, D. W., Lang, D. E., & Lasser, S. M. (2010). Nuevas Avenidas: Pathways for modeling and supporting home-based literacy strategies with Hispanic parents. In A. Honigfeld & A. Cohan (Eds.), *Breaking the mold of school instruction and organization: Innovative and successful practices for the 21st century* (pp. 123-128). Lanham, MD: Rowan and Littlefield Education.
- Lang, D. E., Gómez, D. W., & Lasser, S. M. (2009). Preparados, listos, ya!: An interpretative case study centered on teaching Hispanic parents to support early bilingual literacy development prior to kindergarten. *GiST (Revista Colombiana de Educación Bilingüe/Colombian Journal of Bilingual Education)* 3, 90-106.
- Santiago, E., & Ferrara, J. (2011). Vignette: Working together to create a shared vision for a PDS. In S.B. Wepner & D. Hopkins (Eds.), *Collaborative leadership in action: Partnering for success in schools* (pp. 148-1) New York: Teachers College Press.
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