Manhattanville College Mission Statement
To prepare students, through rigorous academic and co-curricular programs, for ethical and socially responsible leadership in a global community.

We are committed to:
• Ensuring the intellectual, ethical and social development of each student within a community of engaged scholars and teachers;
• Encouraging each student to develop as an independent and creative thinker in pursuing career and personal goals; and
• Providing a diverse, inclusive, and nurturing environment which develops in each student a commitment to service and leadership within a global community.

School of Education Mission Statement
The mission of the Manhattanville College School of Education, inspired by the College Mission statement, is to educate candidates to become ethically and socially responsible teachers and school leaders for participation in the educational community.

We are committed to doing that by:
• Ensuring the intellectual, ethical and social development of each candidate within a community of engaged scholars, teachers, and school leaders.
• Encouraging each candidate to apply his or her development as an independent leader and creative thinker to career and personal goals.
• Providing a diverse campus community whose members know, care about and support each other and actively engage the community beyond.
• Through professional and collaborative teaching, research, and self-governance, in cooperation with Liberal Arts and Sciences faculty, and in partnership with local educational agencies, we will model intellectual and ethical individual and institutional practice for our candidates.

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Greetings from the Dean

SHELLEY B. WEPNER
Dean and Professor, School of Education

Roots and wings. Years ago, I heard a psychologist paraphrase the German writer Johann Wolfgang von Goethe by stating that “roots and wings” are the most precious gift that we could give our own children. He went on to explain that, as parents, we need to first give our children roots, or multifaceted types and levels of support and comfort, so that they feel loved and nurtured. We then need to give our children wings, or the extraordinary power of flight, so that they can soar and sustain themselves with all facets of life.

Manhattanville College has given its School of Education the gift of roots and wings. Fifty-one years ago, in 1965, what was then Manhattanville College of the Sacred Heart planted the seed for the eventual development of the School of Education when it offered its first master’s degree in education. At the time, it had been a single-sex, sectarian, undergraduate institution focused on the liberal arts. The subsequent academic success of 15 young women who had graduated from Manhattanville with master’s degrees in elementary and secondary education gave root to the idea that, indeed, graduate professional education programs had a place at this liberal arts, undergraduate institution.

Manhattanville’s leadership determined that it was philosophically and fiscally sound to support and nurture the study of teacher education at both the undergraduate and graduate levels. The College’s recognition of the value of teaching as an academic pursuit led to the development of an education department which ultimately led, in 2009, to the redesignation of the department as the School of Education.

Rooted in the College’s tradition of having students engage in acts of service, especially with underprivileged children, the School of Education has quite fittingly spread its wings into the mid-Hudson region school districts so that education students can work with children from varied backgrounds. With its signature community outreach program, the Changing Suburbs Institute®, the School of Education has used its formal partnerships with Westchester schools to focus on increased student diversity, especially English learners and their parents. Our efforts were noticed this past year when we were selected as one of eight Bright Spot organizations (out of over 200 institutions) from across the United States to participate in an online public conference, via Google+ Hangout, on Family Engagement. This White House Initiative on Educational Excellence for Hispanics recognizes Manhattanville’s School of Education as one of the Bright Spots!

Important work in the schools also has been taking place through the School of Education’s Rose Institute for Learning and Literacy in conjunction with Reading Reform Foundation. Twenty New York City K-2 teachers across the five boroughs received an Advanced Certificate in the Science of Reading: Multisensory Instruction from Manhattanville in Spring 2016 after completing two graduate courses and successfully participating in a yearlong mentoring experience. The teachers were so successful in helping their students achieve in decoding and spelling that the program was featured in four news outlets. This program is being repeated with different teachers in the city this year as a result of funding from the New York City Department of Education. Donor Sandra Priest Rose ’73 continues to support the development of the Rose Institute so that we can continue to train teachers with this methodology in both New York City and Westchester County.

Ever responsive to the needs of schools and the interests of students and alumni, the School of Education faculty continue to expand graduate programs offerings for teaching and leadership positions. Especially noteworthy this year was the development of the higher education leadership concentration in our doctoral program. Approved by New York State in June 2016, the first cohort of doctoral students for this concentration began this past January. With 100 students now enrolled in the K-12 educational leadership doctoral program, the Manhattanville College School of Education is attracting the best and brightest educational leaders from the region.

Also exciting was the School of Education’s No. 8 ranking on the 2016 Top Education Graduate Programs list. Believe it or not, Manhattanville outranked top education schools in the country such as Columbia Teachers College, Vanderbilt, and Harvard because a group of students rated our school so highly.

Your alma mater is about transforming lives in the college classroom and the PreK-12 classroom. The School of Education is rooted in the College’s remarkable history and inspiring mission to “educate students to be ethical and socially-responsible leaders in a global community” as it climbs to new heights with program development, partnership expansion, and professional development opportunities.

We hope that you will continue to fly with us as we rise steadily in reputation, stature, and impact. Please reach out to let us know what you are doing and how we can engage you. Contact Heidi Sakanaka, our director for alumni relations, at heidi.sakanaka@mville.edu to convey your stories, brag about your achievements, and get involved with our alumni board. In knowing that the sky is the limit, share your ideas to help us continue to soar!

Manhattanville College School of Education
When I went into the master’s in educational studies, I did not know a whole lot about education as a field of study and work. What I did know was that I loved helping others develop as writers and I wondered about how I could make that a career goal. In my first semester as a master’s student I took the foundational courses for my program. Then, in my second semester, I took Writing Workshop for Teachers and Young People and developed a passion for planning and delivering student-centered instruction. I fell in love with the workshop model, which envisions writing as a series of evolving and recursive stages. I knew this would play a large role in becoming an educator; it did, and what I learned and practiced in that course continues to guide me as an educator and supporter of others.

A year later, I took the Literacy Practicum with Katie Cunningham. For our Practicum, two other candidates and I taught three domains of literacy to a group of three students. Since I had already had some previous experience teaching writing, I was so looking forward to having another opportunity to work with students on their writing. I was also looking forward to applying what I had learned from my writing workshop professor, Maia Starcevic, to a new group of students. While the writing workshop allowed me to develop my own teaching style relatively independently, Katie’s class taught me how to collaborate, evolve and grow with others. I developed and taught writing lessons each week as I had done in Maia’s course.

Throughout my six years at Mville, the faculty and staff had always been very nurturing and supportive, especially in the School of Education, where teachers teach teachers best practices. All of the professors I had were so knowledgeable and helpful in developing sound practices for planning and delivering lessons, and this really helped me envision how I wanted to go about setting up my own classroom. As I reflect on my pathway to becoming an educator, I consider how fortunate I am to have gone into an area of study that so directly prepared me for what I want to be and am accomplishing in my career.
Diane Frawley, who earned an advanced certificate in education for sustainability at Manhattanville College in 2014, and the students in her International Baccalaureate Design Technology course at Harrison High School, Harrison, N.Y. were invited to attend the 2016 National Technology Student Association Conference in Nashville, Tennessee to present their “Pay It Forward” app, which won Best in Nation in the 2016 Verizon Innovative App Challenge.

“I hope my students always remember this wonderful experience, know that they have the power and ability to be change-makers in the world, and are compelled to care for others,” Frawley said, “I hope that I have equipped them to enter the world beyond high school with tools to solve problems, and understand their obligation to the planet and to each other.”

The app would allow people to order meals from partnering restaurants for themselves, and buy extra food which could be redeemed by people in need. The students came up with the idea after Frawley took them on a field trip to the Cooper Hewitt Design Museum in New York City, and suggested the students bring care packages for any homeless people they may encounter.

“I am incredibly proud of my students who took their experience to heart and wanted to do something about a really big problem,” Frawley said, crediting her time at Manhattanville—both as a student in the Education for Sustainability program and at a summer institute with the Children’s Environmental Literacy Foundation—with helping her realize how she can make a difference, and how to pass that desire on to her students.

“I am more informed as a teacher and a global citizen due to these wonderful programs, and it enables me to expand student thinking and problem-solving skills,” she said.

Frawley, a technology education teacher, began incorporating the Verizon Innovative App Challenge into her classroom as a senior project in the 2013-14 school year because it fit perfectly with the rest of the curriculum for the course. After winning Best in State titles the first two years of competition, the 2015-16 class won Best in Nation, which comes with $20,000 for the school’s STEM education programs, a trainer from M.I.T. to work with the students on turning the idea into an app for Google Play, and the opportunity to introduce it at the conference.

The Manhattanville School of Education’s Education for Sustainability program is designed for those who wish to become leaders for a sustainable future. Utilizing emerging, critical, place, and problem-based educational theories combined with the power of thinking and working across traditional discipline boundaries, the program seeks to increase the knowledge and skills necessary for students to become agents of change within their schools, organizations, communities and institutions. Students work collaboratively in a cohort community to construct meaning in classroom discussions, explore thought-provoking readings, and find solutions to complex problems.

Manhattanville is the only college or university in the region to offer an advanced certificate in education for sustainability recognized by the NYS Department of Education.
School of Education Presents Awards to Three Alumni

On May 12, 2016, the School of Education honored three alumni with the following awards:

**The Inspirational Recent Alumni Award**
Tina Roode, B.A.’13, M.A.T.’14

This award recognizes someone who has graduated from the SoE within the past 10 years for exceptional contributions to the field of education and/or to the community.

Tina Roode received both a B.A. in history and sociology and an M.A.T. in social studies education 5-12 from Manhattanville College. She is a middle school social studies teacher at Westchester Day School, where she engages her students using innovative and compelling tools and activities, including writing and performing historical plays and songs, choreographing dances, and creating social media profiles for Greek gods and historical figures. Additionally, Tina leads the before-school Next Step program that supports incoming sixth graders, founded and leads an after-school Homework Helper program, and has organized school-wide trips and events that teach about community activism, government, and history.

In nominating Tina for this award, Assistant Principal Rabbi Stephen Knapp shared that Tina’s success is due to “the warm and real relationship she builds with every student and her commitment to seeing that every student succeeds. She is a master teacher who never ceases to amaze us with what she can do next.”

**The Valiant Educator Award**
Marlene Moussa, M.A.T.’93

This award is given to a graduate of the SoE whose career and community accomplishments reflect the mission of the School by contributing to the ethical and social growth of the population he or she serves.

A speaker of four languages, Marlene Moussa received her M.A.T. in education and art from Manhattanville and is a foreign language teacher in the Lakeland Central School District, currently teaching Spanish. Focused on curriculum development and making foreign languages accessible to her students, Marlene stays abreast of the latest teaching methodologies through participation in professional organizations, including the New York Association of Foreign Languages.

Marlene is a warm and diligent educator who promotes cultural understanding and ethically and socially responsible leadership through her work at her school. With the Human Rights Club and through the Invisible Child Organization, Marlene and her students collected 17,000 books to be used to create a library in Uganda. She also often plans cultural activities, such as celebrations of Mardi Gras and other holidays from around the world, for both her classes and for the school community. Marlene is a strong advocate for her students, helping them get needed services, offering after school tutoring whenever needed, and providing a wise and sympathetic shoulder to lean on.

**The Innovative Teaching Award**
Dr. Dolores Santoliquido, B.F.A.’77, M.A.T.’08

This award is given to a graduate of the SoE who has demonstrated innovative teaching that positively affects PK-12 or higher education students’ motivation and achievement.

As an adjunct professor of studio art at Manhattanville College, Dr. Dolores Santoliquido is a dedicated and beloved teacher and practicing artist, highly appreciated for her collaborative work across campus. She was instrumental in the formation of the undergraduate Art Club and has served as its advisor since its inception. As one of her nominators, Professor Randy Williams, commented, “Professor Santoliquido is, above all, an artist and a poet. She is a contemporary Renaissance woman who values learning as a tool to help secure the future for her students. She demonstrates time and time again that the artist is a participant, not merely a spectator.” One of her students, Michaela Murdock, shared at the ceremony that Dr. Santoliquido “is certainly one of the most kind, helpful, and inspiring teachers that I’ve ever had; she constantly motivates her students to be the best they can be.”

On the Manhattanville campus Dr. Santoliquido has curated and co-curated numerous art exhibitions, as well as presenting, in fall 2016, over 50 pieces of her own art in an exhibit entitled “That was Then, This is Now: A Retrospective 60 Years in the Making.”
Alumni News

1971

Susan Cognetti (B.A. Psychology and Education K-8) has been appointed as secretary of the Marywood University Board of Trustees in Scranton, Pa. She has served on the Marywood Board of Trustees since 2014 and has previously been the chair of the Committee on Trustees and a member of the Executive Committee and the Enrollment Services and Student Success Committee. Cognetti is employed as a paralegal and office manager at Cognetti & Cimini and is a eucharistic minister at St. Gregory’s Parish in Clark’s Green, Pa., where she has been parish coordinator for First Penance and First Communion for more than 25 years.

1979

Dr. Marie Amoruso (M.P.S.) and her husband Donald were honored at Cabrini of Westchester’s 18th Annual Fundraising event in May 2016. Amoruso has been a volunteer and benefactor of Cabrini Immigrant Services and her husband has been a member of the Board of Trustees for over 20 years. They were both the recipients of the 2016 Sharing in Mission Award.

Amoruso is the author of the 2012 children’s book “Grandma Needs a Nap,” which has also recently been published in Spanish. Together with her daughter, Donna-Marie Lasco (M.A.T.’90, Elementary Education), Amoruso presented a workshop on early childhood literacy at the November 2016 Changing Suburbs Institute® Hispanic Parents Leadership Conference at Manhattanville.

1984

Dr. Shawn M. Amdur (B.A. Education and Music ’82, M.A.T. Education) recently retired as district music coordinator K-12 in the Rye City School District; prior to that he was the elementary music coordinator in Rye for 22 years. Early in his career, Amdur taught vocal, instrumental, and general music in Westport, Conn, Garrison, N.Y., and Dade County, Fla.

Amdur received his Ed.M. and Ed.D. in Music Education and an M.A. in Administration and Supervision from Teachers College. He is a member of The Lambs, America’s oldest professional theatrical society, and the past president of Troupers Light Opera. He is a member of the Special Research Interest Group in Early Childhood Music and has been the recipient of many prestigious awards from organizations including 101 Experts, Elite Professionals, and Who’s Who International. He was the 2014 recipient of the Westchester Philharmonic’s Golden Baton in recognition of his major support of the Philharmonic’s classroom music education program.

School of Education 2017 Alumni Awards

CALL FOR NOMINATIONS

The School of Education Alumni Community is looking to recognize distinguished and talented alumni who embody the mission of Manhattanville College and the School of Education. Award recipients will be recognized at the School of Education Graduate and Alumni Awards Ceremony in May, 2017.

Nominations are being accepted now. The deadline for submissions is March 22, 2017.

Please submit nominations with an explanation of how the candidate supports the criteria for the award. Nominations may come from the candidate’s students, professional peers, and/or supervisors. A candidate may also self-nominate, but self-nominations must be supported with recommendations from students, peers, and/or supervisors.

Nomination forms can be found under “Alumni” at Mville.edu/SOE and may be submitted via e-mail to Heidi Sakanaka, assistant dean for community outreach at heidi.sakanaka@mville.edu. A list of awards is provided below:

School of Education Alumni Awards

Distinguished Service Award
Honors an SoE graduate who has contributed to the SoE through involvement in programs, events, panels, mentoring, and “gives back” as an educator to the student community.

Valiant Educator Award
Honors a graduate of the SoE whose career and community accomplishments reflect the mission of the School by contributing to the ethical and social growth of the population he or she serves.

Inspirational Recent Alumni Award
Recognizes someone who has graduated from the SoE within the past 10 years for exceptional contributions to the field of education and/or to the community.

Innovative Teaching Award
Honors a graduate of the SoE who has demonstrated innovative teaching that positively affects PK-12 or higher education students’ motivation and achievement.

Scholarship Award in Education
Presented to a graduate of the SoE who has published notable scholarship in the field of education. Scholarship includes research or publications (books, articles).

Award for Publications in PK-12 Education
Awarded to an SoE graduate who has created publications (children’s literature, curriculum design, technology guides) that foster teaching, learning, and development in the PK-12 setting.
As a performer, Amdur has sung with the Metropolitan Singers and the Di Capo Opera. As a director, he has directed over 28 schoolicals while in Rye, and premiered the original show, “One Little Wish” at The Kate Theater in Connecticut.

**1990**

**Jeffrey Bingham Mead** (M.A.T. Social Studies Education) is the host of a weekly radio show called “Marvels of China: Pathways to the Pacific Rim” on WGCH AM 1490. The show debuted in February 2016 and, according to the WGCH website, provides a “colorful, lively international perspective focusing on China and the Pacific Rim, introducing educational, cultural, business and travel opportunities for Chinese and Americans, featuring business, news and cultural events, and reveals historical and cultural ties between the USA and China.” The show intends to encourage understanding and friendship between the peoples of the USA, China, and the Pacific Rim and the format incorporates interviews, guest commentary, stories, and announcements.

Mead is the founder and president of the Pacific Learning Consortium, Inc., which has recently opened an East Coast USA office in Greenwich, Conn. Mead also teaches university-level history, business communications, English as a second language, and hospitality and tourism to international students from Japan, South Korea, China, and other East Asian nations.

**1993**

**Chris Borsari** (M.A.T. Education & Social Studies) has been hired as the superintendent of the Tarrytown Union Free School District. Immediately prior to this position, Borsari was the principal at Byram Hills High School and had previously worked in Tarrytown as the principal at Sleepy Hollow Middle School.

Originally from West Harrison, Borsari attended the University of Virginia on a full athletic scholarship, playing football and majoring in history. After receiving his M.A.T. from Manhattanville, he began teaching social studies and English at H.C. Crittenden Middle School in the Byram Hills School District. In his most recent position as principal at Byram Hills High School, Borsari instituted academic support workshops, peer-to-peer tutoring, and language communications programs that resulted in significant academic growth and empowerment for students.

The Hudson Independent, in an article on Borsari, quotes Public Schools of the Tarrytowns Board of Education President Mimi Godwin as saying “We wanted a superintendent who would be a good fit for the district and would put students’ needs as a priority—and that’s what we found in Chris.”

**1996**

**DJ Colella** (M.A.T. Education) has been appointed as the principal of Hindley Elementary School in Darien, Conn. He was most recently the assistant principal at Somers Middle School and prior to that taught 5th and 6th grades. Colella is a graduate of Rutgers University and has master’s degrees from both Manhattanville and the Bank Street College of Education. The Darien Times reported that “Mr. Colella was one of more than 50 applicants for the position. Dr. Dan Brenner, Superintendent of Schools and the Chair of the Search Committee, cited Mr. Colella’s enthusiasm for education, his outstanding interpersonal skills and a passion for being part of a school community as prominent reasons for being the choice as the Hindley Principal.”

**2001**

**Gary Schwartz** (M.A.T. Music Education) was a 2016 recipient of a “We Are One” Award from the New Rochelle Special Education PTA (SEPTA). We Are One Awards highlight individuals who go above and beyond to foster inclusiveness for children with special needs. Schwartz is a music teacher at Jefferson Elementary School in New Rochelle.

**2003**

**Rob Barrett** (M.A.T. Elementary Education) is the athletic director for the Port Chester Public Schools in N.Y., and previously spent three years as an assistant principal at the Port Chester Middle School. Prior to this, Barrett was a physical education and elementary school teacher for nine years. He has coached in both intercollegiate and high school athletic programs and, prior to becoming an educator, managed a full service athletic facility where he created and ran all types of student athletic programming. Barrett has an undergraduate degree in business from Post University.

**2006**

**Laura Woodson** (B.S. Behavioral Studies ’05, M.A.T. Childhood and Early Childhood Education) is a 2nd grade classroom teacher this year at Ascension School in Manhattan. For the previous six years, she taught PreK 4 at that school in the early childhood program started by Manhattanville faculty member Dr. Patricia Vardin.

**2007**

**Jason Hasson** (M.A.T. Social Studies Education 5-12) has been hired as the head varsity basketball coach at West Catholic Preparatory High School in Philadelphia, Pa. Hasson had previously built up the basketball program at Pope John XXIII High School in New Jersey and had a successful five year run there, accumulating a 108-37 record and leading his team to win the NJISSIAA Non-Public ‘A’ state championship in 2015. Prior to that, he was an assistant coach at St. Anthony High School in New Jersey, working under Hall of Fame head coach Bob Hurley, Sr.

Hasson’s move to West Catholic also brings him, his wife Hannah, and his two young children closer to his hometown of Altoona, Pa.

**2008**

**Adriane Hirsch-Klein** (Advanced Certificate in Teaching Spanish) has been appointed the Pre-K-12 English language learning (ELL) coordinator for the Greenwich Public Schools in Greenwich, Conn. Hirsch-Klein had been an ESL and world language teacher in the Greenwich Public Schools since 2008 and prior to that taught in the Rye Neck (N.Y.) School District. An article in Greenwich Time quotes Irene Parisi, assistant superintendent for curriculum, as saying of Hirsch-Klein, “It is clear that she is committed to meeting the needs of the students and families in our English language learning program. The interview committee was thoroughly impressed by her leadership skills and her school readiness outreach programs designed to increase family engagement.”
Gary McLoughlin (B.S. Behavioral Studies ’10, M.A.T. Visual Arts Education, Advanced Certificate in Special Education), aka “Gary Mack”, was highlighted in an article in The New York Times in December 2015 that focused on programs that teach children art through the use of coding and robotics. McLoughlin teaches Creative Building, Minecraft, and other STEAM (science, technology, engineering, art, and mathematics) classes at both the Rye Arts Center in Rye, N.Y., and at Discover Camp in Hawthorne, N.Y. In May 2016, McLoughlin was an honoree at the Rye Arts Center’s Big Bang Gala for his dedication and vision in the success of the STEAM programs there. He also received commendations from the N.Y. State Senate and the Town of Rye for his innovative work with STEAM curriculum as it pertains to special needs students.

In his speech at the Rye Arts Center Gala, Gary referred to himself as an “adventurous anthropologist” in addition to being an educator. He summed up his mission in teaching children with “Children are the foundation of our culture. I believe in bringing all unique people, all challenged students and suffering children into our community in ways that are fair and fulfilling for us all. The arts are key to this quest.” More can be read about McLoughlin and his work at www.garymack.org.

Meredith Cynthia McLennan (M.P.S. Childhood and Special Education) was married on June 18, 2016 to Brendan Pogue Steiner. The newlywed couple, first met as undergraduates at Union College in Schenectady, N.Y., from where they both graduated. Meredith Steiner is now a teacher at the Children’s School in Stamford, Conn., an independent primary school.

Matthew Casey (B.A. Dance & Theatre and Theatre Education) writes that he has been working at Thomas Edison School in Port Chester, N.Y. since January 2014. He currently works as a teaching assistant in the 5th grade, specializing in differentiation for students with special needs; this follows his years as a third grade teacher, an aide in a self-contained classroom and a substitute teacher for every classroom in the building (including P.E.!!). In addition to his time at Edison, he also works as the assistant director for the Carver Center’s After School Program at the Port Chester (N.Y.) Middle School for grades 6-8, implementing engagement in academic support, student run clubs and organizations, as well as overseeing the duties of teachers and staff.

Outside of his time in the classroom and with students, Casey is an actor for many different companies in New York and Connecticut. In 2016, he was seen in 11 productions across eight different theatrical companies and sang on the recording of a song from the new musical “Open For Me,” which will be workshopped for Broadway in the near future. Upcoming in spring 2017, he will be starring in “Spring Awakening” at the Downtown Cabaret Theatre in Bridgeport, Conn. “Life moves pretty fast, if you don’t stop and look around once in a while, you could miss it.”

Cindi Parisi (B.S. Behavioral Studies ’10, M.A.T. Physical Education and Sports Pedagogy ’11) and Ryan Fisk have been recognized by the New York State Association for Health, Physical Education, Recreation and Dance for their accomplishments. Parisi, an adjunct professor in Manhattanville’s Department of Physical Education and Sports Pedagogy, was the recipient of the 2015 Amazing People Award in Dance. Fisk, visiting instructor in the Physical Education and Sports Pedagogy and the Educational Leadership programs and Cohort 7 doctoral student, received the 2015 Amazing People Award in Health.
Alma Virginia Arrington Brown, M.A.T.’74, died on April 3, 2016 after a brief illness. She was 76. Born in Brooklyn, N.Y. on Feb. 14, 1940, she was the wife of the late U.S. Secretary of Commerce Ronald H. Brown. She received a bachelor’s degree from Fisk University 1961 and an M.A.T. from Manhattanville College in 1974.

Alma was a philanthropist and Democratic activist with a special focus on children and underserved communities. She started out teaching nursery school children, as well as teen mothers in urban communities, and went on to work with numerous national organizations, including as a program specialist with the National Black Child Development Institute and program director with the National Council of Negro Women. She also worked with the United Negro College Fund and Girl Scouts of America, and eventually retired in 2010 from a position as senior vice president of Chevy Chase Bank. She served on numerous boards, including Fisk University, the National Urban League and Providence Hospital, and many civic organizations, including The Links Incorporated, The Girlfriends and National Smart Set.

Alma Brown and her children created the Ronald H. Brown Foundation following his death, and Alma also became a founding member of the Ron Brown Scholar Program, which has provided college scholarships and mentorships to nearly 400 young people of color since its creation.

She is survived by her children, Michael Brown and Tracey Brown James (Kendall), and her adored grandchildren Morgan Brown, Ryan Brown, Harmon James and Caleb James.

Betty Forst, M.A.T.’70, of Fort Lauderdale, Fla., passed away on April 8, 2016. She was 88 years old. Born to Ellen Judge Foody and Myles Foody, Betty graduated from College of New Rochelle in 1949. After traveling and teaching dance at destination resorts in Georgia and Florida, she attended Manhattanville College to obtain her master’s degree in elementary education. Betty taught for more than 30 years in the Broward (Fla.) School District with the majority of her career spent at Deerfield Beach Middle School. She is survived by her children and grandchildren: Linda Duke and Brynn and Julie; Janice and Chuck Cellier; Barrie and Paul Angelo; and Ryan, Gregory, and Dylan; Kim and Tom Camardo and Mark and Paul; Scott and Deanna Forst and Jeffrey, Bailey and Bryan.

Joyce B. Kanze, M.A.T.’79, of North White Plains, N.Y. passed away on August 4, 2015. She was 88 years old. Born to Helen Mullen and Burdett E. Brownell, Sr., Joyce was a 1951 graduate of Potsdam State Teachers College. She taught with enormous energy and devotion at Post Road School and Church Street School in White Plains (N.Y.) from 1970 until her retirement in 1989. During her teaching years, she completed her master’s degree at Manhattanville. She had an inquiring mind, forever reading, asking questions, and pursuing knowledge in many fields. She is survived by her husband, Edward J. Kanze, Jr., her children, Maggie Silton (Andy), Ed Kanze (Debbie), and Nora Manuele (Paul), four grandchildren and two great-grandchildren.

Joan Messinger, M.A.T.’76, passed away on April 25, 2011. After receiving her master’s degree from Manhattanville, she had a successful career in early childhood education. Her charitable interests included Jewish camps, education, art, and the Westchester Reform Temple. Joan was married to her devoted husband, Martin Messinger, for over 54 years. She is survived by her four daughters and their husbands, and 10 grandchildren.

Cecelia O’Toole, M.A.T.’80, passed away on May 19, 2015. Having received her bachelor’s degree in 1948 from the College of St. Elizabeth, she championed education for all she met, with her motto of “no one can ever take your education away from you.” Her passion for learning and reading was insatiable and her zest for life and all whom she loved was sustained by her relentless spirit, sheer grit, formidable fortitude and undeniable determination, always with a smile. She was the beloved wife of the late Robert G. O’Toole and is survived by her three daughters, Michele, Sheila and Cecilia.
Gail B. Robinson, of Mamaroneck, N.Y., and the former School of Education director of field placement, passed away on November 26, 2016. In her 31 years in the Office of Field Placement, prior to retiring in June 2014, Gail placed more than 7,500 students in student teaching placements. A teacher herself, Gail first taught in the Bronx and at Hunter College Elementary School. She also worked with a number of gifted and talented programs, including one that she founded in Mamaroneck, and served as the administrator of the American Association for Gifted and Talented Children. Coming to Manhattanville in 1976, Gail first worked as an adjunct professor before taking on the position of director of field placement in 1983.

When interviewed on the eve of her retirement for this magazine in 2014, Gail gave the following advice for new teachers: “Keep an open mind, learn from your fellow teachers and administrators and try to work as part of a team. The bottom line is you are there for the kids. They are what is most important. That is why you are in this profession. There may be stumbling blocks, but stick it out. Kids are kids — it doesn’t matter whether they are from the Bronx or from Scarsdale. Kids are kids.”

Gail was a dedicated member of Larchmont Temple for over 40 years and enjoyed traveling, attending theater and, most especially, spending time with her family. She is survived by her husband of 58 years, Gerald Robinson; daughters and sons in law Randy and Ronald Schramm, Bonnie and Mark Cimring; brother Harvey Botzman; and five beloved grandchildren Alex, Jordan, Zachary, Jonathan, and Amiya. Gail was a treasured member of the School of Education family and she will be greatly missed.

Deborah O’Donnell Roman, B.A.’93, MPS’97, was tragically killed together with her son Nathan on February 9, 2016 in an act of domestic violence. She was a graduate of Port Jervis High School and went on to attend Manhattanville College. Deborah was a longtime teacher in the Bradt Primary School in Schenectady, N.Y. She is remembered as a “beautiful, fun-loving, kind mother who above all loved her children and family deeply.” She is survived by son, Noah, and her father, Edward O’Donnell.

Carol Elsaesser Squiers, M.P.S.’80, of Greenwich, Conn. passed away peacefully on July 12, 2016. She was 80 years old. Born in Buffalo, N.Y., she graduated from Bennett High School in Buffalo and from Skidmore College, with a B.A. in English in 1957. After obtaining her master’s degree from Manhattanville, Carol served from 1981 to 2002 as the principal of Mt. Pleasant Blythedale USFD, a public school in Valhalla, N.Y. for children receiving rehabilitation and medical services at Blythedale Children’s Hospital. After retirement, she was a volunteer at Greenwich Hospital and Neighbor to Neighbor. Carol is survived by her beloved husband Jim, her three loving daughters and sons-in-law: Linda and Rich Terhune, Debbie Squiers and Richard Mandel, and Penny and Matt Miller, as well as her eight beloved grandchildren.

Steven Tower, M.A.T.’97, of Northfield, Mass. passed away on January 1, 2016. After working as an educator and administrator at IBM for 14 years, he returned to the classroom and earned his Master of Arts in Teaching at Manhattanville. Steve taught 3rd through 5th grade for many years in schools in New York and Connecticut. After moving to Northfield, Steve taught at the Center School in Amherst before becoming the Director of Education and co-owner of the Sylvan Learning Center in Keene, N.H. He always sought to instill a lifelong love of learning in his students. He was an active member of the local community with the Trinitarian Congregational Church, as a leader of Boy Scout Troop 9, and as an actor with the Country Players and the Silvertone Theater Company.

Mary Kathryn Travis, M.P.S.’00, of Mt. Kisco, N.Y. passed away on August 16, 2014 after a long and courageous battle with cancer. She was 61 years old. Kathy received her undergraduate degree from Manhattan College and her graduate degree from Manhattanville, and had a successful career at IBM. She enjoyed gardening and traveling and was an active member of the community, working as a volunteer at the Boys and Girls Club, Hudson Valley Hospital and conducting wildlife exhibits for children. Kathy is survived by her husband, Robert; mother, Helen; siblings, Bob Davis (Patty), Rich Davis (Geryl), Nancy Davis-Ziegelbauer, Steve Davis and Carol Davis; and many nieces and nephews.

Dolores (Lorry) Walsh, M.P.S.’78 of Scarsdale, N.Y. passed away on January 19, 2015 after a courageous battle with cancer. Born to Dolores Carey Gonczo and Joseph John Gonczo, Dolores grew up in Grosse Pointe, Mich., received her bachelor’s degree from the University of Detroit Mercy and her master’s degree from Manhattanville College. Over the span of 24 years, she taught elementary and special education in East Detroit (Mich.), Birmingham (Ala.), and Greenburgh (N.Y.). After retirement, she travelled around the world and volunteered at the Sun City Art Museum. She is survived by four of her five children, five grandchildren, and one sister, Judy Wilson of Santa Fe, N.M.
Get To Know The School of Ed
ALUMNI BOARD!

School of Education Graduate Assistant Jessica Calvini spoke with a few members of our Alumni Board to learn more about them.

Debra Davis-Galliard, M.A.T.’04

When did you graduate from Manhattanville and in what areas?

In 2004 I received an M.A.T. in chemistry education 5-12 with a certification in earth science and general science.

What did you do before teaching?

After graduating from a Big Ten school in 1973, I spent 30 years in technology sales and sales management at IBM. Teaching is my second career, which I have been doing for about a dozen years now.

What is your favorite spot on campus?

Reid Castle — it is beautiful and historic.

How did you spend last summer?

I did vacation to Nantucket and Indiana, but mainly I worked for Challenge Camp, which is a camp program for gifted and talented children located at Holy Child School, near the Manhattanville campus.

What do you do in your spare time?

I spend a great deal of time attending lectures at the 9/11 Museum which focus on terrorism, foreign policy and global threats and risks. I am a member of the Junior League, which provides volunteers in support of community programs focused on women and children. I am active in a group known as the “Culture Club” that hosts programs in New York City centered on art, culinary, and travel interests. I am a season ticket holder to the New York City Ballet and I am a member of the Board of Assessment Review for the City of Rye, N.Y. I do keep busy!

Favorite vacation?

Easy — Nantucket! Isn’t that what everybody says?

How long have you been on the Alumni Board?

I’ve been on the Alumni Board since its inception in 2008. I’ve enjoyed working with the board for these many years and maintaining a connection with a school that I will always consider home.

What are some interesting things about yourself?

I like all things creepy. I hate sidewalks because they tell me where to walk; likewise, I find lined paper annoying. And if I’m not loving on my kids, then I’m worrying about them.

I hear that you are a writer — tell me more!

I’ve had several well-received articles published in the “Education is Life” magazine, after which I was bitten by the writing bug and have subsequently guest posted, and placed and won writing contests. I recently published my first book “Bite Size Reads: slightly twisted, deliciously dark, really short stories for people with very little time or very short attention spans.” Sometimes what you read depends on how much time you have so these stories are grouped by how long they take to read — some under five minutes and all under 15.

Roseanne’s book can be found on Amazon.com and her website, rbfrank.com, has links to education and writing related articles. Connect on Instagram @writingoutloud and Twitter @writingoutloud2.

Matt Macaluso, M.Ed.’98

When did you graduate Manhattanville?

I received an M.A.T. in education and social studies in 1998.

What is your job now?

I am a high school history teacher in Somers, Conn. I teach U.S. History, World History, Psychology, Philosophy, Principles of Law, and Trial Law. I am also the faculty advisor for the Model UN Club.

What is your favorite spot on campus?

Absolutely, without a doubt, the “Lawson Bowling ‘Top o’ The Quad’” area right in front of The Castle. I learned everything I know about combining sun tanning and correcting research papers from the man himself. That place has special value for me as, although I don’t see Prof. Bowling a lot, he still holds a place in my heart. His scholarship and friendship is why I am the teacher I am. That place, and his presence, simultaneously pushed me to be the best historian I could be but also balanced that with more important discussion...like why the Red Sox are better than the Yankees.
What did you do last summer?

Last summer I took my two boys to our favorite camping spot in Jamaica, V.T. for four nights. I also, for the first time in close to 12 years, took a vacation with my wife WITHOUT the children. We were able to reconnect and celebrate our 15 year anniversary. We dined at 8:30 p.m.....like adults, and I had to fight off the urge to reach across the table and cut her food.

What is your favorite movie?

This is a toss up between “Casablanca” for its romance, “The Godfather” for its sheer intellectual and dramatic horsepower, and “The Right Stuff” because I have been flying airplanes since I was 14 and airplanes are just cool.

Favorite vacation?

Hands down my favorite spots on earth are Hawaii for its breathtaking natural beauty and mellow atmosphere and the entire country of Italy. How can you go wrong with surfing, pineapples, margherita pizza and Vino Nobile de Montepulciano? Heaven.

What is your favorite spot on campus?

I was on the undergraduate board in the 90’s and joined the SoE Alumni Board in 2015.

When did you first become involved in the Alumni Board?

In 2015.

What is your favorite movie?

“Sliding Doors,” starring Gwyneth Paltrow and John Hannah.

Favorite vacation?

There were two: A trip to Vietnam with many vets, including my husband, and their spouses to re-visit the country they had been to in ’67, which was, in a strange way, a very wonderful experience. And most recently a trip to London to visit good friends and then to Italy to bond with family in Genoa and enjoy a 35th anniversary celebration with just my husband and me in Venice!

What is your favorite spot on campus?

The library — I spent a lot of time there.

What is your favorite movie?

“August Rush,” a great drama about an orphaned musical prodigy who uses his talent as a clue to finding his birth parents.

Favorite vacation?

Since I started teaching, I’ve enjoyed working vacations by volunteering in Huancayo, Peru and Ibague, Colombia. In Peru I taught English for grades 1-6, and in Colombia I taught all subjects in a two-room schoolhouse that held grades K-8.

What did you study at Manhattanville?

I received a B.A. in psychology and physical science in 1973 and an M.A.T. in N-6 education in 1993.

What is your job now?

I retired from years of teaching and completed a degree in school counseling in 2008 while working in the Counseling Department of the Fairfield College Preparatory School. I transitioned to the Bridgeport Public Schools as a Counselor at Central High School and then the Fairchild Wheeler Interdistrict Magnet School. I retired in 2015.

When did you first become involved in the Alumni Board?

In 2015. After coming back to reunion a few years ago, I saw other alumni sharing a camaraderie with each other, the school, and the general mission and goal of our college and it really inspired me to get involved. Furthermore, I realized that the School of Education has so many great programs, speakers, conferences, and other events that more of the alumni and general public should know about, and I really wanted to help out to reach a much wider audience.

What is your favorite spot on campus?

As an undergraduate and graduate student, it was the Quad, especially during the spring semester. Nowadays, I love the main entrance to O’Byrne Chapel, as the side of the Castle. Viewing the Quad as the sun sets and hearing the Chapel bell ring is a really nice, centering experience when unwinding from a long day at work.

Favorite vacation?

I did a lot more traveling when I was younger, but of all the locations I’ve been to, I would have to say I prefer the “staycation” of just going to Manhattan and people watching in Central Park on a nice autumn day while listening to a jazz trio echo music on a cool breeze.

What did you do last summer?

I am currently working at Byram Hills High School in Armonk, N.Y. and am also working at Manhattanville College as a writing tutor in the HELP Center.

When did you first become involved in the Alumni Board?

In 2015.

What is your job now?

I am currently working an NYC DOE high school in West Harlem. I teach Forensic Science and Living Environment to alternate assessment students. I also co-teach 12th grade U.S. Government and Economics two periods a day.

When did you first become involved in the Alumni Board?

I joined the Alumni Board in fall of 2015, but was not able to actively participate until the following spring.

What is your favorite spot on campus?

The library — I spent a lot of time there.

What is your favorite movie?

“August Rush,” a great drama about an orphaned musical prodigy who uses his talent as a clue to finding his birth parents.

Favorite vacation?

Since I started teaching, I’ve enjoyed working vacations by volunteering in Huancayo, Peru and Ibague, Colombia. In Peru I taught English for grades 1-6, and in Colombia I taught all subjects in a two-room schoolhouse that held grades K-8.
Manhattanville School of Education ALUMNI BOARD

The School of Education Alumni Board was formed in the fall of 2008 and meets quarterly. Alumni Board members serve on various committees and provide the best input and feedback for alumni programs and events at the School of Education.


Meet Your School of Education Alumni Board

Debra Davis-Galliard (M.A.T.’04)                    Jane M. Marrone (B.A.’73, M.A.T.’93)          Margaret Ruller (Ed.D.’13)
Roseanne Baxter Frank (B.A.’86)                    Emil Moussa (B.A.’08, M.A.T.’09)                Joseph Schippa (B.Mus.’78, M.A.T.’81)
Renee Leekin (B.A.’01, M.P.S.’08)                   Barry Ostrer (M.A.T.’10)                      Darnell Weir (M.A.T.’09)
                                            Joseph Petrulo (M.P.S.’10)                    Art Wenzel (B.A.’76, M.A.T.’04)

The School of Education Alumni Board Invites You to Become a Member

You are invited to be a part of the School of Education Alumni Board. We need your ideas, perspective and input!

The SoE continues to strive to create rich experiences for its alumni and to cultivate and sustain a strong relationship with alumni. The purpose of the Board is to explore ways in which alumni can reconnect with Manhattanville School of Education to develop a mutually beneficial relationship.

Help us to create and develop ideas for your School of Education alumni community. Create the kind of alumni organization that you and your fellow alumni envision! Contact heidi.sakanaka@mville.edu to learn more.

Alumni Board Happenings

Alumni Board member Matthew Macaluso, ’98 M.Ed., presented a September 29, 2016 Alumni Book Talk on his recent publication “Pull Your Head Out of Your Assumptions — What Teachers Know About Teaching.” An engaged crowd of alumni and graduate students enjoyed Macaluso’s candid stories and commentary on the positives and negatives of the dynamic profession of teaching. Lively discussion ensued as attendees shared their own experiences and pondered how they would handle various situations that can come up in classrooms, schools, and school districts.

Dr. Jere Hochman speaking at the School of Education’s 2016 Reunion event

On June 10, 2016, the School of Education Alumni Board was honored to have Dr. Jere Hochman, New York State deputy secretary for education, speak at our annual School of Education Reunion event. Dean Shelley B. Wepner gave a warm welcome to Dr. Hochman, who was formerly the superintendent of schools for the Bedford Central School District and has also served as a clinical faculty member in the School of Education’s doctoral program. After closing remarks by Dr. James Langlois, former Putnam/Northern Westchester BOCES superintendent, the audience of alumni, faculty, staff, and students gathered in Heritage Hall for a cocktail reception.

In late January of 2015, almost 20 alumni, faculty, and friends had a great time re-connecting, making new friends, and enjoying some mid-winter cheer at an SoE Networking Happy Hour in White Plains. We plan on making this an annual event, and perhaps adding an autumn get-together in 2017!
Early Childhood Education Alumni Association

DANA PARSONS, M.A.T.'12 AND APRIL FATATO GRUNDMAN, B.A.'03, M.P.S.'05, CO-PRESIDENTS

The Early Childhood Education Alumni Association is working to help alumni network and connect with one another for career support and idea building. On October 20, 2016, alumni attended a happy hour at Ron Blacks in White Plains where they networked and learned more about professional development opportunities. The alumni group is working to expand community outreach projects this winter and plans to host a guest speaker in spring 2017. Preparations are also underway for our next Early Childhood Education Conference, planned for fall of 2017.

The Early Childhood Education Alumni Association is grateful for the opportunities that Manhattanville has given us and is proud to give back to the world of education, providing teachers with professional development, networking, and a strong support system! If you would like to join us, please contact either Dana Parsons at dapars10@gmail.com or Dr. April Fatato Grundman at fatatoa@yahoo.com.

Doctoral Retreat Brings Alumni and Students Together

RYAN FISK, VISITING INSTRUCTOR AND COHORT 7 DOCTORAL STUDENT

On Tuesday December 13, 2016, the doctoral program hosted its 2016 Doctoral Retreat in Reid Castle. This year’s theme, “Unite, Survive, and Thrive,” vividly conveyed the program’s goals for this exciting evening — to bring together doctoral students, alumni, and faculty for a memorable, beneficial, and fun mix of professional development and socializing just in time for the holidays.

The evening kicked off with some mingling and refreshments, followed by a Q&A panel session moderated by Dr. Emily Hersh Ed.D.’13 and including other distinguished doctoral alumni: Dr. Monique Reilly Ed.D.’13, Dr. Cheryl Champ Ed.D.’14, Dr. Holly Bernitt-Saks Ed.D.’16, Dr. Gregory Brown Ed.D.’16 and Dr. Ellen McDonnell Ed.D.’15. Borrowing a page from the grassroots “Edcamp” movement, current doctoral student attendees had the opportunity to help steer the conversation for the evening. An empty whiteboard was set up during the beginning “mingling” time, and attendees posted their program-related questions for the panelists. During the 45-minute Q&A panel session, the alumni panelists introduced themselves and took turns answering questions posed by the attendees.

The evening concluded with a meaningful acknowledgement to Dr. Yiping Wan, former professor and the coordinator of the Doctoral Program in Educational Leadership, for his hard work and dedication towards the success of the doctoral program. After some memorable reflections and thanks from Dean Shelley Wepner, two doctoral students presented a gift to Dr. Wan, to which many in the program had contributed.
The eighth annual Mary K. Humphreys Endowed Scholarship in Special Education Benefit Dinner was held in Reid Castle at Manhattanville College on Saturday, June 18, 2016. Sponsored by Board of Trustees Vice Chair Bill Humphreys and his family, Lauren Goldich M.P.S.'15 was honored with the scholarship award.

The Mary K. Humphreys Endowed Scholarship, established by her family in 2008, is a legacy to alumna Mary K. Humphreys who, while having a successful career in the business world, recognized that her fulfillment lay in teaching children. The scholarship is awarded to a student in special education who has demonstrated a commitment and devotion to educating children with special needs.

Goldich was chosen as the recipient of the Mary K. Humphreys Endowed Scholarship for many reasons. Aside from her academic achievement at Manhattanville, Goldich’s philosophy of educating children with special needs recognizes the individuality of each child and her belief that every child can learn. Goldich’s colleagues have applauded her teaching because her students continuously achieved due to a combination of Goldich’s high expectations of them and her use of teaching methods and classroom management skills which made their success possible.

Goldich graduated with a Master’s of Professional Studies in childhood education and special education and currently teaches first grade at P.S. 59 The Community School of Technology in the Bronx, N.Y. Previously, she worked as a teacher’s aide and did her student teaching in the Scarsdale Public Schools. While at Manhattanville, she served as an executive board member of Kappa Delta Pi Education Honor Society. Goldich stated that she feels “extremely honored to receive the Mary K. Humphrey’s Scholarship and learn about her inspiring life and passion for teaching. I hope to continue her legacy as a Mary K. Humphrey’s Scholarship recipient as I embark on my career in education.”

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LAUREN GOLDICH is Eighth Recipient of Mary K. Humphreys Endowed Scholarship
Literacy Leadership in Changing Schools: 10 Keys to Successful Professional Development

By: Shelley B. Wepner, Diane W. Gómez, Katie Egan Cunningham, Kristin N. Rainville, and Courtney Kelly

Written by Manhattanville’s SoE Dean Wepner and professors Gómez, Cunningham, Rainville, and Kelly, “Literacy Leadership in Changing Schools” helps to improve teachers’ professional development in grades K-6. With information gathered from first-hand experiences, research, and work with the Changing Suburbs Institute®, this book focuses on what literacy leaders can do in today’s rapidly changing school environment. This new book helps teachers execute Common Core State Standards and use data-driven instruction to ensure that students are successful in the classroom. In addition, the book includes checklists, surveys, leadership activities, assessment charts, questions, and prompts for self-assessment.

Story: Still the Heart of Literacy Learning

By: Katie Egan Cunningham

Katie Cunningham has been professor of literacy education at Manhattanville since 2011. She holds a B.A. from Princeton University, a Masters of Education from New York University, and a Doctor of Education from Columbia University. Her new book brings stories to life while reading like a story itself. Cunningham’s anecdotes from her years as a classroom teacher, literary specialist, staff developer, and professor present ways to create classrooms full of readers, writers, and storytellers. Cunningham also reveals methods to establish classroom libraries that reflect our diverse society while utilizing rich, purposeful, and varied texts. Additionally, the book contains a “practical toolkit” at the end of each chapter that demonstrates how to make stories come to life in a classroom. Through the techniques and lessons highlighted in this book, students will learn the importance of writing and sharing their own stories.

Controls and Choices

By: Carl L Bankston III and Stephen J. Caldas

Dr. Stephen Caldas teaches educational policy and statistics courses to education doctoral students at Manhattanville. He has authored or co-authored more than 65 articles and book chapters highlighting the social, policy, and legal contents of education. His new co-authored book delivers a detailed analysis of the nature of the educational marketplace, and through historical evidence makes the argument that school desegregation has failed. John C. Kilburn Jr., associate dean of research at Texas A&M International, gave high praise to the book, stating that “this book breaks new ground in the sociology of education. Bankston and Caldas deftly describe how market forces play a powerful role in shaping the education of our youth.”

Difficult Students and Disruptive Behavior in the Classroom

By: Vance Austin and Daniel Sciarra

Vance Austin, Ph.D., is professor and chair of the Department of Special Education at Manhattanville. He has over 25 years of special education teaching experience in public and private schools and currently teaches part-time at a specialized high school for students with emotional and behavioral disorders. His new book features the most common behavioral problems teachers face in the classroom and provides strategies to help work with and assist disruptive, difficult, and emotionally challenged students. Dr. George Giuliani, an associate professor at Hofstra University, said of Austin’s book, “I highly recommend it to all educators who wish to promote positive interactions when working with difficult students and disruptive behaviors in the classroom.”

Bite Sized Reads

By: Roseanne B. Frank

Roseanne Frank attended Manhattanville for her undergraduate degree in education and currently is a member of the Manhattanville SoE Alumni Board. She taught in the early childhood education field for over 10 years, and has written many educational articles and pieces of fiction. Her current book “Bite Sized Reads: slightly twisted, deliciously dark, really short stories for people with very little time or very short attention spans” is a collection of 23 short stories on topics ranging from murder and revenge to time travel and other “creepy things.” Filled with irony and humor, the stories are grouped by length and can each be read in 15 minutes or less. The book has “something for everyone and every time of day,” as Frank says. “Bite Sized Reads” has been greeted with rave reviews, being described as an “easy read” that is “well-written and original,” and Frank’s writing has even been compared to that of Stephen King. Stories from the book have appeared on Creepypasta.com and one story, “Ladies Who Brunch – Assisted Living Ladies Get Naughty” was a June 2016 Indies Unlimited Flash Fiction Challenge Winner.
Our Doctoral Program is GROWING!

A Fall 2016 Start for New Cohorts
The Manhattanville College doctoral program in educational leadership welcomed 15 new students to Cohort 8 at the Annual Doctoral Welcome Reception on October 25, 2016. Renée Gargano, assistant coordinator of the doctoral program, greeted the students in saying “Your acceptance into the doctoral program is no small feat. We have very rigorous admissions criteria and our high standards assure that your doctoral program will be rich and life changing.” Dr. Yiping Wan, professor and former coordinator of the doctoral program in educational leadership, gave participants a taste of things to come. He told them that he expects participants to rewrite their thesis at least 30 times. “Perseverance is very important. A doctorate is not easy. It is something you have to earn.”

The event also celebrated the start of a third cohort of participants in the executive Ed.D program, which is for doctoral students who were previously enrolled in an accredited educational leadership doctoral program and have completed all doctoral requirements but the dissertation (ABD). Eight students enrolled in this program as Cohort III.

The doctoral program, run in conjunction with Putnam/Northern Westchester BOCES, is designed to prepare mid-career practicing and aspiring educational leaders who want to be a catalyst to improve student learning, build strong partnerships, influence professional and policy-making communities, and restore public confidence in education. With 29 graduates and over 100 doctoral students currently pursuing their studies, the doctoral program is thriving!

Those interested in learning more about the doctoral program in Educational Leadership or the executive Ed.D ABD program and the admissions requirements should contact Renée Gargano at rgargano@pnwboces.org or Dr. Susan V. Iverson at susan.iverson@mville.edu or Jeanine Pardey Levine, director of graduate enrollment management, at jeanine.pardey-levine@mville.edu.

New Program in Higher Education Leadership
In summer 2016, the doctoral program was proud to announce the launch of a new concentration in higher education leadership, headed by Dr. Susan V. Iverson, professor and coordinator of the higher education leadership concentration. The higher education leadership curriculum is designed for practicing and aspiring leaders seeking to further develop their skills to meet the varied challenges facing two-year and four-year institutions today, and to help shape educational institutions in the future. Uniquely, this degree offering is situated within a liberal arts history and tradition of Manhattanville College, and aligns with its mission “to educate students to become ethical and socially responsible leaders for the global community” by preparing change agents who can lead higher education communities during challenging socio-political times.

As a cohort, students complete a 59-credit (including dissertation) program of study that supports and develops the scholar-practitioner — one who investigates critical issues facing higher education, while continuing in the role of an administrator. The three-year program of study seeks to develop adept scholar-practitioners — those who deploy systems thinking, inform policy debates, investigate critical issues facing higher education, and apply scholarship to influence the field as agents of change in higher education.

For further information on the Higher Education Leadership concentration, contact Dr. Susan V. Iverson at susan.iverson@mville.edu or Renée Gargano, assistant coordinator of the doctoral program, at rgargano@pnwboces.org

Good News From Our Doctoral Alumni and Students!
Dr. Gregory Brown (Ed.D.’16) has been hired as a clinical faculty member in quantitative research in the doctoral program.

John Clark (Cohort 8) has been appointed principal of Henry H. Wells Middle School in
Brewster, N.Y. Having begun his teaching career at Wells as an English teacher in 2001, Clark served previously as both dean of students and assistant principal.

Dr. Kenneth Cotrone (M.A.T. Education & English ’03, Ed.D. ’15) has been appointed as the executive director of Soundview Preparatory School in Yorktown Heights, N.Y. Soundview is a secondary prep school that seeks to foster independence and the desire for personal best in a non-competitive environment. Prior to this position, Cotrone was the assistant principal at Byram Hill High School in Armonk, N.Y. and was an English teacher in Eastchester and the Bronx, N.Y.

Dr. Emily Hersh (Ed.D.’13) was appointed in 2016 as superintendent of the Mt. Pleasant-Blythedale Union Free School District. With over 25 years of experience in teaching and school leadership positions, Hersh had previously served as principal of the Mt. Pleasant Blythedale School since 2011. Mt. Pleasant Blythedale UFSD is a New York State public, special act K-12 school district that serves the highly specialized needs of the patients of Blythedale Children’s Hospital.

Dr. Ellen McDonnell (Ed.D.’15) has been promoted to assistant superintendent for curriculum, instruction and pupil personnel services in the Tuckahoe Union Free School District. Previously she was principal of the Tuckahoe Middle School, a position she held since 2014, and also spent five years as an administrator in the Rye City School District.

Adam Schoenbart (Cohort 7) received an Editor’s Choice Content Award from ASCD Smart-Brief Education for his article “The Coaching Chronicles: Breaking Down Walls.” The award recognizes innovative voices in the education field whose writing inspires readers to engage, innovate and discuss. Schoenbart’s article, available on his blog at www.aschoenbart.com, focuses on his split-position work as a high school instructional technology coach and the strategies he has implemented to support teachers and promote purposeful technology use.

A number of Manhattanville doctoral alumni and students are working at Putnam/Northern Westchester BOCES. They include Dr. Gregory Brown (Ed.D.’16), regional coordinator for social studies and blended learning; Dr. Andrew Ecker (Ed.D.’16), special education school improvement specialist; Shelley Einbinder Fleishmann (MPS’92 Special Education, Cohort 4), director of special education; David Jacob (Advanced Certificate in CAS School District Leader ’13, Cohort 6), regional science coordinator; Dr. Amy Michaud-Wells (Ed.D.’16), job development specialist; Dr. Nicole Murphy (Ed.D.’16), principal, Fox Meadow High School; and Jennifer Wilson (Cohort 3), education technology coordinator.

The Rose Institute for Learning and Literacy

RENEE O’ROURKE, MANAGING DIRECTOR

The Rose Institute for Learning and Literacy, founded in June 2014 by alumna Sandra Priest Rose ’73, continues to advance the foundational literacy skills of early readers by improving the instructional expertise of teachers of early literacy. The teacher training institute combines coursework with a mentoring model to help bridge the gap between theory and practice.

Using experienced practitioners as mentors, the staff works in schools with teachers and their students. The teachers develop the skills and knowledge for implementing a multisensory, phonics-based methodology in their classrooms. The mentors provide this in-classroom support for the teachers over the entire school year.

The Rose Institute, in partnership with Reading Reform Foundation, trained 20 New York City teachers in seven schools across the five boroughs during school year 2015-16 as a result of funding from the New York City Department of Education. A total of 391 students across three grades, K-2, participated in the program. Assessment results revealed statistically significant growth in all classes. The Rose Institute supports NYC Schools Chancellor Carmen Farina’s vision of “providing professional learning opportunities that will develop expertise among school leadership and staff to support capacity building within schools.”

The second year (2016-17) of the Rose Institute’s collaboration with the New York City Department of Education began in summer 2016 with a new cohort of 17 teachers taking the two week Spalding methods course. The yearlong mentoring began in fall 2016 with these teachers in eight elementary schools in New York City.

The Rose Institute has also entered into a partnership with the Mount Vernon City School District. The Institute has delivered the Spalding foundational methods course to 45 teachers over the past two summers. The mentoring component of the program is now being provided in two Mount Vernon elementary schools.

In addition, in collaboration with the Mount Vernon City School District administration, Grimes Elementary School was chosen to serve as a Showcase School for the Rose Institute. Dr. Pledger Fedora, professor/director of the Rose Institute, serves as mentor for this project. She is working intensively with the participating teachers, guiding the development of their expertise to deliver foundational literacy skills while meeting the diverse needs of their student population. The teachers’ classrooms will eventually serve as models for the use of a multisensory, phonics-based instructional delivery system for the Rose Institute, Mount Vernon, and other interested Westchester County schools.

The confidence exhibited by both the teachers and children is exhilarating. As a result, our relationship with schools and teachers of early literacy continues to thrive and our program continues to grow.
Two prestigious speakers were on campus this past year for the School of Education’s Distinguished Lecturer Series, which is co-sponsored by the Teacher Center of Central Westchester and Putnam/Northern Westchester BOCES. Welcomed by Manhattanville College Provost Lisa Dolling, New York State Regent Judith Johnson spoke on March 31, 2016 on “The Intersection of Policy and Politics: Intended and Unintended Outcomes.”

On Nov. 9, 2016, a large and engaged audience was on hand to hear Commissioner of Education and President of the University of the State of New York MaryEllen Elia, give an optimistic, open, and practical talk entitled “On Our Way to Stronger Schools: Progress Made and The Work Ahead.”

On April 15, 2016, the School of Education and Putnam/Northern Westchester BOCES were delighted to welcome Dr. Marc Brackett, director of the Yale Center for Emotional Intelligence, as speaker for the spring Leadership Symposium. Dr. Brackett spoke on “Developing Emotionally Intelligent Schools” and his research demonstrating the impact of emotions on learning and decision-making. He gave local educators and administrators a taste of the RULER program that he has co-created. RULER is an acronym that stands for Recognizing, Understanding, Labeling, Expressing and Regulating emotions. The program is used in schools nationwide.

At the fall Leadership Symposium, on Oct. 28, 2016, James Harvey, executive director of the National Superintendents Roundtable, spoke on “The Iceberg Effect” and the need to look at the broader context to understand how education systems perform. He explained that looking at six dimensions — equity, social stress, support for families, support for schools, student outcomes, and system outcomes — provides a more accurate picture of school performance and offers more constructive approaches for improvement.

On Nov. 2, 2016, Kappa Delta Pi (KDP) held an initiation for new members. KDP is an international honor society for high achieving education students and educators. Manhattanville’s Omega Xi Chapter routinely hosts events such as discussion panels, movie and conversation nights, and hands-on informational sessions for educators-to-be at the undergraduate or graduate level. Events are open to all. To follow the chapter, “like” their Facebook page: KDP at Manhattanville College.

The School of Education’s Diversity Committee hosted a Black Scholars Dinner to kick-off the new academic year on Oct. 6, 2016. Five students and five faculty and staff members gathered to share thoughts and experiences and discuss professional development and mentoring opportunities.

Twice annually, the School of Education holds a Dean’s Symposium featuring knowledgeable school administrators, teachers, and professionals speaking on topics pertinent to students and recent alumni. On March 2, 2016, the topic was “Paths to Success in the 21st Century Job Market” and featured speakers Marlene Anderson-Butler from the Mid-Hudson Regional Information Center at Ulster BOCES, Dr. Marjorie E. Castro from Eagle Hill School, and alumni speaker Emily Curro from the Hendrick Hudson School District. Later in the year, on Nov. 2, the School of Education welcomed Ivan Tolentino from the Thomas Edison School in Port Chester, Marc Baiocco from Alexander Hamilton Middle School and High School in Elmsford, and doctoral alumna Dr. Emily Hersch from the Mt. Pleasant-Blythedale school district who spoke on a panel entitled “Success as a New Teacher.”
The Center for Career Development is There for YOU!

The Center for Career Development (CCD) at Manhattanville College offers a variety of resources, tools and services geared specifically towards School of Education students and alumni to meet the needs of future and current educators. The CCD’s services are available to all undergraduate and graduate students in the School of Education, as well as SoE alumni with lifetime access to all of our resources.

- **Make an individual appointment** to meet with a career counselor who can guide you through your job search, help you prepare for interviews through one-on-one mock interviews, review your resume and cover letter, and point out appropriate job search resources, tools and strategies to maximize your opportunities. The CCD offers two dedicated career counselors for School of Education students and alumni, Allyson Kapadia and Christine Podber. Students and alumni can schedule appointments with them by contacting the CCD at 914-323-5484 or by logging into or creating their Mville Career Network (MCN) account via the CCD webpage, mville.edu/careers.

- **Attend career events**: The Center for Career Development offers a wide variety of events throughout the year. All students and alumni may register for these events by contacting the CCD at 914-323-5484 or by logging into their MCN account. All of the upcoming events can also be viewed on the CCD website and on MCN.

  - The CCD will be holding our annual **Education Job Fair** on Wednesday, Feb. 15 from 4 to 6 p.m. Last year, there were over 35 participating schools to the fair including record numbers of public schools, private schools, charter schools and education non-profits.

  - On Monday, Feb. 27 we will run a program featuring an administrator from BOCES who will show students and alumni how to **successfully navigate through OLAS** to apply for public teaching positions. That program will be held in the Ophir Room from 4 to 5:30 p.m.

- **Remember to visit the CCD website** as well as Mville Career Network, which is a comprehensive job search and resource portal, to view important links to valuable tools and resources. View the Job Search Handbook for tips on writing your resume and cover letter, preparing for an interview, and maximizing your job search for a teaching position. A list of helpful websites for teachers is also available. Lastly, search for jobs and internship positions geared towards education posted exclusively to Manhattanville students and alumni on Mville Career Network.

**We look forward to meeting all of you!**
On Saturday, Sept. 17, 2016, Manhattanville College hosted its second annual Edcamp. With nearly twice the number of attendees from the previous year’s inaugural gathering, Edcamp brought together teachers, administrators, and students from Westchester, Long Island, New York City, New Jersey, and Pennsylvania for a memorable day of learning and professional development.

In the style of Edcamp’s unique “un-conference” model, attendees formulated and suggested session topics at the beginning of the day. This past September, 18 informative and thought-provoking session topics were put forward, based entirely on the interests and expertise of the people in attendance. Such topics included:

• Growth mindset and BreakoutEDU
• Behavioral modifications for special needs children
• Makerspace and STEM tools and activities
• Using drama & improvisation in literacy
• Technology in early childhood
• How to “gamify” learning

The 2016 Edcamp proved to be an exciting opportunity for practicing and aspiring educators and leaders to gather and share best practices. Attendees left feeling energized and motivated to apply their new ideas to their own respective settings.

More information about Manhattanville’s Edcamp can be found at: http://edcampmville.weebly.com

More information about the Edcamp Foundation and upcoming conferences can be found at: www.edcamp.org.

A Memorable Year for Jump Start

Jump Start held its annual celebration dinner for graduates of the program on the night of Aug. 1, 2016. Reid Castle was the setting for one terrific soiree! Dean Shelley B. Wepner greeted the group and Bob Cooper, director of Jump Start, spoke about his first year at the helm and of his great regard for this storied program. Linda Molloy, Westchester assistant of Jump Start, provided the annual reading of her epic poem about the program — it never fails to hit the mark!

Two selected students spoke about their first year of teaching and about their experiences in the Jump Start program. Valerie Dolan and Tom Caton provided a wonderful perspective by describing their lives over the past two years.Cogent and clear, they both shared how the program changed their lives and brought them into fulfilling careers teaching children. Another high point of the evening was when Jump Start’s field supervisor, Beverley Barr, spoke to the group on the eve of her last semester serving Jump Start teacher candidates — Professor Barr retired in December. Her heartfelt remarks lauded the students and the Jump Start program but also provided a positive perspective on the field of education — a welcome perspective during these challenging times!

In its 16th year, Jump Start continues to be a strong presence in the New York City schools. With 24 new Jump Start teachers joining those from previous cohorts who are working in New York City and Westchester County, Jump Start has solidified Manhattanville’s reputation as the graduate school of choice for quality teacher candidates.

Jump Start continues its cohort approach to teacher education and the three-year old September cohort has given flexibility to more teacher candidates to join the program. In addition, the program supports Jump Start students with in-house workshops on interviewing strategies, resume writing, and test preparation as well as individual mentoring for every teacher candidate during the first year of work. The program is looking stronger than ever as we work with our 2016-2017 students and watch the successes of 2015-16 cohort.

Cooper happily put it this way, “Jump Start is a unique program! We take in students from all stations in life and all levels of school experience. We afford them a quality program and they take it from there to help our children grow and prosper.”

On a somber note, the Jump Start office is deeply saddened to share that Enid Cohen, our long-time liaison to the New York City Department of Education, passed away in January 2016. Enid was still employed part-time when she passed, working one day a week for the Jump Start office but putting in countless additional hours whenever students needed her outside of that. She helped not only Jump Starters, but also traditional SoE students, navigate the complexities of applying for jobs in the New York City Schools. Our thoughts have been with Enid’s family and friends.
A great deal of positive energy is going into the creation of a new health education program for the School of Education. The faculty strongly hopes to develop a program that is approved by New York State so that we can welcome graduate students and alumni in the future who desire initial certification, or a second certification, in health education. The SoE is also hosting the New York State Association for Health, Physical Education, Recreation and Dance (NYSAHPERD)’s special conference on Health Education, scheduled for Friday, April 21, 2017 here at Manhattanville College. Award-winning and highly recognized health educators and leaders will cover important and relevant topics, including the NYS Guidance Document, emotional health, substance abuse, LGBTQ inclusion, communicable diseases, and more. Keep an eye on the NYSAHPERD website at nysahperd.org for more information and registration links.

On another exciting note, Manhattanville College has greatly upgraded its main athletic field that is also the setting for outdoor field days and physical education courses. Assistant Director of Athletics for Communications, Steve Sheridan, on behalf of the College’s athletic director, assistant director, and the Valiant athletic coaches, welcomes all physical education alumni to return to campus and view the very impressive new field. GoValiants.com Field has been home to the Valiant field hockey, men’s and women’s soccer, and men’s and women’s lacrosse programs since 2005 (This is the same year that the physical education program started.) The facility underwent a complete renovation in the summer of 2016, with installation of a brand-new turf surface, new fencing and ball-stop netting to surround the entire facility, and new bleachers able to seat at least 500 spectators.

Surrounded by a lighting system, scoreboard, press box and bleacher-style seating, the 120 by 72 yard GoValiants.com Field has a state-of-the-art Shaw Legion™ synthetic turf system, which is a soft and resilient playing surface that provides predictable, consistent ball roll and increased player performance. The field’s durability and elaborate drainage system allow all Manhattanville teams to make use of the field for training, practice and games at all times of the year. The new lighting system of four 90-foot light poles lets the Valiants play under the lights several times each year, allowing families, students, fans, and physical education alumni to gather along both sides of the field and enjoy the action in prime time. The new surface replaced the previous turf that hosted 476 varsity games over its 11-year lifespan as well as many outdoor physical education classes!!

The Physical Education and Sport Pedagogy program would also like to congratulate longtime adjunct professor Donn Tobin on his November 2016 appointment as president-elect of the Southeastern Zone of NYSAHPERD and Visiting Instructor Ryan Fisk on his appointment as president of the Health Education Section of NYSAHPERD. Ryan also serves as the social media manager for NYSAHPERD statewide and as webmaster for the Nassau Zone.

Go Valiants!!
CSI IS A BRIGHT SPOT!

The School of Education’s Changing Suburbs Institute® (CSI) was selected as a Bright Spot in Hispanic Education by the White House Initiative on Educational Excellence for Hispanics. Bright Spots in Hispanic Education are programs, models, organizations, or initiatives that are involved in ongoing efforts which support Latino educational attainment and help close the achievement gap. On Feb. 17, 2016, CSI was one of eight Bright Spot organizations (out of over 200 from across the U.S.) to be chosen to participate in an online public conference on family engagement. The conference was held in Spanish and four members of CSI’s Hispanic Parent Leadership Committee, Maria Flores, Lulu Bencosme, Marcela Levin, and Cristina Guzzetti, represented Manhattanville as the speakers.

CSI EDUCATIONAL FORUM

Dr. Patricia Edwards captivated the audience with her informative presentation “Preparing Educators Who Make a Difference in our Diverse Communities” and Dr. Ghiso engaged the audience in a lively and practical discussion regarding “Learning from Immigrant Children and Families in the Literacy Curriculum.” Attendees, who represented 27 school districts, participated in numerous workshops, including The Art and Science of Collaboration, Empowering Parents to Engage in Their Child’s Education, Linking Mathematics Language to Student Learning and Social Capital and Academic Achievement.

The next CSI Educational Forum, with the theme of “Literacy, Collaboration, and English Learners in the Changing Suburbs”, will take place on Thursday, April 6, 2017. CSI is thrilled to welcome as keynote speakers Dr. Michael Sampson, dean of the School of Education at St. John’s University and an award-winning author of children’s books including “Chicka Chicka 1, 2, 3” and “Panda Bear, Panda Bear, What Do You See?”, and Dr. Andrea Honigsfeld, professor of education at Molloy College and a leading expert and author on the subject of collaboration and co-teaching in linguistically diverse classrooms. Breakout sessions will explore the latest research and classroom practices for educators working with culturally and linguistically diverse students and will cover topics including collaborative teaching, parent engagement, multicultural literacy, special education, and technology.

The CSI Educational Forum is co-sponsored by Putnam/Northern Westchester BOCES.

CSI CONSORTIUM ROUNDTABLE

A roundtable discussion on “Developing Cultural Competence and Creating Empathetic Environments in Schools,” organized by Cohort 7 doctoral students Brandon Beck and Nicole Sibiski, was held on Oct. 5, 2016. Presenters included Manhattanville School of Education professors Dr. JoAnne Ferrara and Dr. Courtney Kelly, Bedford Central School District administrators Adrienne Viscardi and Dr. Angelique Johnson, and NYSABE Spanish Language Delegate and Mercy College professor Dr. Zoila Morell. Each panelist presented a unique perspective on the topic, and a rich discussion followed where a wealth of knowledge and insight was shared between the presenters and the audience of educators and students.

CSI PARENT LEADERSHIP CONFERENCES

The 10th Annual CSI Hispanic Parent Conference was held on Thursday, Nov. 3, 2016, with keynote speaker Ray Sanchez, superintendent of the Ossining Union Free School District, speaking on creating a “Growth Mentality” in the home. With over 230 attendees, the Parent Conference offered workshops and presentations in Spanish on early childhood literacy, supportive literacy for teens, college planning and financing, family communication, immigration systems, and goal setting.

On June 9, 2016, CSI held a Hispanic Parent Leadership Conference on Special Education to provide information and support to Spanish speaking parents of special education students. Parents attended workshops on understanding the special education system, classifications, and the IEP, and on how to best advocate for one’s child. A workshop track was also presented in English for educators, school professionals, and SEPTA members and covered an overview of the NYS Blueprints on Special Ed and ELLs and how to help parents of linguistic diversity prepare for their secondary school child’s future.

Our next Hispanic Parent Leadership Conference on Special Education will be held on Thursday, March 9, 2017 and will feature keynote speaker Angelica Infante Green, deputy commissioner from the New York State Education Department. This conference is co-sponsored by the Hudson Valley Regional Bilingual Education Resource Network.

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CSI EDUCATIONAL FORUM

Dr. Patricia Edwards addresses the audience at the 2016 CSI Educational Forum

Dr. Maria Paula Ghiso leading an interactive activity with audience members during her keynote talk

With the theme of “Diversity, Multilingualism and Literacy: Embracing Students and Engaging Parents for Success,” CSI held its 11th Annual Educational Forum in Reid Castle on March 14, 2016. Over 110 educators gathered to hear keynote speakers Dr. Patricia A. Edwards, professor of language and literacy at Michigan State University, and Dr. Maria Paulga Ghiso, assistant professor of curriculum and teaching at Teachers College, Columbia University, and to attend workshops on the latest research and classroom practices related to working with diverse students.

The next CSI Educational Forum, with the theme of “Literacy, Collaboration, and English Learners in the Changing Suburbs”, will take place on Thursday, April 6, 2017. CSI is thrilled to welcome as keynote speakers Dr. Michael Sampson, dean of the School of Education at St. John’s University and an award-winning author of children’s books including “Chicka Chicka 1, 2, 3” and “Panda Bear, Panda Bear, What Do You See?”, and Dr. Andrea Honigsfeld, professor of education at Molloy College and a leading expert and author on the subject of collaboration and co-teaching in linguistically diverse classrooms. Breakout sessions will explore the latest research and classroom practices for educators working with culturally and linguistically diverse students and will cover topics including collaborative teaching, parent engagement, multicultural literacy, special education, and technology.

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CSI CONSORTIUM ROUNDTABLE

CSI Consortium Roundtable included, from left to right, Dr. Zoila Morell, Adrienne Viscardi, Dr. Angelique Johnson, Dr. JoAnne Ferrara, Dr. Courtney Kelly

Parents from the White Plains Public School District at the November 2016 Hispanic Parent Leadership Conference

A roundtable discussion on “Developing Cultural Competence and Creating Empathetic Environments in Schools,” organized by Cohort 7 doctoral students Brandon Beck and Nicole Sibiski, was held on Oct. 5, 2016. Presenters included Manhattanville School of Education professors Dr. JoAnne Ferrara and Dr. Courtney Kelly, Bedford Central School District administrators Adrienne Viscardi and Dr. Angelique Johnson, and NYSABE Spanish Language Delegate and Mercy College professor Dr. Zoila Morell. Each panelist presented a unique perspective on the topic, and a rich discussion followed where a wealth of knowledge and insight was shared between the presenters and the audience of educators and students.
A seemingly growing number of Manhattanville College School of Education graduates have been seeking teacher certification in states other than New York. Any number of situation-al changes for those graduates has created this need. Consequently, those former students turn to their alma mater for assistance. The Office of Field Placement and Certification is readily able to help them in this pursuit.

A steady stream of requests for assistance with out of state teacher certification comes into the office from many previous students, including both recent and distant graduates. The majority of the requesting former students are seeking teacher certification in Connecticut, and a smaller number in New Jersey, yet many of the other states are also represented. There have been recent requests from former students seeking teacher certification in Georgia, Colorado, West Virginia, Wisconsin, California, and Illinois, to name a few. In addition, one student teacher is currently completing her student teaching placement in Idaho, adding to the list of states the Manhattanville College School of Education will represent.

Most often the new state requires a form to be completed by the college formally attesting to teacher education accomplishments of the former student. Information about student teaching must often be explicitly described. Transcripts and student teaching records must be carefully reviewed to accurately verify the needed information. The detail requested on a form differs from state to state.

The Office of Field Placement and Certification is able to promptly complete the form, imprint the college seal, and either return it to the former student or send it directly to the applicable state department of education. In some instances, the Office of Field Placement and Certification will receive a follow up call from a state department of education representative seeking clarification or additional information. The office is also able to provide former students with additional information about teacher certification requirements in other states. The goal is to provide practicable assistance to enable former students to become certified teachers in New York and beyond.

This process has illustrated the vast differences in teacher certification requirements from state to state. Manhattanville College School of Education graduates consistently demonstrate their eligibility to teach in those states. This process has clearly illustrated that the Manhattanville College School of Education has produced successful teachers who possess the skills to practice their craft throughout the country. It demonstrates the far reaching positive influence of the School of Education as it prepares and supports this nation’s teachers.

It is with great sadness that the Office of Field Placement and Certification informs alumni of the passing of Gail B. Robinson, director of field placement at the School of Education from 1983-2014. Gail placed more than 7,500 students in student teaching placements over the years and was enormously successful in cultivating relationships with school districts on behalf of Manhattanville School of Education students. Dean Shelley B. Wepner expressed the feelings of many at the School of Education when she said of Gail: “She was loved by our students, our field supervisors, our team, and the Manhattanville community. Gail brought joy, good humor, incredible intuitive skills, compassion, integrity, and dedication to her job. She was an extraordinary person, and it is so sad to know that she is no longer with us.”
MCNAfME, acronym for Manhattanville College National Association for Music Education, serves as both the local chapter of the national organization for musicians-educators and as a campus club. Music education majors, joined by students studying music business, music history/theory/composition/performance, music technology, musical theatre, and even fields such as psychology, gather biweekly. These meetings, held on Thursday evenings at 9:30 p.m. in a classroom on the lower level of the Music Building, allow students to carry out music making (“musicing”), plan events, and reflect on questions about the nature of music and its transmission (teaching and learning).

The focus during another recent MCNAfME meeting was on performance. The evening opened with the Irish traditional street game “Shake the Blanket,” continued with the African American category game “Concentration,” and closed with the Michael Praetorius canon “Viva la Musica.” Dr. Kerlin always includes one or more forms of “musicing” that support the Music Department’s musician-education curriculum and pedagogy course work. These courses rest on a “mother-tongue approach,” as developed by Hungarian composer, conductor, and pioneer ethnomusicologist Zoltán Kodály (1882–1967), German composer and musician-educator Carl Orff (1895–1982), and Japanese violinist and musician-educator Shinichi Suzuki (1898–1998). Essentially, humans learn music the same way they learn language—from oracy to literacy. MCNAfME members can all testify with great gusto that “We have the right to be musically literate!”

A few words from MCNAfME student leaders:

- Senior Stefanie Sideman, a voice student serving for her second year as MCNAfME president — “I could not be more proud to be the president of MCNAfME for two years. The group size has grown tremendously and so have the ideas that we come up with during each meeting. Music is such an incredible phenomenon, and I firmly believe that there is nothing quite like it in this world. What MCNAfME tries to do is make this beautiful subject and art available to all people, regardless of their background. MCNAfME is a family, working together on the common goal of universal music literacy.”

- Senior Kimberly Nobrega, a viola student serving for her second year on the MCNAfME Board, currently serving as vice president — “MCNAfME is not only a resource for musicians-educators but also a place where any music lover can come and enjoy our discussions and activities. We are not just an organization and club, but also a support system in which we can all talk and encourage each other during our trials and stresses as students and as human beings. MCNAfME welcomes everyone with open arms, hoping to spread the love of music around Manhattanville.”
In addition to classes, students at Manhattanville have numerous opportunities each semester to participate in personal and professional development sponsored by the Department of Special Education and the Manhattanville Council for Exceptional Children (CEC), an international organization. One such opportunity comes in the form of Adventure Education.

Adventures Education: A Team Building “Challenge-By-Choice” Training Experience

Rather than completing a traditional “descriptive/historical research paper” assignment, students may choose to participate in an all-day team building, adventure training experience provided at a certified site and conducted by professional instructors. Held on a Saturday to facilitate participation and not affect the class schedule, this alternative experience provides students participants with an authentic team building experience. This unique opportunity can help prospective teachers prepare to be productive members of a co-teaching team in an inclusive classroom, as well as learn effective team, trust, and self-esteem building strategies. Challenging prospective teachers to push beyond their own personal comfort zones can help them empathize with their students and even impart empathizing strategies on those with learning and behavioral problems who, invariably, experience difficulties of their own in these vital areas. Following the training experience, participants are required to write a paper incorporating their perceptions of their experience as well as a research-based discussion about the perceived efficacy of such training.

CEC: Bridging Theory to Practice

The Manhattanville CEC chapter sponsors evenings throughout the year for students to learn more about the organization and participate in educational events. In fall 2016, the CEC hosted a parent panel event on Sept. 26 which consisted of a panel of five parents who have their own children with special needs at home. The parents, guided by questions from Adjunct Instructor Karen Millman, discussed their experiences with the convergence of school systems, teachers, other parents and students with exceptionalities. Based on audience participation in discussion, it was a resounding success that provided students with the opportunity to expand their education beyond the classroom and bridge the understanding of theory into practice.

Redesigning Programs

This year, the faculty members of the Department of Special Education have begun the process of re-imagining and redesigning the special education programs. These changes comport with the departamental focus and comply with the ever-changing needs of students and teachers in the 21st century. The Department is excited about this opportunity to revitalize its courses and make them more clinical and field-based.

CAEP Self-Study Report

In the spring of 2017, the School of Education and its various departments, including the Department of Special Education, will compose a very comprehensive self-study report that addresses the five CAEP Standards (CAEP has replaced NCATE as the national accreditation agency for teacher preparation programs). The Department of Special Education has already qualified for national recognition of each of its 11 programs by its Specialty Professional Association (SPA): the CEC. However, the national accreditation by CAEP is essential to the sustained and unfettered operation of the School of Education. Therefore, the Department must contribute its share of evidence and effort to ensure that the SoE achieves this critical accreditation.

Online Comprehensive Exam

Thanks to the efforts of our own Professor Nikki Josephs, with help from Professor Cindy Gevarter, this past spring the Department was able to offer its Special Education Mid-point Comprehensive Exam entirely online. Despite a few minor technical challenges, the inaugural online administration was a resounding success! From this point forward, the confident hope is that the Department will only provide the exam online, which greatly reduces the time required to score and analyze exam results. This will also make it easier to create data tables for inclusion in our CEC SPA and CAEP Reports in the future.

Adjunct Instructor Inclusiveness

At the Department’s semi-annual adjunct instructor orientation in late August, Don Dean, director of human resources, described the key benefits of union membership to the adjunct instructors in attendance. The adjunct instructors were reminded that, in addition to a much more competitive salary, they would be invited to attend all department faculty meetings. Furthermore, they can become much more involved in contributing to course development. Instructors present seemed very appreciative of these and other nascent opportunities and responsibilities.

Department Research

Thanks to the efforts of our own Professor Nikki Josephs, and Professor Vance Austin have been investigating the efficacy of “Mindfulness” training in educational settings involving stu-
students with emotional and behavioral disorders. They have recently presented their findings at the CCBD Conference in Atlanta, G.A., the NYSCEC Conference in Saratoga Springs, N.Y., and the TECBD Conference in Tempe, Ariz. Similarly, they have published their findings in two scholarly journals: the Journal of the Academy of American Special Education Professionals and Insights on Learning Disabilities: From Prevailing Theories to Validated Practices. In addition, the team, including Professor Ellis Barowsky, has conducted further research on the topic of “Positive Behavior Intervention Supports” and has published relevant articles in both of the aforementioned journals.

New Programs and Initiatives

Thanks to the efforts of Professor Cindy Gevarter, in coordination with Associate Dean Larry Krute, the proposed M.P.S. in applied behavior analysis program is currently under review in Albany.

If you would like to be kept apprised of upcoming events and ways you can become involved in this department’s programs, please email Vance Austin at vance.austin@mville.edu.

If you are interested in joining or getting more information on The Manhattanville Council for Exceptional Children (CEC), please contact CEC Faculty Liaison Mikki Malow at micheline.malow@mville.edu.

Literacy Education Department

COURTNEY KELLY, CHAIR

The Literacy Department has been productive in the community and beyond.

In June 2016, Literacy Professors Katie Cunningham and Courtney Kelly worked with former Manhattanville faculty member Kristin Rainville to edit their final issue of The Language and Literacy Spectrum, the journal of the New York State Reading Association. The issue featured an interview with Maria Paula Ghiso, one of the keynote speakers of the 2016 Changing Suburbs Institute® Educational Forum, about her work using photography to support the writing of emergent bilingual elementary school students.

Mary Coakley-Fields, the newest member of the Literacy Department, began working as a PDS liaison in three Bedford schools: West Patent, Bedford Hills and Bedford Village Elementary. Cunningham has also been working in the field at Edison Elementary in Port Chester with the students from the Literacy Practicum course. She is also supporting teachers at Mount Kisco Elementary School in the Bedford schools as a literacy consultant. Kelly and the students enrolled in the course Literacy and English Learners have worked with second-grade emergent bilinguals at Jefferson Elementary in New Rochelle.

On Sept. 17, 2016, long-time adjunct Michele Haiken partnered with doctoral student Adam Schoenbart and Physical Education Visiting Instructor Ryan Fisk to co-sponsor an Edcamp at the Manhattanville campus. Participants came from all over the tri-state area to share their ideas about meaningfully integrating technology into teaching and learning.

On Nov. 9 members of the Literacy Department, including adjuncts Suzanne Farrell-Smith and Valerie Brunow, met to discuss the book “Who’s Doing the Work?” by Jan Burkin and Kim Yaris. The department plans to continue their engagement with this groundbreaking text in the spring semester.

Throughout the fall, department members traveled to share presentations across the country. Cunningham presented sessions focused on the power of stories and how to create text sets that support students to be caring and inquisitive readers, writers, and storytellers. In October she was invited to present her ideas with teachers from the New Jersey Literacy Alliance and later with teachers in Massachusetts from the EDCO Collaborative. She also presented sessions at the Connecticut Reading Association annual conference and the National Council of Teachers of English annual convention in Atlanta. Haiken also presented several sessions at the National Council of Teachers of English, focusing on engaging middle school literacy learners with particular emphasis on the power of digital learning. Kelly and Director of Academic Writing Carleigh Bower presented a session entitled Structured Blogging as Multimodal Academic Pre-writing: MAPing Academic Literacy at the Literacy Research Association annual convention held in Nashville, Tenn.
Educational Leadership

LENORA BOEHLERT, VISITING ASSISTANT PROFESSOR

The Educational Leadership program celebrated several achievements over the past year. The program goal is to continue to enhance the leadership program to broaden our reputation as a model in the region.

The successful approval by the Middle States Commission on Higher Education to have an additional site provides an opportunity for Manhattanville’s Educational Leadership program to partner with the Rockland Teachers’ Center Institute and the South Orangetown School District. The connection expands our work beyond the campus borders and exposes potential administrators to the program offerings. The first classes in Rockland County are being offered this Spring 2017 semester.

Last May, for the first time, the program celebrated its professional diploma certificate holders’ program completion in a formal presentation. Candidates invited family, friends and faculty to attend and recognize their accomplishments. The program felt it was important to celebrate the success of our students completing the program. Many juggle the demands of work, family and other responsibilities to earn certification. Their hard work, effort, and dedication are a tribute to our program and the College.

Again this past year, many students secured administrative positions in the region. Some students pursue a traditional pathway to leadership through the assistant principal and principalship, while others enter administration through curriculum or technology roles. The collaborative program prepares them for the challenges they face as administrators.

Manhattanville College School of Education
Special Continuing Education and Tuition Discount Opportunities through the SoE

Online Courses and Hybrid Courses
- Foundations of Education
- Human Sexuality
- Drug and Substance Abuse
- Advanced Personal Health
- Community Health
- Analysis of Human Disease
- Mental Health and Emotional Well-Being
- Literacy in the Content Areas
- Foreign Language for Elementary Schools (hybrid)
- Teaching Literacy Skills 5-12 (hybrid)
- Language, Literacy and Culture (hybrid)
- Global Children’s Literature (hybrid)
- Literature for Adolescents (hybrid)
- Using Information Technologies in Leadership and Scholarship (hybrid)(for doctoral students)

Special Tuition Programs and Discounts
- Education for Sustainability Program
- Educational Leadership program discount (except Ed.D.)
- Religious school educator discount
- Teachers in Transition discount
- Discount for MAT in Physical Education graduates
- Returning Peace Corp volunteers discount (for Jump Start program only)

Discounted Programs through Teacher Centers
- Edith Winthrop Teacher Center
- Hudson River Teacher Center
- Orange Ulster BOCES
- Rockland Teachers’ Center Institute

Partnerships with Private Schools
- Churchill School, Manhattan, N.Y.
- Keio Academy, Purchase, N.Y.
- Summit School, Nyack, N.Y.

Internship and Assistantship Programs
- Bedford Central School District, N.Y.
- Bronxville Union Free School District, N.Y.
- Manhattanville Excellence in Teaching Academy Programs
- Mt. Pleasant-Blythedale Union Free School District
- Ossining Union Free School District
- Putnam Valley Central School District

For further information please contact the School of Education Office of Graduate Admissions at 914-323-5142 or at edschool@mville.edu
PROGRAMS OF GRADUATE STUDY

**M.A.T.**
- Early Childhood
- Childhood
- Early Childhood and Childhood
- Visual Arts
- Music
- Physical Education and Sport Pedagogy

**M.P.S.**
- Special Education: Early Childhood
- Special Education: Childhood
- Special Education: Early Childhood and Childhood
- Special Education: Grades 7-12 Generalist
- Childhood and Special Education*
- Early Childhood and Special Education
- English and Special Education*
- Mathematics and Special Education*
- Biology* or Chemistry* and Special Education
- Social Studies and Special Education*
- TESOL*
- TESOL Adult and International Settings
- Literacy Specialist: Birth-Grade 6

**M.Ed.**
- Literacy Specialist: Grades 5-12
- Literacy and Special Education: Childhood or Secondary
- Educational Leadership

**Ed.D.**
- Education Leadership
- Higher Education Leadership Concentration

**Professional Diploma**
- School Building Leader
- School Building and School District Leader

**Certificate of Advanced Study**
- School District Leader
- Bilingual Education: Childhood/Spanish

**Advanced Certificate**
- Health and Wellness Specialist
- Science of Reading: Multisensory Instruction (The Rose Institute for Learning and Literacy)
- Education for Sustainability

**Post-Masters Certificate Programs**
- Visual Arts
- Music
- TESOL*
- Special Education: Early Childhood
- Special Education: Childhood
- Special Education: Early Childhood and Childhood
- Special Education: Grades 7-12 Generalist

**Other**
- Applied Behavior Analysis sequence

*Available in traditional or accelerated (Jump Start) program

For further information please contact the School of Education Office of Graduate Admissions at 914-323-5142 or at edschool@mville.edu
FEBRUARY, 2017

Annual Educational Job Fair
Wednesday, February 15, 2017, 4:00 - 6:00 p.m., Reid Castle (Snow date: March 8)
Contact the Center for Career Development at (914)323-5484 for further information

OLAS (On-line Application System for Educators) Workshop
Monday, February 27, 2017, 4:00 - 5:30 p.m., Ophir Room, Reid Castle
Contact the Center for Career Development at (914)323-5484 for further information

MARCH, 2017

Dean's Symposium
Monday, March 6, 2017, 4:20 - 6:30 p.m., West Room, Reid Castle
Speakers to be announced

CSI 8th Annual Hispanic Parent Leadership Conference on Special Education
Thursday, March 9, 2017, 9:30 a.m. - 2:00 p.m., Reid Castle
With keynote speaker Angelica Infante-Green, Deputy Commissioner, P-12 Instructional Support, New York State Education Department. This conference is conducted in Spanish.
Co-sponsored by the Hudson Valley Regional Bilingual Education Resource Network
Contact Heidi Sakanaka for more information at heidi.sakanaka@mville.edu

School of Education Distinguished Lecturer Series and Reception
Thursday, March 23, 2017, 4:20 - 6:00 p.m., West Room, Reid Castle
Karen Magee, President, New York State United Teachers will be speaking.
Co-sponsored by the Teacher Center of Central Westchester and Putnam/Northern Westchester BOCES.

SOE Alumni Board Meeting
Tuesday, March 28, 2017, 4:30 - 6:00 p.m., East Library

APRIL, 2017

12th Annual CSI Educational Forum
Thursday, April 6, 2017, 9:00 a.m. - 2:45 p.m., Reid Castle
“Literacy, Collaboration, and English Learners in the Changing Suburbs” with keynote speakers Dr. Michael Sampson, St. John’s University and Dr. Andrea Honigsfeld, Molloy College
Co-sponsored by Putnam/Northern Westchester BOCES
Contact Heidi Sakanaka for more information at heidi.sakanaka@mville.edu

Health Education Conference
Friday, April 21, 2017, 7:00 a.m. - 3:00 p.m., Reid Castle
Contact Ryan Fisk for more information at ryan.fisk@mville.edu

Leadership Symposium sponsored by Manhattanville College and Putnam/Northern Westchester BOCES
Friday, April 28, 2017, 9:30 a.m. - 12:00 p.m., Reid Castle
“Leaders Guide to Developing Emotionally Intelligent and Culturally Responsive Schools” with Dr. Dena Simmons, Director of Implementation at the Yale Center for Emotional Intelligence
Contact Renee Gargano for more information at rgargano@pnwboces.org

MAY, 2017

School of Education Educational Research Forum
Wednesday, May 3, 2017, 4:30 - 7:00 p.m., Reid Castle
Contact Dr. Courtney Kelly for more information at courtney.kelly@mville.edu

Kappa Delta Pi Initiation
Date and time to be announced.
For more information, contact Rick Heckendorn at rick.heckendorn@mville.edu

SOE Graduate Awards & Recognition Ceremony
Thursday, May 18, 2017, 4:15 - 5:30 p.m.

Graduate Commencement Ceremony
Thursday, May 18, 2017, 7:00 - 8:30 p.m.

Baccalaureate Award Ceremony
Saturday, May 20, 2017, 1:00 p.m., Chapel

Undergraduate Commencement Ceremony
Sunday, May 21, 2017, 10:00 a.m.-1:00 p.m.

JUNE, 2017

Manhattanville College Reunion Weekend
Friday-Sunday, June 9-11, 2017
School of Education Reunion Reception, Friday, June 9, 2017

SOE Alumni Board Meeting
Thursday, June 15, 2017, 4:30 - 6:00 p.m., East Library
School of Education HONOR ROLL

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