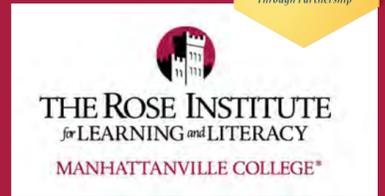




THE ROSE INSTITUTE FOR LEARNING AND LITERACY AT MANHATTANVILLE COLLEGE AND PUTNAM | NORTHERN WESTCHESTER BOCES PRESENT:



SUMMER WORKSHOP SERIES



Bringing the Science of Reading into the Balanced Literacy Classroom (K-2)

June 7, 2022 | 9:00 AM – 3:00 PM

Wondering what the science of reading is all about? Wondering how to bring it into your balanced-literacy classroom through joyful, purposeful methods like read-aloud, shared reading, small-group instruction, and interactive writing? The K-2 workshop will explore how to apply key findings from the science of reading with a focus on evidence-based practices for phonological awareness, word recognition, language comprehension, and intentional text selection.

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Bringing the Science of Reading into the Balanced Literacy Classroom (3-8)

June 14, 2022 | 9:00 AM – 3:00 PM

Wondering what the science of reading is all about? Wondering how to bring it into your balanced-literacy classroom through joyful, purposeful methods like read-aloud and small-group instruction? The 3-8 workshop will focus on applying key findings from the science of reading with a focus on evidence-based practices for expanding students' knowledge, vocabulary, fluency, and comprehension.

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Fluency and Vocabulary: Essential Bridging Skills to Comprehension

July 20, 2022 | 9:00 AM – 3:00 PM

Fluency and vocabulary are bridging skills that support both word recognition and language comprehension that are needed for reading comprehension. Join this workshop to fine-tune your instruction in these critical areas to support all students to become more proficient readers and writers.

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INSTRUCTOR

Katie Egan Cunningham is a Professor in the Literacy and English Education Department at Manhattanville College. She is the author of *Start with Joy: Designing Literacy Learning for Student Happiness*, and *Story: Still the Heart of Literacy Learning*.

Writing Success for All Students: Supported Practice Students Need (K-2)

July 25, 2022 | 9:00 AM – 3:00 PM

All students deserve explicit instructional opportunities to become skilled writers. In this workshop, participants will learn evidence-based instructional strategies that support students in Kindergarten through grade 2 to write with competence and confidence across subject areas. Whether you teach writer's workshop or use other approaches, this session will support your writing instruction for all students by focusing on beginning writing skills from pre-writing, oral composition, handwriting, spelling connections, and sentence-level writing skills.

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Writing Success for All Students: Supported Practice Students Need (3-6)

July 27, 2022 | 9:00 AM – 3:00 PM

All students deserve explicit instructional opportunities to become skilled writers. In this workshop, participants will learn evidence-based instructional strategies that support students in grades 3-6 to write with competence and confidence across subject areas. Whether you teach writer's workshop or use other approaches, this session will support your writing instruction for all students by focusing on sentence-level composing that is missing from many curricula and is the building block for paragraphs, essays, and other writing products.

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Revitalizing Read Aloud in Every Classroom: Supporting Foundational Skills and Community Building

July 29, 2022 | 9:00 AM – 12:00 PM

The read-aloud is an excellent format for building foundational literacy skills – for younger students AND older students! Reading aloud to students daily provides opportunities for incorporating the science of reading into any classroom, through introducing vocabulary, growing content knowledge, building comprehension and providing a model of fluent, expressive reading. The interactive read-aloud also can support community building, social-emotional learning and speaking and listening goals. Join us to explore a variety of wonderful read-aloud texts and techniques!

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INSTRUCTOR

Mary Coakley-Fields is an assistant professor in the department of Literacy and English Education at Manhattanville College and a Professional Development School (PDS) liaison to the Bedford Central School District. Drawing on her years as a classroom teacher in public and private schools, her current work centers on creating inclusive and culturally responsive literacy instruction, content-area literacy and teacher inquiry. Her writing has been published in journals such as *The Reading Teacher*, *Reading Horizons*, and *The New York Spectrum of Language and Literacy*.

Structured Literacy to Support Struggling Readers in the Early Grades

July 11 & 12, 2022 | 9:00 AM – 3:00 PM

This two-day intensive workshop is designed to provide a deep understanding of early indicators of reading difficulty; insight into the learner struggling with reading acquisition; exposure to the underpinnings of literacy instruction; an overview of phonics, and practice with multi-sensory diagnostic and prescriptive modes of instruction to support struggling readers. This workshop affords participants the opportunity to deepen their understanding of the five components of reading as identified by the National Reading Panel in 2000. Participants will receive a toolbox of make-and-take games and activities to take back to their classrooms, including digital resources.

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INSTRUCTOR

Laurie J. Cousseau is an Accredited Training Fellow of the Academy of Orton-Gillingham Practitioners and Educators, a Certified Academic Language Therapist (ALTA), and Certified Dyslexia Therapist (IDA).

Sound to Print Foundations

July 18, 2022 | 9:00 AM – 3:00 PM

Join this workshop for a joyful and purposeful plunge into playing with sound! This workshop will focus on increasing a child's ability to understand the distinctness of the individual sounds in co-articulated spoken language; rhyme; identify initial, medial and final sounds, and substitute and manipulate sounds. Proficiency with phonological and phonemic awareness is a critical predictor of future reading success. Participants will be provided with a useful scope and sequence. Participants will also receive resources and manipulatives that can transfer to the classroom and guided practice.

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Reading Evaluations 101: The Critical Components of a Comprehensive Reading Assessment to Inform Effective Reading Instruction

August 8, 2022 | 9:00 AM – 3:00 PM

The first step in designing an effective reading intervention plan and goals is the administration of a comprehensive diagnostic reading assessment. This workshop will review the essential features of a reading assessment and how the findings from this evaluation can be used to prescribe curriculum decisions, establish goals and accommodations and develop a successful intervention. Participants will emerge with an understanding of language-based learning deficits, and tools for determining if a student is at risk for reading issues.

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INSTRUCTOR

Amy Halpert is an Associate-level Orton-Gillingham practitioner through the Academy of Orton-Gillingham Practitioners and Educators, and Certified Structured Literacy Dyslexia Interventionist (IDA). She provides literacy support, assessment, and consultation services in private practice to struggling readers, their families, and schools.

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