The 2014-15 academic year ended with two really exciting bits of news. Firstly, a faculty-librarian team has been invited to present at the 2016 national conference on Information Fluency, a conference series run by the Council of Independent Colleges. Schools from all over the country send teams to these conferences to learn how intentional collaboration among faculty, librarians and administrators can result in improved student outcomes in Information Fluency. Our team focuses on the relationship between Elaine Provenzano (the library liaison for the English Department) and Professor Patrick Redding. Professor Redding crafted an assignment for his class, “Text, Image, Sound, Web: Reading and Writing Literature in the Digital Age.” The assignment design incorporated very specific instructions to students regarding the library resources they were required to use. Furthermore, it required students to consult with a Manhattanville librarian about their research. Criteria for identifying scholarly sources were included in the assignment text as well. The assignment was not considered complete until a Manhattanville librarian sent an email to Professor Redding indicating the research consultation had taken place.

It is important to emphasize the role Elaine Provenzano played as a library liaison in developing and executing the plan for this assignment. Most academic libraries attempt to reach faculty members by assigning departmental liaisons. Clearly, Elaine has made a genuine connection with students and faculty in English. Elaine and Patrick are going over data they collected, and I expect they will find that this deep collaboration had some directly positive effects on student learning.

The second bit of exciting news comes from another CIC initiative. Manhattanville College will be invited to join a new Consortium on Digital Resources for Teaching and Research. The chief benefit to us will be access to a class-leading software platform for describing and sharing digital images: ARTstor Shared Shelf. Catherine Medeot and Lauren Ziarko teamed up with Professor Gillian Hannum to propose digitizing a group of fascinating images from the old Manhattanville campus in New York City. Professor Hannum will use these images in her History of Photography class. Students in other classes such as the “Mville 101-102” sequence may also find the images valuable to their studies. Catherine and Lauren built the foundation for this collaboration by investing time and effort with the Art History and Museum Studies departments over a period of years.

Why are these stories a big deal for a small school like ours? Manhattanville College is beginning to get national recognition, through successful competitive grants, for the way we function as a community. We are doing what other institutions would like to be doing. We are fulfilling our own library mission of Creating Informed Communities. Speaking colloquially, we are “walking the walk.”

OCLC, the largest library cooperative in the world, describes libraries’ greatest challenge as the battle for what they call mindshare. Simply stated, it is too easy to forget libraries and librarians. This is especially true for undergraduate-aged students. The leadership demonstrated by our faculty members and librarians can leave no doubt about the importance of library research - even to formats which students may only encounter in a digital space.
Collections Corner: Jstor Journal Collection & Archive Grows

Have you ever wondered how or why we add new resources – especially electronic resource collections like journals? Manhattanville librarians harvest all kinds of statistical information from our database platforms. A favorite is usage – how many people access a certain database, newspaper, or journal.

Did you know that the most popular title accessed through the databases is the New York Times? It was accessed and searched more than 13,000 times in the past 12 months. The historical portion of the Times (1857 – 1922) was accessed more than 5,000 times. That’s a significant number for an institution of our size.

Historical newspapers like the New York Times allow students to experiment with primary source material and ‘see’ the news as it was actually reported at the time of the event, without the distortion of hindsight. An added benefit of our subscription is the ability to search and see the actual paper in digital format. So, an article is seen in context with news around it as well as the advertisements of the day. Digital editions of historical newspapers become, in a way, a time machine that helps us research and understand people, places, and events as they were experienced at the time of publication.

The flip side to usage is called a ‘turn-away’. A turn-away occurs when an article from one of our databases cannot be immediately retrieved. We see this statistic in two main places – requests for Interlibrary Loan materials as well as database platform turn-away reports.

Librarians use both sets of data, ILL borrowing reports and turn-away data, to help determine where we need to provide more access to materials. Turn-away analysis of the Jstor platform highlighted two collections Manhattanville students, librarians and faculty wanted to use -- Arts & Sciences VI and Business & Finance. We worked with our consortium to negotiate favorable terms and added both collections in time for the beginning of 2015 Spring semester. Did you notice a change when searching Jstor?

Monitoring usage statistics requires advanced Excel skills for harvesting the data and performing analysis using pivot tables and time series graphing. Librarians are by professional stereotype detail oriented and exceptionally well organized, and in this case, the stereotype holds true. And, yes, we all have cats. “Meow”.

Comments from the spring library survey
Spotlight on Students

(L-R) Anthony Taylor, Stacks Manager; Jeff Rosedale, Library Director; Nha Truong; Maureen Kindilien, Curriculum Coordinator; and Jesenya DeLeon.

Library student workers, Nha Truong and Jesenya DeLeon, were recently honored at the SGA Leadership Awards Ceremony on Wednesday, April 29th, at 6:00PM in Reid Castle, after being nominated by their supervisors for the 2015 “Student Employee Of The Year” award. Nha and Jesenya are excellent student employees, and we greatly appreciate how their work has contributed to outstanding library service and support for our patrons.

Graduating Seniors of The Library

Oscar Brugal Davila  Camila Flores  Rrita Ibrahimi  Anh La  Elene Lodia

Sylvie Ndayisaba  Alexis Prendergast  Sean Sampson  Nha Truong  Devon Washington

* Not Pictured: Hasim Campbell
Spring Events Recap

Library Building Summer Hours

**Spring Intersession:** May 11 - 22, Monday - Friday, 9:00AM - 5:00PM

**Commencement Weekend:** Saturday, May 16, 8:30AM - 3:30PM

Sunday, May 17, Closed

**Summer Session Hours:** Tuesday, May 26 - Thursday, July 30

Monday - Thursday, 9:00AM - 9:00PM
Friday, 9:00AM - 5:00PM

Saturday & Sunday, 10:00AM - 6:00PM

**Summer Intersession Hours:** Monday, August 3 - Thursday, August 20

9:00AM - 5:00PM (Closed Weekends)

Friday, August 21 - Monday, August 24

8:00AM - 6:00PM

Saturday, August 22 - Sunday, August 23

10:00AM - 6:00PM

**Holidays and Closings:**

- Memorial Day Weekend: Saturday, May 23 - Monday, May 25, Closed
- Fourth of July: Friday July 3, Closed
- College Holidays: Friday, July 31 and August 7, Closed
- **First Day of Fall Classes:** Monday August 24, 8:00AM - 10:00PM

For complete listing go to: [http://annex.mville.edu/undergraduates/academics/library/about-the-library/hours.html](http://annex.mville.edu/undergraduates/academics/library/about-the-library/hours.html)

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